

Reminders and Notices:



Junk Modelling ~ we would be very grateful if you could save and bring into school things that we can use. Items such as clean yoghurt pots, cardboard tubes (not toilet rolls) and empty, flattened cereal boxes are of great use for children to create models. We also need old or unwanted birthday, thank you or Christmas cards for the writing area.

Boots and Coats ~ please can you ensure your child has a coat and wellies/boots for outside play. All children access the outdoor areas every session, so it is important they are appropriately dressed. We have a welly shelf if you would like to keep a pair of wellies in school.

Please make sure all items of clothing/footwear are named.

Narrative Stories - This term we will be sending home long observations about your children and their time at school. These will include pictures and will go on to form an important part of your child's learning journey. Please add a parent comment onto the narrative story you are given and return it to school. Thank you!

Please do not hesitate to pop in and see us at the beginning or end of a session if you have any worries or concerns about your child.

Dates for your diary:

Show and Share Favourite Books- information is on the Parent Notice Board in the FS1 corridor so have a look to find out when your child's turn is!

Marvellous Maths Open Days: Come and join us for fun activities and learn more about supporting your child's Maths skills at home



Tuesday 30th January



Sign up sheet will be available from
from Monday 22nd January



Norton CP School



F1

Spring Term 1 2018

I Can tell you a story

Welcome back!

We hope you all had a fantastic break and it is great to see all the children settle so quickly back into the school routine

This term the children will be focusing on:

Personal Social and Emotional development:

- This will continue to be a large focus this term. Through the use of many traditional tales, we will begin to think about how the actions of characters within the story make others feel
- We will be encouraging children to share and take turns through collaborative games. Supporting them to listen to each other and respond appropriately to others

Communication and Language:

- Listening to a range of stories and joining in with repeated phrases and adding actions as we retell them together
- Developing our understanding of questions, including 'how' and 'why' and beginning to use more complex sentences
- Listening to a range of stories and responding with relevant comments and questions
- We will be using our speaking, listening and questioning skills during 'show & share' sessions about our favourite books. Letters about this were sent home last term and a timetable to show when your child has their show and share time is on display on the FS1 notice board

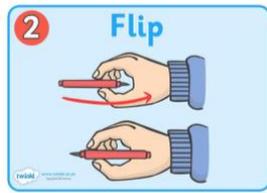
Physical development:

- Lots of action and movement games to develop confidence and coordination with our large gross motor skills
- Safely using a wide range of one handed tools and mark making resources to develop the use of a tripod grip to make marks and begin to form recognisable letters. We will be practising writing our names too!
- Children will continue to be supported to be independent in their self-care skills, such as getting ready for outside play. Full time and afternoon children will also take part in our toothbrushing scheme from Monday 5th February

*** Please check you have signed and returned permission slips***



Please keep encouraging your child to use our 'nip, flip and grip' strategy for holding writing tools- see if they can remember our song!



Mathematics:

- Using counting skills in a wide range of activities, songs and games; building up number recognition skills and matching numerals to quantities
- Using number language through play and reciting number names in order
- Exploring shape, patterns and size; talking about the shape of everyday objects and ordering objects by size and height
- Using positional language and beginning to use mathematical names for shapes

Literacy:

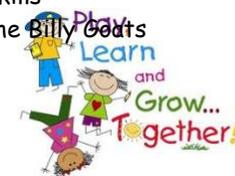
- Stories linked to our traditional tales topic; including Little Red Riding Hood, The Three Billy Goats Gruff and Jack and the Beanstalk
- Use books, puppets and imaginative play props to learn about story structure and use story language to retell traditional tales
- Building on our mark making skills by giving meaning to our marks and drawings

Expressive Arts and Design:

- Exploring using a range of construction resources to build and balance
- Creating movement and dance in response to music and stories
- Acting out stories and adding a narrative to imaginative play

Understanding the World

- Learning about each other's families and sharing what we do at home as we play imaginatively, as well as special events
- Using a range of technological resources to build up our skills
- Exploring a range of materials as we build bridges with The Billy Goats Gruff!
- Talking about living things and how plants grow with Jack and his beanstalk!



Wow Moments:

It is also great to hear about any **news** or **special occasions** that have happened or any milestones children may have achieved at home. We are also looking for examples of how your child has shown **British Values** outside of school, such as following rules and showing understanding of other cultures and beliefs. **Please fill out one of our Wow moments for your child to share with their class and teacher**

