

# Norton Community Primary School

## Behaviour Policy

Sept 14 - Sept 17



### Vision Statement

**N**othing is beyond our reach!  
**C**are and challenge engage and motivate us!  
**P**raise reassures and supports us!  
**S**uccesses are celebrated and built on!



## **Behaviour in school**

We promote good behaviour by celebrating success. Children are rewarded for following the School Rules, making the right decisions and working hard. The children are praised for being good role models and are encouraged to take responsibility for their own actions.

Staff are encouraged to regularly employ opportunities during PSHE lessons and assemblies to reinforce positive behaviour. The North Yorkshire SEAL (Social and Emotional Aspects of Learning) has some stimulating ideas and useful resources and is being used across both Key Stage 1 and 2 & EYFS.

## **Rewards**

Individual class management and reward systems should be the first step in tackling behaviour. Different teachers prefer different methods to manage behaviour.

We have a whole school initiative of a house point system to reward good behaviour. Each child is placed into a house team (Sun, Earth, Fire or Water) and earns house points for achievements. These house points are reviewed weekly to keep a running total for the end of the school year house cup winner.

Listed below are some of the suggestions used and recommended by staff:

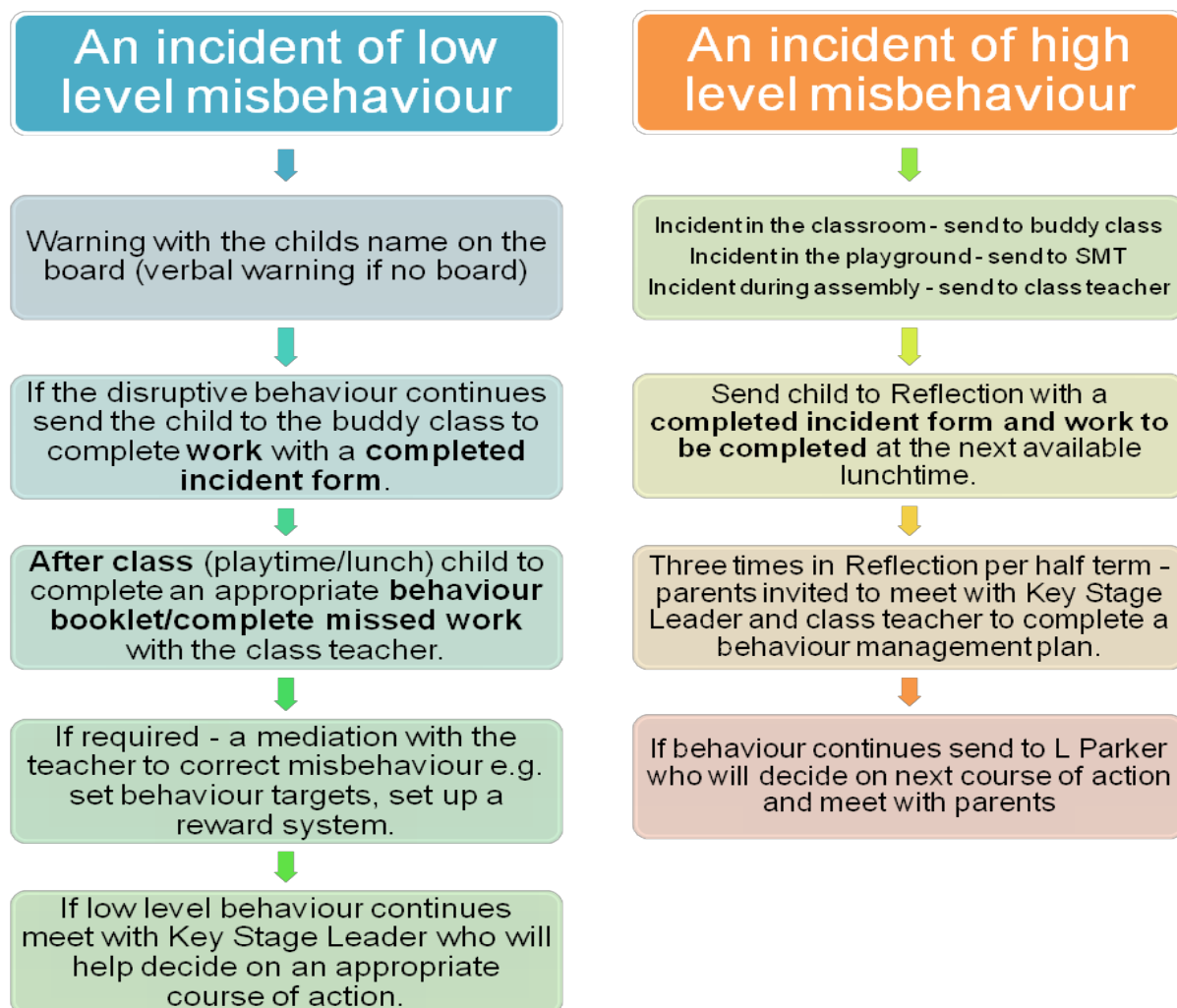
- Individual praise is given through adult feedback, positive marking and giving a verbal response to good behaviour.
- Each week children are chosen from each class to receive a 'Good Work' certificate which is presented in an assembly to which parents are invited. The children also present their work.
- Praise Postcards are posted to the homes of two children each week to celebrate their praise-worthy achievements.
- Golden Time (approximately each half term) – children accrue stars/points/tokens towards class Golden Time reward, which may consist of extra playtime/activity afternoon/watching DVD.
- Stickers/merits.
- Star of the Day/Week/Homework Hero.
- Raffle ticket to go into a reward draw.

## **Sanctions**

Here at Norton CP we have a whole school approach to managing behaviour. We have categorised behaviour into low and high misbehaviour which have clear sanctions for incidents of each category.

**Low level misbehaviour** – shouting out, disturbing other children, throwing pencils, poking, making noises, getting out of seat, refusal to work

**High level misbehaviour** – physically hurting someone, being disrespectful to a child or adult, swearing



(See appendix for Classroom version)

In an emergency during a lesson the red card (located near the door in each classroom) should be sent to the office. The office will send immediate assistance and if necessary, alert the senior management team, who will come to their assistance.

- Violent / abusive behaviour to staff or another child will result in immediate removal from class and will be dealt with by a member of the senior management team.
- Children who represent the school in events will have such honours removed if behaviour continues to be a problem.
- Extra-curricular rewards will be removed if children are repeatedly disruptive in lessons or show high level misbehaviour.

## **Behaviour file**

For incidents of **continual** disruptive behaviour and **high level** misbehaviour an incident form must be completed. This should be stored in the class behaviour file along with any behaviour booklets the child completes.

After Reflection the incident form will be returned to the class teacher with actions taken and Reflection letter for the child to take home. The class teacher must ensure that the child returns the reply slip and stores this in the behaviour file. If the reply slip is not returned a Reflection letter must be reissued or posted to the child's address.

## **Teaching Assistants/Supply Teachers**

When a Teaching Assistant or Supply Teacher is responsible for the class they should follow the same procedure as Class Teachers for behaviour.

## **SEN**

Children who are on the Register for behaviour will have their own smart targets set on their Individual Educational Plan (see SEN Policy). The SENCO manages arrangements for these children.

A request may be made by the SENCO to complete a 'Behaviour Checklist' (see Appendix) in order to give a 'snapshot' of a child's behaviour patterns/problems.

## **Home/School Agreement**

Parents are given a copy of our Home/School Agreement (see Appendix) and, along with their child, are encouraged to sign it, thus demonstrating parental support for our Behaviour Policy. The Agreement will be issued and signed when the child starts in Foundation, at the start of KS1, LKS2 and again when the child progresses to UKS2.

## **Lunchtimes/Playtimes**

Any child misbehaving at lunchtime or playtime will be dealt with in the same way as in the classroom and as detailed under Sanctions. They will be sent to the Key Stage Leader they need removing from the playground. The Mid-day Supervisors will ensure that after lunchtime any incidents are reported to the class teacher and an incident form is completed.

## **Monitors**

Year Six pupils who are considered to be suitably behaved are asked if they would like to take on the role of a Monitor. The Monitors wear a red shirt during the days they are on duty. They monitor the flow of children coming into school during playtimes and lunchtimes.













