

FS Long Term Plan (2 year cycle)

FS1 Topics (2025-2027)

Autumn 1	Autumn 2
<p>Marvellous Me -What makes me special?</p> <p>Intent: We find that when children enter FS1 they typically need support to understand the school routine, expectations, build friendships and become confident to approach staff. This topic provides opportunity for staff to get to know all of the children in the class and what makes them special!</p> <p>Key books: Nursery Rhymes (linking to nursery rhyme pack sent home over summer holidays), Monkey Puzzle, Lulu Loves Nursery.</p> <p>Key discussions/lessons covered during this half term:</p> <ul style="list-style-type: none"> • Families, homes, interests, hobbies, friends • Where we live • Emotions • Settling in to FS1 routine • Classroom expectations • Self-portraits 	<p>People Who Help Us -Who helps us to stay safe and healthy?</p> <p>Intent: This topic builds on the 'Marvellous' topic covered in Autumn One. It encourages the children to think about and become more aware of the community that they live in.</p> <p>Key books: Ambulance (non-fiction), Whatever Next, The Gruffalo, The Tiger Who came to Tea,</p> <p>Key discussions/lessons covered during this half term:</p> <ul style="list-style-type: none"> • Different occupations & how they help the community • Role play area resourced with costumes and props for a range of different occupations • Christmas • Bonfire Night • Signs of Autumn • Autumn themed books • Autumn walk • Tooth brushing <p>Whole class read: Each Peach, Pear Plum</p>
<p>Spring 1</p> <p>Tell Me A Tale... - What story will you share?</p> <p>Intent: The intention of this topic is to give the children exposure to story language and structure. It also provides them with knowledge of traditional tale stories and characters, which will be built on as the children progress to FS2.</p> <p>Key books: Jack and the Bean Stalk, Three Billy Goats Gruff, The Enormous Turnip</p> <p>Key discussions/lessons covered during this half term:</p> <ul style="list-style-type: none"> • Re-telling familiar tales, using story language and props/costumes • Puppet theatre • Joining in with repeated refrains • Introducing mark making & early phonics skills • Winter walk <p>Whole class read: Hairy Maclary From Donaldson's Dairy</p>	<p>Spring 2</p> <p>Animal Antics - What animal would you like to be and why?</p> <p>Intent: From pets at home, to jungle animals, in this half term we will learn about different animals and how we can look after them.</p> <p>Key books: Rumble in the Jungle, Commotion in the Ocean, Giraffe's Can't Dance, The Very Hungry Caterpillar,</p> <p>Key discussions/lessons covered during this half term:</p> <ul style="list-style-type: none"> • Types of animals to learn about/explore: Minibeasts, jungle animals, under the sea, farm animals • Chicks • Are all animals the same? • Where do the animals live? • Which animal would you like to be? • Spring walk/ Easter Celebrations. • Non-fiction books on animals • Big push on 'nip, flip & grip' <p>Whole class read: The Very Hungry Caterpillar</p>
<p>Summer 1</p> <p>Growing - What grows and how can we help?</p> <p>Intent: In this topic, we explore what things grow and what we can do to help them keep growing, as well as stay healthy. Often, the children in NCP FS1 need teaching about the importance of a healthy lifestyle and the things they can do to look after themselves.</p> <p>Key books: Jack and the Beanstalk (re-cap), Oliver's Vegetables, Oliver's Milkshake, Eat Your Greens Goldilocks!</p> <p>Key discussions/lessons covered during this half term:</p> <ul style="list-style-type: none"> • Planting seeds; making observations and helping them grow • Caterpillars • Measuring the children • How we can stay healthy • What vegetables/fruits grow? <p>Whole Class Read: Jasper's Beanstalk</p>	<p>Summer 2</p> <p>Our Journey - Where will our adventures take us?</p> <p>Intent: This half term, we become explorers and begin to look past Norton to different places around the world. We aim to show the children that the world is a very big place, filled with exciting animals, people, cultures, landmarks and wonder!</p> <p>Key books: We're Going on a Bear Hunt, Rainbow Fish, The Snail and the Whale.</p> <p>Key discussions/lessons covered during this half term:</p> <ul style="list-style-type: none"> • Under the Sea • At the seaside • Summer walk • Snails • Our upcoming 'adventure' to FS2 (transition) <p>Whole class read: The Train Ride</p>

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FS2 Topics (2025-2027)

<p><u>Autumn 1</u></p> <p>Me and My World- What makes me special?</p> <p>Intent: We find that when children enter FS2 they need support to understand new school routines and the bee rules. We promote PSED and C&L skills embedded within daily teaching and routines. We aim for the children to enjoy coming to school and gain an understanding of what makes them unique and to appreciate how others are different and special.</p> <p>Key books:</p> <p>Key discussions/ areas of focus covered during this half term:</p> <p>Songs & Sharing memory bags Introduce class bears and teach them about ourselves, school and the bee rules Self-portraits- similarities & differences- measuring each other using string/ paper My Family and where I live Autumn Walk Whole Class Read: We're Going on a Bear Hunt</p>	<p><u>Autumn 2</u></p> <p>Light and Dark- What will we discover?</p> <p>Intent: In this topic we aim to develop their understanding of seasonal changes and develop their awareness of the environment noticing differences between light and dark and different animals and their habitats.</p> <p>Key books:</p> <p>Key discussions/ areas of focus covered during this half term:</p> <p>Bonfire Night Spooky & Halloween Investigating light & dark Nocturnal animals- owl babies Diwali Space & Superheroes- healthy eating Christmas Whole Class Read: Owl Babies</p>
<p><u>Spring 1</u></p> <p>Once Upon a Time- What stories can you tell us?</p> <p>Intent: To develop their speaking and listening skills through a range of traditional tales. We support the children to develop a love of reading by retelling stories and exploring different characters, settings and events.</p> <p>Key books: <i>Gingerbread Man, Goldilocks and the Three Bears, Three Little Pigs, Chinese New Year zodiac story</i></p> <p>Key discussions/ areas of focus covered during this half term:</p> <p>Traditional Tales/Talk for Writing- Gingerbread Man- baking Goldilocks- size ordering Three Little Pigs- Materials- properties , floating & sinking Mr Wolfs Pancakes - Pancake day? Healthy Eating & toppings Chinese New Year Whole Class Read: Winnie the Witch</p>	<p><u>Spring 2</u></p> <p>Minibeast Madness- What discoveries will you make?</p> <p>Intent: In this topic, we develop the children's understanding and vocabulary to describe differences and similarities between minibeasts. We explore life cycles, habitats and how humans impact on these environments and how we can help protect their habitats.</p> <p>Key books:</p> <p>Key discussions/ areas of focus covered during this half term:</p> <p>Minibeasts Lifecycles Protecting minibeasts and where they live- investigating properties of materials Spring Walk- looking at differences between spring and other seasons. Easter Whole Class Read: Whatever Next</p>
<p><u>Summer 1</u></p> <p>Fun on the Farm- How can you help Farmer Ben?</p> <p>Intent: In this topic, we continue to develop children's vocabulary and their understanding of the natural world. We focus on animals and their young and how plants grow. The children grow plant seeds and also visit a farm and gets hands on experience of feeding animals.</p> <p>Key books:</p> <p>Key discussions/ areas of focus covered during this half term:</p> <p>Growing - lifecycles of plants Farm Animals and their young Making animal props- combining media & materials for a purpose Farmer & Vets etc. jobs- how humans affect other living things Whole Class Read: Rosie's Walk</p>	<p><u>Summer 2</u></p> <p>We are Explorers- Will you join us on an adventure?</p> <p>Intent: We aim develop the children's knowledge beyond their daily experiences. We explore and compare different environments around the world such as the jungle and Arctic. We support the children to understand how people look and live differently and build on our knowledge of how humans impact on the environment.</p> <p>Key books:</p> <p>Key discussions/ areas of focus covered during this half term:</p> <ul style="list-style-type: none"> - Under the Sea- non-fiction. Recycling and plastic waste - Arctic- Freezing/ water play- ice lollies - Africa- differences between our way of life - Jungle - Travelling/ holidays- vehicles - Journey to Year 1

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Whole Class Read: Handa's Surprise