

Reminders and Notices:

Dates for your diary-

As part of the transition to FS2, your child will have the option of coming into school independently, supported by the FS1 Team. Please allow those children coming into school independently to be at the front of the line.

Friday 11th May- Animal Intuition

Learning about and handling lots of creatures!

It will give the children an exciting chance to learn hands on about

- How animals grow, change and their life cycles
- How animals differ from each other and how they are cared for

Please let a member of the FS1 Team know if your child has any specific allergies or phobias relating to animals

Junk Modelling ~ we would be very grateful if you could save and bring into school things that we can use. Items such as clean yoghurt pots, cardboard tubes (not toilet rolls) and empty, flattened cereal boxes are of great use for children to create models. We also need old or unwanted birthday, thank you or Christmas cards for the writing area.

Sun hats ~ if you would like to send your child in with a sun hat, please make sure it is clearly labelled. Please apply sun cream before school as we are unable to apply cream. It is also school policy to have water, not juice, as a drink in school. We also provide water and milk at school at all times.

Please make sure all items of clothing/footwear/bags are clearly named including any school uniform your child is wearing.

Spare clothing ~ please return any school clothes your child has borrowed from school as we are running low on spare socks, trousers, shoes and underwear

Please do not hesitate to pop in and see us at the beginning or end of a session if you have any worries or concerns about your child.

**Norton C P
School**



F1

Summer Term 1 2018

Animal Antics

Welcome back!

We hope you all had a fantastic Easter break and it is great to see all the children settle so quickly back into the school routine

This term the children will be focusing on:

Personal Social and Emotional Development:

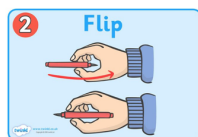
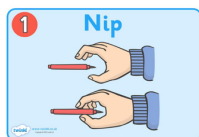
- We will be encouraging children to initiate play with other children, offering cues to peers for them to join in their games and activities.
- As they learn the children go on many adventures through their play. We will encourage the children to keep their play going by responding to what others are saying or doing.
- Developing their independence by encouraging them to make their own choices, take on small responsibilities and try to come into school by themselves.

Communication and Language:

- Children have been making fantastic progress through interaction in Every Child a Talker (ECaT) groups and activities; we will continue to support children to develop their communication skills in both inside and outside learning areas.
- We will develop our questioning skills as we ask questions about our new growing topic as well as answering 'how' and 'why' questions.

Physical development:

- As the children are becoming more and more confident with their large physical movements, we will be thinking about being able to observe the effects of activity on their bodies. Such as feeling hot when they have been running around and understanding when they are hungry or thirsty and ready for a snack.
- Many children are now writing their names independently and this is now part of the morning routine. We will continue to encourage all children to mark make and hold their pencils with a tripod grip, leading on to writing letter sounds. Please keep encouraging your child to use our 'nip, flip and grip' strategy for holding writing tools - see if they can remember our song!



- We are also supporting children to develop their control of tools such as cutlery. You can support your child by helping them use a knife and fork to cut and eat food at mealtimes.



Mathematics

- We are going to be using our careful counting skills in order to compare two groups of objects, saying when they have the same number. We will also be thinking about how to find one more and one less than.
- We will continue to explore both 2D and 3D shapes, encouraging the children to talk about similarities and differences as they build and arrange them

Literacy

- We will be exploring lots of new books this half term, including non-fiction books. We will be learning about how you can gain information from some books and how they help us to find out new things. We will use these non-fiction books to help find out more about growing and animals!
- As we explore our different growing activities, we will be exploring a wide range of different mark-making opportunities. We will be encouraging children to make marks with a clear purpose in mind.

Understanding the World

- As the children share their experiences from home we will be encouraging them to remember and talk about significant events in their own experience and describe special times or events for family or friends.
- We will be learning more about plants and animals with a visit from Animal Intuition!



Expressive Arts and Design:

- We will be using our imaginations to support us in our adventures, and we will be carrying out role-play activities based on our own first-hand experiences.
- We will also be using available resources to create props to support our play using a range of media and materials.



Wow Moments:

It is also great to hear about any **news** or **special occasions** that have happened over the weekend or any milestones children may have achieved at home. We are also looking for examples of how your child has shown **British Values** outside of school, such as following rules and showing understanding of other cultures and beliefs. Please fill out one of our Wow moments for your child to share with their class and teacher.

