

At Norton Community Primary School we use part of our School's Sport Funding to employ a specialist PE teacher. Below details the expectations of this role. These expectations are in line with the new Government recommendations which were published on the 4<sup>th</sup> September 2015. The impact of this role will be reviewed at in July 2016.

## P.E. Specialist Roles and Responsibilities

### Norton C.P. Objectives of spending PPSG

- For children to develop a love for playing sport through fun, engaging and challenging lessons and extra-curricular clubs.
- To give every child in the school the opportunity to play in competitive sport, as an individual and as part of a team.
- To broaden the sporting opportunities and experiences available to pupils.
- To promote life-skills through sport and to help develop children's social, spiritual, moral and cultural skills.

Government Recommendations	P.E. Specialist Actions	School impact Winter 2015/2016
<p><b>Provide existing staff with training or resources to help them teach PE and sport more effectively</b></p>	<p>Staff meeting run once a term, covering the sports to be taught in that term and how to effectively deliver them.</p> <p>Schemes of work to be evaluated, improved and amended so they are in line with the new National Curriculum.</p> <p>To develop a new assessment tool, which will help teachers assess where children are in their learning in line with the new National Curriculum.</p> <p>New court markings designed and put down on both the hard court and the playing field to enable effective teaching of games and athletic activities. To help enable the Ofsted required ratio of 10% teacher talk time: 90% activity time.</p> <p>Responsible for the purchasing of specialist PE Equipment to help the delivery of lessons:</p> <p>Support staff with organising and running extra-curricular sports clubs.</p> <p>Responsible for timetabling PE and allocating indoor and outdoor spaces.</p>	<p><b>Staff meeting "Teaching outdoor games" delivered.</b></p> <p><b>KS1 have been given a new SOW to trial in line with new N.C. requirements.</b></p> <p><b>Assessment spiders have been completed by all teachers to accurately assess children's ability.</b></p> <p><b>4 netball courts marked out and 3 grids marked out for games on the field.</b></p> <p><b>School Council currently involved with designing new playground markings.</b></p> <p><b>Orienteering course covering the whole outdoor grounds has been mapped and set up.</b></p> <p><b>4 additional staff members have run E.C. sport clubs.</b></p> <p><b>Timetables have been successfully adapted, to manage the limited indoor space situation.</b></p>

<p><b>Introduce new sports or activities and encourage more pupils to take up sport.</b></p>	<p>Ensure there is a lunchtime sports club every day of the week.</p> <p>Ensure there is an afterschool sports club three times a week.</p> <p>Offer a variety of alternative sports outside of P.E lessons:  Yoga  Dance  Squash  Forest Schools  Golf  Basketball  Ice Skating  Mountain Biking  Road Cycling  Tennis  Ultimate Frisbee</p> <p>Develop links with local sports clubs enabling better access for children to join appropriate clubs.</p> <p>Invite and encourage specific children to join lunchtime and after school clubs.</p>	<p><b>Lunchtime clubs well attended every lunchtime.</b></p> <p><b>Afterschool clubs well attended.</b></p> <p><b>Forest schools is helping chn with confidence and team building skills.</b></p> <p><b>Mountain Bike trip to Dalby Forest was a great success.</b></p> <p><b>The intro of squash club, has been a success. Small group set up to attend squash sessions on Thurs morning.</b></p> <p><b>Ice skating proved an inspirational reward for improvement of Y6 work.</b></p> <p><b>Good links with local football, squash clubs continued. Still chasing Rugby club to create better links.</b></p> <p><b>Targeted chn have taken up lunchtime clubs and regularly attend after receiving an invitation.</b></p>
<p><b>Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4life.</b></p>	<p>Liaise with the schools Family Support Adviser to provide activities for programs run over the school holiday.</p> <p>Liaise with the schools Family Support Adviser and class teachers to identify children who may benefit either socially, emotionally or physically from additional sporting activities.</p> <p>Running a Change4Life Club on a school lunchtime.</p>	<p><b>Chn have been carefully selected for Forest Schools, Change for life and squash club.</b></p> <p><b>Change for Life club has seen 20 chn who have never accessed a club before, playing sport every Thursday lunchtime.</b></p>

<p><b>Run sport competitions</b></p>	<p>Inter-house sport tournament run every half term for KS2 including a new inter-house swimming gala for years 5 and 6.</p> <p>Organise and host The School Games Level 1 sporting events at Norton C.P. School. All primary schools in the area are invited to. Sports include: Football, Tag rugby, Netball, Cricket and athletics.</p> <p>Work in partnership with Malton Community Sport Centre to develop a Ryedale Schools End of Year Athletics Festival and Football tournament.</p> <p>Ensure that we enter at least 2 teams in each local schools cluster tournament.</p> <p>Increase the number of level 2 events attended by the School Games Organiser.</p>	<p><b>Interhouse Football, Rugby &amp; netball tournaments have been completed by Y4,5,6. The new Swimming gala for Y5 proved a great success.</b></p> <p><b>Level 1 Inter school Football and Rugby have been organised, hosted &amp; well attended by other primary schools. The First Schools gala is to be run next Tue – 10 primary schools entered.</b></p> <p><b>Meeting took place on 14.12.15. Dates established for events. Athletics – 6.7.16 Football – 29.6.16.</b></p> <p><b>3 teams have been entered from N.C.P. into each cluster tournament so far.</b></p> <p><b>Boys &amp; Girls football teams progressed through to L2 stage. Chn from y4, 5, 6 all competed in the L2 cross country championships.</b></p>
<p><b>Run sports activities with other schools</b></p>	<p>Organise and host The School Games Level 1 sporting events at Norton C.P. School. All primary schools in the area are invited to. Sports include: Football, Tag rugby, Netball, Cricket and athletics.</p> <p>To work with local primary schools to help provide our children with activities such as Forest Schools.</p> <p>Work with the head of PE at Norton Secondary School to create better links between the school and ensure quality sport leaders are available to officiate our inter-school tournaments.</p> <p>‘Friendly’ fixtures organised with local primary school’s every half term.</p>	<p><b>Level 1 Inter school Football and Rugby have been organised, hosted &amp; well attended by other primary schools. The First Schools gala is to be run next Tue – 10 primary schools entered. Forest schools is running smoothly with W. Heselton. School visit to Luttons organised for research fo playground markings.</b></p> <p><b>Ray Morris Head of P.E. at Norton has provided excellent sixth form Sport Leader to officiate events.</b></p> <p><b>Football friendlies with Malton Primary took place, when we had lighter evenings.</b></p>

Additional to Government expectations	P.E. Specialist Actions	
<p><b>To develop life-skills through sport.</b></p>	<p>To provide booster swimming sessions once a week to ensure that all children can swim at least 25m before leaving Norton CP school</p> <p>To provide bikeability training to ensure all children have a good awareness of how to ride their bikes safely on the roads.</p> <p>Based on the Olympic Values; organise and promote The Norton Values reward system to help promote children’s moral and cultural skills.</p> <p>Provide opportunities for children to organise and officiate sport tournaments.</p> <p>Organise and promote the schools Sport Ambassadors and House Captains.</p>	<p><b>12 out of the 24 non-swimmers in Y6 can now swim 25m, with the other 12 just starting their booster programme.</b></p> <p><b>All Y6 Chn have passed bikeability Level 1 course except 8 children who could not ride a bike at all. 7 out of 10 of those chn can now ride on the playground for 2 mins or longer.</b></p> <p><b>18 Y6 Chn have passed bikeability Level 2 course.</b></p> <p><b>The whole of Y5 have participated in a new biking programme designed by T.M. as part of their P.I.E. to help build skills before Y6.</b></p> <p><b>Every Week over 50 chn are nominated in KS2 and over 20 in KS1 for a NCP value. Ice skating and cinema trips worked well to raise profile of the system.</b></p> <p><b>Y6 Chn consistently come out to lunchtime clubs to help officiate and organise – which has helped self-esteem and behaviour of specific chn.</b></p> <p><b>Sport Amabassadors, House captains and others have all helped in organising and officiating the Y5 &amp; Y6 Interhouse tournaments.</b></p>