

At Norton Community Primary School we uphold and teach pupils about the British Values which are defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

Our school takes opportunities to actively promote British Values through our assemblies and whole school systems. We actively promote the British Values by ensuring our curriculum planning and delivery includes opportunities for exploring these values. Embedded into our curriculum and daily teaching we continually reinforce spiritual, moral, social and cultural experiences and expectations.

Democracy

Democracy is an important value at our school. Each class votes democratically for a School Council representative and Eco-council representative. This means that pupil voice is heard through regular meetings and projects developed by pupils. Following whole school Collective Worship, pupils are encouraged to report on political news, investigate local politics, research and take part in class elections when relevant votes are taking place in the news and write to local or country wide politicians to raise issues they deem important.

The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout every school day. Individual classes display their class rules that have been collaboratively agreed upon and developed. Each class member agrees and signs the rules as part of a class contract.

Pupils are taught the value and reasons behind laws/rules: that they govern and protect us, the responsibilities that this involves and the consequences when laws/rules are broken. Visits from authorities such as the police and the fire service are a regular part of whole-school assemblies which helps to reinforce this message.

Pupils study justice and the process of court in upper Key Stage 2. Classes hold a magistrate court and reflect upon the actions of real-life 'criminals'. This focuses on the effect of the perpetrators actions on victims and the resulting consequences for the perpetrator.

In Physical Education we promote the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, and participation in activities that promote empathy with others.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our

pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms safely, for example through our e-safety teaching.

Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons. Children have responsibility over their independent learning activities and our curriculum organisation encourages and expects pupils to make good learning choices.

Our children are encouraged to access/share information, make/express decisions and apply themselves to society and the world. These include the understanding and use of money (especially during our whole school finance week), effective writing and reading skills, collaborative work, to discuss and research ideas and concepts, and gain a broad and balanced understanding of the society in which we live. Aspects of study beyond core skills include historical and geographical context of the United Kingdom, incorporating local and national, as well as international comparisons.

Mutual Respect

Respect is one of the core values of our school. This can be seen and felt in the ethos of our school. The pupils know and understand that it is expected, that respect is shown to everyone, whatever differences we may have. The core value of respect at Norton Community Primary School is in our work every day both in and out of the classroom. This is also reflected in our Norton Values.

Respect is reinforced in daily collective worship and enrichment experiences. For example, children visit local care homes at Christmas to sing Christmas carols and collecting food at harvest to give to a local food bank. Each year the school council also vote for a charity they would like to donate to and any fundraising carried out (e.g. bake sales, summer fare, raffles etc.) in that year will go to the chosen charity or charities.

Our school is also committed to the Arch Bishop Youth Award where the children in Year 5 commit time to improve their local community and 'Be the change they want to see'. As part of this award each child must carry out individual activities to support people in their local community and as a class make a significant change within the community. To date the children have raised over £1000 for the local church Bell Tower Appeal

Tolerance of Those with Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our community.

Through Collective Worship and the RE curriculum, children gain a greater understanding of religious diversity and practices, which covers key religions represented in the UK. Examples of children enriching their experiences of different faiths include, visiting a Gurdwara in Leeds, visiting local churches including the Salvation Army, Church of England and Methodist churches.

We have a whole school 'Anti-Bullying Week' every year which opens discussions about prejudice and differences. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries.

We have whole school daily acts of collective worship/assembly. These include the sharing of stories, images, events, music and expectations that promote varied attitudes and beliefs. As a community school, our collective worship recognises that those attending may have a wide range of faiths, or no religious beliefs however, collective worship is "wholly or mainly of a broadly Christian character". Our school has excellent links with the local Church of England parish. The Reverend holds regular collective worship and services at the church for the whole school. She is also on the Governing Body and provides advice and support on the Collective Worship and Religious Education curriculum.