

Languages

National Curriculum

Key stage 2: Foreign language

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Our School Aims

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

Opportunities

Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> • Languages is optional at Key Stage 1. 	<ul style="list-style-type: none"> • In the chosen modern language: <ul style="list-style-type: none"> • Speak • Read • Write • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time.

Key Stage 1

Year	Achievement	Knowledge and Independent Application			
		To read fluently	To write imaginatively	To speak confidently	To understand the culture of the countries in which the language is spoken
1	Emerging	Repeat out loud simple everyday words.	Copy simple everyday words.	Understand some simple greetings	Understand that countries speak different languages. (e.g. France)
	Expected	Repeat out loud simple everyday words.	<ul style="list-style-type: none"> • Copy simple everyday words correctly. 	Understand some simple spoken words.	<ul style="list-style-type: none"> • Identify countries where the language is spoken. (e.g.: France)
	Exceeding	<ul style="list-style-type: none"> • Repeat out loud everyday words and phrases. • Understand short verbal phrases. 	<ul style="list-style-type: none"> • Copy everyday words correctly. • Label items using adjective and a noun (eg black shoe) 	<ul style="list-style-type: none"> • Understand some simple questions and answer using simple spoken words. 	Show an awareness of some of the cultures of the countries where the language is spoken.
2	Emerging	<ul style="list-style-type: none"> • Repeat out loud everyday words and phrases. • Understand short verbal phrases. 	<ul style="list-style-type: none"> • Copy everyday words correctly. • Label items using adjective and a noun (eg black shoe) • Begin to write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> • Understand some simple questions and answer using simple spoken words. • With support answer simple questions and give basic information. 	<ul style="list-style-type: none"> • Show an awareness of some of the cultures of the countries where the language is spoken. • Begin to demonstrate some knowledge of the cultures and features of the countries or communities where the language is spoken. • Begin to show awareness of the social conventions when speaking to someone.
	Expected	<ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic (or logographic in Mandarin) knowledge to read words. • Read and understand short written phrases. • Read out loud familiar words and phrases. 	<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. • Give responses to questions about 	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the cultures and features of the countries or communities where the language is spoken. • Show awareness of the social

		<ul style="list-style-type: none"> • Use books or glossaries to find out the meanings of new words. 		<p>everyday events.</p> <ul style="list-style-type: none"> • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. 	<p>conventions when speaking to someone.</p>
	Exceeding	<ul style="list-style-type: none"> • Read out loud simple sentences. • Read, understand and respond to short written sentences. • Independently select books or glossaries to find out meanings of new words. 	<ul style="list-style-type: none"> • Label items with short captions or sentences • Write a sentence in response to a question or statement 	<ul style="list-style-type: none"> • Understand a wider range of spoken phrases. • Give more detailed responses to questions. • Pronounce words applying a knowledge of sound (or pitch in Mandarin) patterns. 	<ul style="list-style-type: none"> • Demonstrate a growing knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Begin to understand the social conventions when speaking to others in different countries.

Lower Key Stage 2

Year	Achievement	Knowledge and Independent Application			
		To read fluently	To write imaginatively	To speak confidently	To understand the culture of the countries in which the language is spoken
3	Emerging	<ul style="list-style-type: none"> • Read out loud simple sentences. • Read, understand and respond to short written sentences. • Independently select books or glossaries to find out meanings of new words. 	<ul style="list-style-type: none"> • Label items with short captions or sentences • Write a sentence in response to a question or statement 	<ul style="list-style-type: none"> • Understand a wider range of spoken phrases. • Give more detailed responses to questions. • Pronounce words applying a knowledge of sound (or pitch in Mandarin) patterns. 	<ul style="list-style-type: none"> • Demonstrate a growing knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Begin to understand the social conventions when speaking to others in different countries.
	Expected	<ul style="list-style-type: none"> • Read and identify common known or topic words in a sentence. • Read short phrases independently. • Begin to use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Write short phrases using familiar words. • Express personal responses. • Write words from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Understand common known or topic words in a sentence. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions with relevant words and short phrases. • Take part in simple discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Describe aspects of countries or communities where the language is spoken. • Demonstrate a basic knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Make basic comparisons between life in countries or communities where the language is spoken and this country.
	Exceeding	<ul style="list-style-type: none"> • Read, identify and begin to understand known vocabulary in sentences. 	<ul style="list-style-type: none"> • Write short phrases using familiar words and expressions. • Use a wider range of vocabulary to 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Recognise unknown vocabulary and 	<ul style="list-style-type: none"> • Describe aspects of countries or communities where the language is spoken in more detail.

		<ul style="list-style-type: none"> • Read and show an understanding of sentences. • Develop the use of a translation dictionary or glossary to look up new words with increasing independence. 	<p>express personal responses.</p> <ul style="list-style-type: none"> • Write words from memory with spelling that is understandable. 	<p>decided on ways to discover their meaning.</p> <ul style="list-style-type: none"> • Ask and answer simple questions in a dialogue using relevant words and short phrases. • Take part and lead within discussions and tasks. • Demonstrate a growing vocabulary and apply vocabulary in different situations. 	<ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Make basic comparisons confidently between life in countries or communities where the language is spoken and this country.
4	Emerging	<ul style="list-style-type: none"> • Read, identify and begin to understand known vocabulary in sentences. • Read and show an understanding of sentences. • Develop the use of a translation dictionary or glossary to look up new words with increasing independence. 	<ul style="list-style-type: none"> • Write short phrases using familiar words and expressions. • Use a wider range of vocabulary to express personal responses. • Write words from memory with spelling that is understandable. 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Recognise unknown vocabulary and decided on ways to discover their meaning. • Ask and answer simple questions in a dialogue using relevant words and short phrases. • Take part and lead within discussions and tasks. • Demonstrate a growing vocabulary and apply vocabulary in different situations. 	<ul style="list-style-type: none"> • Describe aspects of countries or communities where the language is spoken in more detail. • Demonstrate knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Make basic comparisons confidently between life in countries or communities where the language is spoken and this country.
	Expected	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Write short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country.
	Exceeding	<ul style="list-style-type: none"> • Read and understand key vocabulary in short written texts to summarise the main point. • Read and understand the main points in written texts from various contexts. Independently use word banks and a translation dictionary to work out the meaning of unfamiliar words. • Show some confidence in reading aloud. 	<ul style="list-style-type: none"> • Write short sentences applying familiar vocabulary from a variety of known topic areas. • Begin to use basic grammatical devices. • Confidently use dictionaries or glossaries to check words. • Begin to vary word choices. • Convey meaning in short, repetitive sentences (although there may be some mistakes, the meaning can be understood with little or no difficulty). 	<ul style="list-style-type: none"> • Understand the topic and summarise key points made in spoken passages. • Prepare short sentences to read aloud. • Take part in simple conversations to give basic information. • Refer to everyday activities and interests. • Begin to vary language in responses. • Be understood with little or no difficulty. 	<ul style="list-style-type: none"> • Describe with interesting and engaging details some aspects of countries or communities where the language is spoken. • Make comparisons with detail and evidence between life in countries or communities where the language is spoken and this country.

Upper Key Stage 2

Year	Achievement	Knowledge and Independent Application			
		To read fluently	To write imaginatively	To speak confidently	To understand the culture of the countries in which the language is spoken
5	Emerging	<ul style="list-style-type: none"> • Read and understand key vocabulary in short written texts to summarise the main point. • Read and understand the main points in written texts from various contexts. Independently use word banks and a translation dictionary to work out the meaning of unfamiliar words. • Show some confidence in reading aloud. 	<ul style="list-style-type: none"> • Write short sentences applying familiar vocabulary from a variety of known topic areas. • Begin to use basic grammatical devices. • Confidently use dictionaries or glossaries to check words. • Begin to vary word choices. • Convey meaning in short, repetitive sentences (although there may be some mistakes, the meaning can be understood with little or no difficulty). 	<ul style="list-style-type: none"> • Understand the topic and summarise key points made in spoken passages. • Prepare short sentences to read aloud. • Take part in simple conversations to give basic information. • Refer to everyday activities and interests. • Begin to vary language in responses. • Be understood with little or no difficulty. 	<ul style="list-style-type: none"> • Describe with interesting and engaging details some aspects of countries or communities where the language is spoken. • Make comparisons with detail and evidence between life in countries or communities where the language is spoken and this country.
	Expected	<ul style="list-style-type: none"> • Read and understand key vocabulary in short written texts to summarise the main points. • Use word banks and a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including the present tense. • Show some confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Write sentences on familiar topics. • Use knowledge of basic grammar (or pitch in Mandarin) to change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences as well as to everyday activities. • Begin to vary word choices. • Convey meaning in repetitive sentences (although there may be some mistakes, the meaning can be understood with little or no difficulty). 	<ul style="list-style-type: none"> • Understand the topic and some key points made in spoken passages. • Give a short prepared talk. • Take part in conversations to seek and give basic information. • Refer to recent experiences, everyday activities and interests. • Begin to vary language in responses. • Be understood with little or no difficulty. 	<ul style="list-style-type: none"> • Give accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe some similarities and differences between countries and communities where the language is spoken and this country.
	Exceeding	<ul style="list-style-type: none"> • Read and understand the main points in short written texts to give responses and engage in discussion. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. 	<ul style="list-style-type: none"> • Write sentences with confidence on familiar topics finding and using new vocabulary. • Use knowledge of basic grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words and add detail. 	<ul style="list-style-type: none"> • Understand the main points and some opinions in spoken passages. • Give a short prepared talk that includes basic opinions. • Take part in conversations to seek and give relevant information. • Refer to recent experiences or basic future plans, everyday activities and interests. 	<ul style="list-style-type: none"> • Give accounts demonstrating evidence of the customs, history and culture of the countries and communities where the language is spoken. • Confidently compare using evidence some similarities and differences between countries and communities

		<ul style="list-style-type: none"> • Read and understand the main points and opinions in written texts from various contexts, including present tense. Begin to explain themes explored for others. • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Refer to recent experiences or basic future plans, as well as to everyday activities. • Include some adventurous word choices. • Convey meaning in short texts (although there may be some mistakes, the meaning can be understood with little or no difficulty). 	<ul style="list-style-type: none"> • Vary language in detailed responses. • Be understood with no difficulty. 	<p>where the language is spoken and this country.</p>
6	Emerging	<ul style="list-style-type: none"> • Read and understand the main points in short written texts to give responses and engage in discussion. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present tense. Begin to explain themes explored for others. • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Write sentences with confidence on familiar topics finding and using new vocabulary. • Use knowledge of basic grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words and add detail. • Refer to recent experiences or basic future plans, as well as to everyday activities. • Include some adventurous word choices. • Convey meaning in short texts (although there may be some mistakes, the meaning can be understood with little or no difficulty). 	<ul style="list-style-type: none"> • Understand the main points and some opinions in spoken passages. • Give a short prepared talk that includes basic opinions. • Take part in conversations to seek and give relevant information. • Refer to recent experiences or basic future plans, everyday activities and interests. • Vary language in detailed responses. • Be understood with no difficulty. 	<ul style="list-style-type: none"> • Give accounts demonstrating evidence of the customs, history and culture of the countries and communities where the language is spoken. • Confidently compare using evidence some similarities and differences between countries and communities where the language is spoken and this country.
	Expected	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence and some expression in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Write short varied texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information with some detail. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

	Exceeding	<p>Read, understand and begin to summarise the main points and detail in short written texts.</p> <p>Use a wider range of tools to translate and find the meaning of unfamiliar words.</p> <p>Read, understand and summarise the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>Develop expression and accent when reading aloud or using reference materials.</p>	<p>difficulty).</p> <ul style="list-style-type: none"> • Write short varied texts independently on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) and understand its implications to enhance or change the meaning of phrases. • Use dictionaries or glossaries confidently to check words. • Refer to recent experiences or future plans, as well as to everyday activities understanding how to alter tense. • Include imaginative and adventurous word choices with consideration for the purpose. • Convey meaning (although there may be minor mistakes, the meaning can be understood with little or no difficulty). 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages and support others in their understanding. • Give a short prepared talk with an awareness of the audience that includes opinions. • Lead and support conversations to seek and give information with some detail. • Refer to recent experiences or future plans, everyday activities and interests with a secure understanding of tense. • Vary language and produce extended responses with clarity and understanding of their vocabulary. • Be understood with minimal difficulty. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and begin to understand the roots and origins of the language. • Describe, giving evidence with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.
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Phase Outcomes

	End of Year 2 (optional)	End of Year 4	End of Year 6
To read fluently	<ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic (or logographic in Mandarin) knowledge to read words. • Read and understand short written phrases. • Read out loud familiar words and phrases. • Use books or glossaries to find out the meanings of new words. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.
To write imaginatively	<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.
To speak confidently	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty.
To understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

P-Scales

<p>P4</p> <ul style="list-style-type: none"> • Attempt to repeat, copy or imitate some sounds heard in the target language. • Perform familiar or simple actions on request using repetition, sign or gesture as prompts. • Listen and sometimes respond to familiar rhymes and songs in a foreign language. 	<p>P5</p> <ul style="list-style-type: none"> • Attempt one or two words in the target language in response to cues in a song or familiar phrase. • Respond to simple questions, requests or instructions about familiar events or experiences. 	<p>P6</p> <ul style="list-style-type: none"> • Respond to others in a group. • Attempt to communicate in the target language (may rely heavily upon repetition and gesture, and facial expression and/or intonation to enhance meaning). • Communicate positives and negatives in the target language in response to simple questions. • Match and select symbols for familiar words, actions or objects presented in the target language. 	<p>P7</p> <ul style="list-style-type: none"> • Introduce themselves by name in response to a question in the target language. • Contribute to using the target language for a purpose. • Listen, attend to and follow familiar interactions in the target language. 	<p>P8</p> <ul style="list-style-type: none"> • Listen attentively and know that the target language conveys meaning. • Understand one or two simple classroom commands in the target language. • Respond briefly using single words, signs or symbols. • Copy out a few words with support. • Label one or two objects. • With some support, use the target language for a purpose. 	<p>Early Years</p> <ul style="list-style-type: none"> • Languages are not part of the Early Years curriculum.
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Challenge – KS3

<p>Language opportunities</p> <ul style="list-style-type: none"> • Choose any modern foreign language. • Develop breadth and competence in listening, speaking, reading and writing based on the sound foundation of core grammar and vocabulary. • Communicate personal and factual information that goes beyond immediate needs and interests. • Develop and justify points of view in speech and writing. 	<p>Grammar and vocabulary</p> <ul style="list-style-type: none"> • Identify and use tenses or other structures which convey the present, past and future. • Use a variety of key grammatical structures and patterns, including voices and moods. • Develop and use a wide-ranging and deepening vocabulary. • Use accurate grammar, spelling and punctuation. 	<p>Linguistic competence</p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language. • Transcribe words and short sentences. • Initiate and develop conversations. • Use important social conventions such as formal modes of address. • Express and develop ideas clearly and with increasing accuracy, both orally and in writing. • Speak coherently and confidently, with accurate pronunciation. • Read and show comprehension of written materials. • Read literary texts. • Write prose using an increasingly wide range of grammar and vocabulary. • Write creatively to express ideas and opinions. • Translate short written texts accurately into the foreign language.
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