

Provision Map by SEN category (PLASC) across the school *Year 5*

Area of Need	All pupils, where appropriate	Catch up/ booster	SEN
<i>Cognition and Learning</i>	Differentiation Scaffolding Top tips Working wall/ menu stands Adult support Resources Grouping- ability or mixed (according to task) 80% - 20% teacher talk Word mats Focus marks	Pre-teaching Handwriting practice	Numeracy/ Literacy intervention as required EAL support TA- EAL support pm Individual resources and questions
<i>Communication and Interaction</i>	Group work Partner work Modelling Assemblies Drama Speaking and listening tasks	EAL support	Forest schools Targets for children
<i>Emotional, Behavioural and Social</i>	Classroom rules- sanctions Countdown Role models Assemblies Praise/ rewards Group and partner work	Reminders and prompts	Breaking down targets Clear timings and boundaries for attention Forest schools Targets for children
<i>Sensory and Physical</i>	Safe classroom environment Variety of activities- e.g. drama, PE Visual reminders- timers etc	Change for life club	Pencil grips Coloured books Large lined books Overlays