

Reminders and Notices:



Junk Modelling ~ we would be very grateful if you could save and bring into school things that we can use. Items such as clean yoghurt pots, cardboard tubes (not toilet rolls) and empty, flattened cereal boxes are of great use for children to create models. We also need old or unwanted birthday, thank you or Christmas cards for the writing area.

Boots and Coats ~ please can you ensure your child has a coat and wellies/boots for outside play. All children access the outdoor areas every session, so it is important they are appropriately dressed. We have a welly shelf if you would like to keep a pair of wellies in school.

Please make sure all items of clothing/footwear are named.

Please do not hesitate to pop in and see us at the beginning or end of a session if you have any worries or concerns about your child.

Dates for your diary:

Show and Share Independent Writing - please ask your class teacher if you would like to find out when it is your child's turn to bring writing in. Please encourage your child to sound out words independently and use their rainbow words. We are not expecting every word to be spelt correctly when being helped by an adult.

26th Feb-2nd March - Book Week. Exciting spy themed activities including; 'Dress up as a spy' day on **Friday 2nd March**.

23rd March - Sport Relief - more details to follow

26th February and 8th March - Parent's Evening - letters already sent out. There are no appointment times in FS1 - please drop in when you can!



Please return all Narrative Stories by Friday 20th April

Please add a parent comment onto the narrative story you are given and return it to school. If you need another copy just let Miss Moffatt know. We really value any parent comments and feedback to include as part of your child's learning journey.



N O T I C E P

School



F1

Spring Term 2 2018

Animal Antics

Welcome back!

We hope you all had a lovely half term break!

This term the children will be focusing on:

Personal Social and Emotional development:

- Encouraging sharing, taking turns and understanding how actions can affect others will be a focus for us this half term.
- We will be encouraging independence through routines, such as snack time and getting ready to go home.

Communication and Language:

- We will continue to support children to develop their Speaking, Listening and Communication skills with a wide range of practical, collaborative, imaginative and hands on learning experiences.
- Listening to a range of stories and discussions.
- Answering and asking a range of questions including beginning to use and understand 'how' and 'why' questions.
- We will be using our speaking, listening and questioning skills during 'show & share' sessions about our independent writing. Letters about this were sent home last term and a timetable to show when your child has their show and share time is on display on the FS1 notice board.

Physical development:

- We will be focusing on using one handed tools and our pencil grip this half term to support the children to use a tripod grip when mark-making and writing.
- Children will be exploring the outdoor areas and experimenting with confidently moving their bodies in different ways e.g. dancing, running, hopping, climbing.

Please keep encouraging your child to use children our 'nip, flip and grip' strategy for holding writing tools - see if they can remember our song!



- We are also supporting children to develop their control of tools such as cutlery. You can support your child by helping them use a knife and fork to cut and eat food at mealtimes.



Mathematics:

- We will be doing lots of exciting mark-making activities been enjoying making marks on the playground in chalk! form numbers correctly.
- We will be helping the children to develop their number recognition skills as well as matching numerals to quantities and finding one more and one less than.
- Describing and comparing properties of 2D and 3D shapes.

Literacy:

- We will be exploring lots of new books this half term, including non-fiction books. We will use these non-fiction books to help us answer some of the children's questions about our topic of 'Animal Antics.'
- We will continue to support children to mark make for a purpose, explaining their marks, adding detail and using a range of media.



Expressive Arts and Design:

- Exploring using a range of media, materials and simple tools safely.
- Exploring how sounds and colours can be made and changed.
- Playing imaginatively and creating stories around our play.

Understanding the World

- We will be focusing on the World around us and learning about different animals and habitats.
- Learning about different occupations and ways of life.
- Using a range of technological resources to find out more about the World around us.



Wow Moments:

It is also great to hear about any **news** or **special occasions** that have happened or any milestones children may have achieved at home. We are also looking for examples of how your child has shown **British Values** outside of school, such as following rules and showing understanding of other cultures and beliefs. Please fill out one of our Wow moments for your child to share with their class and teacher.

