

Provision Map by SEN category (PLASC) across the school *Key Stage 1*

Area of Need	All pupils, where appropriate	Catch up/ booster	SEN
<i>Cognition and Learning</i>	Working walls Differentiated activities Appropriate resources Different styles of teaching Multi- sensory approach Norton values	Intervention groups Extra TA support Scribing Daily readers	Individually set targets (small steps) 1:1 TA support Planning adapted to needs
<i>Communication and Interaction</i>	Working walls Model standard English Use of talk partners Work in mixed ability groups Peer modelling	Recording devices Orally rehearse	Individually set targets from SALT
<i>Emotional, Behavioural and Social</i>	High expectations Clear boundaries Activities that are matched to their abilities Norton values/ house points Developing an approachable / trusting relationship with children and families	Sticker charts Praise (instant)	Home/ school books Links with Malton EMS Links with Nicky Deamer
<i>Sensory and Physical</i>	Appropriate sized furniture/ resources/ equipment Rulers with handles	Pencil gripper	Chairs for dinner Targets from physiotherapy, O.T. Pencil control activities Fine motor activities