

Reminders and Notices:



Dates for your diary- Friday 11th May- Animal Intuition

Learning about and handling lots of creatures!

Please let your child's class teacher know if your child has any specific allergies or phobias relating to animals

Playdale Farm Visit - each class will be visiting Playdale Farm next half term.

It will give the children an exciting chance to learn hands on about how animals grow and their life cycles

Miss Stein's Class - Wednesday 20th June

Miss Burke's Class - Thursday 21st June

Mrs Boynton's Class - Friday 22nd June

More details to follow nearer the time

PE ~ We will continue with our PE sessions, which will take place every Wednesday. Every child should now have a full PE Kit in school, **which includes a change of footwear as we will be going onto the school field.** This should include a white t-shirt, navy/black shorts, socks and pumps. **Please make sure all items of clothing/footwear/bags are clearly named including any school uniform your child is wearing.**

Junk Modelling ~ we would be very grateful if you could save and bring into school things that we can use. Items such as clean yoghurt pots, cardboard tubes (not toilet rolls) and empty, flattened cereal boxes are of great use for children to create models. We also need old or unwanted birthday, thank you or Christmas cards for the writing area.

Sun hats ~ if you would like to send your child in with a sun hat, please make sure it is clearly labelled. Please apply sun cream before school as we are unable to apply cream.

Please make sure all items of clothing/footwear/bags are clearly named including any school uniform your child is wearing.

Reading ~ Guided and Individual Reading sessions take place throughout the week, so it is really important for you to ensure that your child brings their **reading book, rainbow words pack and phonics folders** into school **everyday** so that they can practise with a member of staff whenever possible.

Library books need to be returned by Monday morning at the very latest, so that they can be changed that week.

Please do not hesitate to pop in and see us at the beginning or end of a session if you have any worries or concerns about your child.



**Norton C P
School**



F2

Summer Term 1 2018

Down on the Farm

Welcome back!

We hope you all had a lovely Easter break!

This term the children will be focusing on:

Personal Social and Emotional development:

- Play co-operatively, taking other people's views into account when organising an activity
- Understanding how other people's point of view can be different from theirs
- Speaking confidently in a group; talking about the things they enjoy, things they are good at and things they do not find easy

Communication and Language:

- Listening attentively in a range of situations, including large groups
- Listening to instructions which contain several parts and following them accurately
- Children will be supported to use a range of vocabulary in imaginative ways to add information, express ideas and to explain or justify actions and events

Physical development:

- Developing confidence and control in large and small movements in order to safely negotiate space
- Developing their control when using a correct pencil grip by beginning to write on a line and controlling letter size
- Continuing to be encouraged to manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently
- Children will learn more about making healthy choices in relation to healthy eating and exercise
- We are also supporting children to develop their control of tools such as cutlery. You can support your child by helping them use a knife and fork to cut and eat food at mealtimes.



Mathematics:

- Counting reliably with numbers from one to 20, placing them in order and saying which number is one more or one less than a given number
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer
- Solve practical problems that involve doubling, sharing and halving, as well as grouping objects into 2s, 5s or 10s
- Using everyday language to talk about size, position, distance, time and money, in order to compare quantities and solve problems

Literacy and Phonics:

- Using phonic knowledge to decode regular words and read them aloud accurately, as well as reading some common irregular words. These can be found in their rainbow words pack
- Beginning to read words that have more than one syllable and using the key features of narratives in their writing
- Demonstrate understanding when talking with others about what they have read, including describing the events, characters, feelings and thoughts
- Using phonic knowledge to write sentences in meaningful contexts, which can be read by themselves and others
- Building our word recognition, blending and segmenting skills through guided and individual reading sessions and practising rainbow words



Thank you for practising reading and rainbow words with your child. Please remember to practise the rainbow words in any order so that your child learns to read them on sight **and use them to write sentences independently.**



Expressive Arts and Design:

- Experimenting to create different textures and understanding that different media can be combined to create new effects
- Constructing with a purpose in mind, using a variety of resources and selecting tools and techniques needed to achieve a planned effect
- Representing ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Understanding the World

- Making observations of animals and plants and explaining why some things occur and talking about changes. We will be growing marigolds and beans!
- Learning about properties of materials and suggesting some of the purposes they are used for from floating and sinking to being strong or waterproof
- Understanding the difference between past and present events in our own lives and in the lives of others
- Finding out and using a range of everyday technology, recognising how it is used at school and at home



Wow Moments:

It is also great to hear about any **news** or **special occasions** that have happened over the weekend or any milestones children may have achieved at home. We are also looking for examples of how your child has shown **British Values** outside of school, such as following rules and showing understanding of other cultures and beliefs. Please fill out one of our Wow moments for your child to share with their class and teacher.

