

Norton C.P. Objectives of spending PPSG 2016 -2017

- For children to develop a love for playing sport through fun, engaging and challenging lessons and extra-curricular clubs.
- To give every child in the school the opportunity to play in competitive sport, as an individual and as part of a team.
- To broaden the sporting opportunities and experiences available to pupils.
- To promote life-skills through sport and to help develop children’s social, spiritual, moral and cultural skills.

Measurement criteria (as stated by DFE 2016*) for the effectiveness of Sport Premium Funding	Evidence of the effect of the premium on the pupils' PE and sport participation and attainment.	Sustainability
Sainsbury School Games Award	Gold Award achieved in 2016	Continue to use the Sainsbury's School Games Award criteria to assess the effectiveness of how PE and sport is delivered at NCPS.
Provide existing staff with training or resources to help with them to teach PE and sport more effectively.		
	<p>Teacher Assessment Trackers show above 80% of all children are at or above A.R.E.</p> <p>Assessment spiders have been completed by all teachers to accurately assess children's ability.</p> <p>New court markings designed and put down on both the hard court and the playing field has enabled more effective teaching of games and athletic activities. Helped teachers achieve the ratio of 10% teacher talk time: 90% activity time.</p> <p>School Council currently involved with designing new playground markings.</p> <p>Orienteering course covering the whole outdoor grounds has been mapped and set up.</p>	<p>P.E. teacher development sessions run throughout the year for class teachers as well as continued support by Specialist Sports Teacher (TM).</p> <p>Ensure PE tracker is regularly updated.</p> <p>Review tracking system to move from paper to a digital system to aid tracking.</p> <p>Put down thermoplastic markings of netball courts.</p> <p>Plans of field markings are on file with Countrywide.</p>

	<p>4 additional staff members have run E.C. sport clubs.</p> <p>Timetables have been successfully adapted, to manage the limited indoor space situation.</p>	<p>TM to continue to provide support to members of staff running extra-curricular clubs.</p> <p>TM to continue with PE timetabling.</p>
	<p>Purchasing of appropriate and effective PE equipment has enabled teachers to teach effective lessons.</p>	<p>TM to audit and replenish PE equipment as and when required.</p> <p>TM to organise PE stores.</p>
<p>Increase Participation in the School Games & Run sports activities with other schools</p>		
	<p>100% of all KS2 children participated in Inter-house competitions.</p> <p>Sainsbury School Games GOLD Award</p>	<p>TM to ensure and oversee that each year group in KS2 have a inter-house tournament at the end of each half-term.</p>
	<p>Number of teams and sports entered at NGB approved Inter-school level tournaments</p> <p>Football - 3 teams Athletics - 3 teams Cricket - 3 teams Netball - 3 teams Rounders - 3 teams Rugby Union - 3 teams Swimming - 2 teams Cross-country - 3 teams</p> <p>Sainsbury School Games GOLD Award</p>	<p>-TM to continue to host tournaments at Norton CP School open to all primary schools in the cluster.</p> <p>- Purchasing of the school mini-bus allows the school to now take 4 teams to the Malton Sports Centre Partnership Tournaments.</p>

<p>Introduce new sports or activities and encourage more pupils to take up sport</p>		
	<p>Above 60% of KS2 Children participate in an extra-curricular sports club - Sainsbury School Games GOLD standard</p>	<p>Continue to run sport clubs every lunchtime.</p> <p>Run up to 3 afterschool sport clubs every week.</p>
	<p>52% of KS2 children who participate in a sports club outside of school (once or more a week).</p>	<p>Ensure good links with local sports are current and up to date. Advertise & promote sport clubs training sessions and practices at school.</p>
	<p>A variety of alternative sports offered and participated in by pupils outside of P.E lessons took place last year:</p> <ul style="list-style-type: none"> Yoga Dance Squash Forest Schools Golf Basketball Ice Skating Mountain Biking Road Cycling Tennis Ultimate Frisbee Orienteering 	<p>TM to continue to organise taster sessions of different sports.</p> <p>Use of school mini-bus to help transport children to these activities.</p> <p>Continue to offer a wide range of sports as after school and lunch-time clubs.</p>

Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4life.		
	Over 20 KS2 children a week attend the 'Change for Life Club' Sainsbury School Games GOLD standard	Continue to use tracking system to identify children who are not at ARE. Continue to run 'Change For Life Club' once a week. Invite and actively encourage children most in need. Setup KS1 change for life club run by Y6 Sport ambassadors.
	15 Children from KS2 identified, and invited to attend Forest schools sessions once a month - helped improve confidence, organisation, independence and esteem.	TM to Continue links with West Heselton Primary School. Use of school mini-bus
	24 children from last years' Y6 cohort could not swim by the end of the year, only 1 child unable to swim 25m from last years' Y6 Cohort.	Use tracking system to identify any non-swimmers and provide booster swimming sessions once a week for these children. TM to continue to provide extra support with the curricular swimming sessions.
	2015-16 Y6 Cohort 10 children were unable to cycle, by the end of the year only 1 child did not pass their Level 1 Bikeability course.	Maintenance of school's bikes so all children have access to a bike and helmet. Run Level 1 bikeability module for half a term in Y5 & Y6. Identify any children in Y5 & 6 who can't ride a bike and run booster sessions for these children.
	87% of last years' Y6 cohort passed their L2 Bikeability course.	TM & CJ to continue running the Bikeability L2 course once a week for the year 6's, providing opportunity for children to repeat the course if they do not pass first time.

<p>Additional to Government expectations</p> <p>To develop life-skills through sport.</p>		
<p>Provide opportunities for children to attend residential trips.</p> <p>Based on the Olympic Values; organise and promote The Norton Values reward system to help promote children's moral and cultural skills.</p> <p>Provide opportunities for children to organise and officiate sport tournaments.</p> <p>Organise and promote the schools Sport Ambassadors and House Captains.</p> <p>To provide booster swimming sessions once a week to ensure that all children can swim at least 25m before leaving Norton CP school</p> <p>To provide bikeability training to ensure all children have a good awareness of how to ride their bikes safely on the roads.</p>	<p>35 Year 5 Children attended a Y5 Camp, which helped improve their confidence and independence and a range of new Forest School activity skills.</p> <p>68 Year 6 Children attended the 3 day residential to East Barnby. Providing them with the opportunity to try a range of new outdoor activities: surfing, climbing, canoeing, beach combing.</p> <p>Y6 Chn consistently come out to lunchtime clubs to help officiate and organise - which has helped self-esteem and behaviour of specific chn.</p> <p>Sport Amabassadors, House captains and others have all helped in organising and officiating the Y4 & Y5 Interhouse tournaments.</p> <p>24 children from last years' Y6 cohort could not swim by the end of the year, only 1 child unable to swim 25m from last years' Y6 Cohort.</p> <p>2015-16 Y6 Cohort 10 children were unable to cycle, by the end of the year only 1 child did not pass their Level 1 Bikeability course.</p> <p>87% of last years' Y6 cohort passed their L2 Bikeability course.</p>	<p>TM to organise and plan Y5 camp with Forest Quest.</p> <p>TM to plan and organise East Barnby residential trip, extending this years trip to one full week.</p> <p>More able children are encourage to officiate games in PE lessons to show mastery of the sport.</p> <p>Sports ambassadors to run a change for life club for KS1 Chn.</p> <p>Use tracking system to identify any non-swimmers and provide booster swimming sessions once a week for these children. TM to continue to provide extra support with the curricular swimming sessions.</p> <p>Maintenance of school's bikes so all children have access to a bike and helmet.</p> <p>Run Level 1 bikeability module for half a term in Y5 & Y6. Identify any children in Y5 & 6 who can't ride a bike and run booster sessions for these children.</p>