

Reminders and Notices:

N O R T H C P



PE ~ We have now started our PE sessions, which will take place every Wednesday. Every child should now have a full PE Kit in school. This should include a white t-shirt, navy/black shorts, socks and pumps. Please make sure all items of clothing/footwear/bags are clearly named including any school uniform your child is wearing

Junk Modelling ~ we would be very grateful if you could save and bring into school things that we can use. Items such as clean yoghurt pots, cardboard tubes (not toilet rolls) and empty, flattened cereal boxes are of great use for children to create models. We also need old or unwanted birthday, thank you or Christmas cards for the writing area.

Boots and Coats ~ please can you ensure your child has a coat and wellies/boots for outside play. All children access the outdoor areas every session, so it is important they are appropriately dressed. We have a welly shelf if you would like to keep a pair of wellies in school.

Please make sure all items of clothing/footwear are named.

Reading ~ Individual Reading sessions take place throughout the week, so it is really important for you to ensure that your child brings their **reading book, rainbow words pack** and **phonics folders** into school everyday so that they can practise with a member of staff whenever possible.



Library books need to be returned by Monday morning at the very latest, so that they can be changed that week.

Please do not hesitate to pop in and see us at the beginning or end of a session if you have any worries or concerns about your child.



Dates for your diary:

Show and Share Independent Writing - please ask your class teacher if you would like to find out when it is your child's turn to bring writing in. Please encourage your child to sound out words independently and use their rainbow words. We are not expecting every word to be spelt correctly when being helped by an adult.

Friday 23rd February - Modern Foreign Languages Day- Children will be learning Chinese as part of Learning about Chinese New Year

26th Feb-2nd March - Book Week. Exciting spy themed activities including; a visit from author Andrew Cope on **Tuesday 27th February** and 'Dress up as a spy' day on **Friday 2nd March.**

23rd March - Sport Relief- more details to follow

26th February and 8th March - Parent's Evening - letters already sent out. Details of appointment times to follow.



School



F2

Spring Term 2 2018

Minibeast Madness

Welcome back!

We hope you all had a lovely half term break!

This term the children will be focusing on:

Personal Social and Emotional development:

- Play co-operatively, taking turns with others and taking part in games with rules.
- Being resourceful in finding support when they need help or information.
- Work as part of a group or class and being encouraged to stop and think before acting and wait for things they want.

Communication and Language:

- Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
- Answering 'how' and 'why' questions about their experiences and in response to stories or events. Children will also be encouraged to express views about events or characters in the story and answer questions about why things happened.

Physical development:

- Developing good control and co-ordination in large and small movements through lots of games and activities.
- Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- Children will also learn more about making healthy choices in relation to healthy eating and exercise.
- Taking part in our new daily Toothbrushing Scheme!
- Please keep encouraging your child to use our 'nip, flip and grip' strategy for holding writing tools- see if they can remember our song!
- We are also supporting children to develop their control of tools such as cutlery. You can support your child by helping them use a knife



and fork to cut and eat food at mealtimes.

Mathematics:

- Estimating how many objects they can see and checking by counting them.
- Recording using marks that they can interpret and explain.
- Counting reliably with numbers from one to 20, placing them in order and saying which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Using everyday language to compare and ordering at least two items by height, length, weight or capacity to solve problems.

Literacy and Phonics:

- Learning new sounds through a daily Read, Write Inc. phonics focus.
- Demonstrate understanding when talking with others about what they have read and describing the main events in simple stories.
- Attempting to write short sentences in meaningful contexts, which can be read by themselves and others.
- Building our word recognition and blending and segmenting skills through individual reading sessions and practising rainbow words.
- We will use these non-fiction books to help us answer some of the children's questions about our topic of 'Minibeast Madness' including those by a visiting author, Anneliese Emmans Dean, during Science Week.



Thank you for practising reading and rainbow words with your child. Please remember to practise the rainbow words in any order so that your child learns to read them on sight **and use them to write sentences**.



Expressive Arts and Design:

- Experimenting to create different textures and understanding that different media can be combined to create new effects.
- Constructing with a purpose in mind, using a variety of resources and selecting tools and techniques needed to achieve a planned effect.
- Representing ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Understanding the World

- Understanding that other children have different likes and dislikes and that they may be good at different things.
- Selecting and using technology for particular purposes.



- Making observations of animals and plants and explaining why some things occur and talking about changes and life cycles. Learning about properties of materials and suggesting some of the purposes they are used for.

Wow Moments:

It is also great to hear about any **news** or **special occasions** that have happened over the weekend or any milestones children may have achieved at home. We are also looking for examples of how your child has shown **British Values** outside of school, such as following rules and showing understanding of other cultures and beliefs. Please fill out one of our Wow moments for your child to share with their class and teacher.

