

Norton Community Primary School

Homework Policy

March 2018 - March 2021



Vision Statement

Nothing is beyond our reach!
Care and challenge engage and motivate us!
Praise reassures and supports us!
Successes are celebrated and built on!

Homework Policy

It is the policy of Norton Community Primary School to include homework as an integral part of the Curriculum. We believe that homework is an essential part of the learning process as it provides an opportunity for pupils to reinforce the skills learnt in school and provides an opportunity for parents to take a part in their child's education.

Through our policy we aim to:

- To ensure a consistent approach across the school
- To ensure progression towards independence and individual responsibility
- To practise and develop skills learnt in class
- To involve parents in the learning process
- To provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences.

With Homework we aim to:

- Foster a love of reading
- Developing mental maths skills
- Consolidate and extend learning
- Practise skills
- Rehearsal
- Preparation
- Positive parent/ child time.

Homework format

Homework across school will consist of these tasks:

1. We believe reading is a key aspect of developing a child's learning. We value parents and carers reading with and to their children because it allows them to enjoy texts they might not be able to read alone, therefore improving many key skills which enable a child to access the wider curriculum. Children are expected to read three times a week at home across the whole school.
2. In KS1 and 2 the children are given common exception words, to use in context and then a spelling investigation to apply spelling rules as taught in class. Y6 focus on learning common exception words and grammar based tasks that include spellings.
3. Children are expected to practise a mental maths skill / instant recall fact on a weekly basis and their parents to acknowledge by signature.
4. Alternate maths and Literacy activities to consolidate class learning.
5. Optional projects will also be set via Rooster (the school's on-line learning platform), termly, for pupils to complete for additional house points. The deadline for these will be set by the teacher.

Time spent doing homework

Foundation	25 minutes per week (recommended in no more than 10 min slots)	Reading, Read Write Inc practise and Key Instant Recall Facts
Years 1 & 2	Less than 1 hour per week	Reading, spelling and Key Instant Recall Facts
Years 3 & 4	1 hour per week	Reading, spelling, literacy, numeracy and topic work.
Years 5 & 6	1 hour per week increasing in Year 6	

Setting and marking of homework

Homework will be set by the class teacher. Most homework tasks will be differentiated but on occasions a task may be set for the whole class or year group. Homework will be marked by the teacher or with the children where appropriate. House points will be awarded for homework being completed to an acceptable standard. All KS2 pupils will be given a homework book to complete their work into. Parents will be informed of the homework days and specific requirements for each year group by letter at the beginning of each school year.

Monitoring

The class teacher will be responsible for monitoring homework by pupils in their class. If homework is not handed in regularly the parents will be informed. If homework is not completed by the nominated day, the child will be asked to stay in at lunchtime to complete their work.

Pupils who put in extra effort in their homework will be recognised in the good work assemblies and/or be rewarded with additional house points.

Parental Support

Parents are encouraged to give as much support as they are able to further the child's learning. A suitable working area should be available and parents should make it clear that they see homework as valuable and something to take pride in. Parents are encouraged to write comments, which will inform the teacher and support the child, in the child's reading diary or homework book.

If a child finds it difficult to complete their homework at home the library will be available at lunchtimes for children to complete this. Staff are also available in the library to support them with their work if they are finding it difficult.

If parents feel that the task is too difficult or it is taking the child a long time to complete the work at home they should discuss this with the child's teacher at the earliest opportunity so that support and advice can be given or the task can be modified. We encourage children to complete their homework before the deadline so if they do have any issues or difficulties these can be remedied before the due date for the homework

Resources

Pupils are encouraged to use the schools on-line platform 'Rooster' to access some homework tasks or if they need additional support. They could also use the local library to support their work. The library at school is sometimes available during lunchtimes for study support sessions. The children will need their own pens, pencils, ruler and crayons. It would also be very useful for them to have access to a thesaurus and dictionary.