

	Autumn		Spring		Summer	
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Minimum Expected Progress across Y1	Read Purple Storybooks; read some Set 2 sounds	Read Pink Storybooks; read all Set 2 sounds.	Read Orange Storybooks; read some Set 3 sounds.	Read Yellow Storybooks.	Read Yellow Storybooks; read all of Set 3 sounds	Read Blue Storybooks
Ready to progress when children can ...	<p><i>*Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily</i></p> <p><i>*Read these sounds in Phonics Green and nonsense words with Fred Talk</i></p> <p><i>*Read Word Time 1.6 and 1.7 (words with 4/5 sounds) speedily</i></p>	<p><i>*Read all Set 2 Sounds speedily</i></p> <p><i>*Read these sounds in Phonics Green and nonsense words with Fred Talk</i></p> <p><i>*Read Word Time 1.6, 1.7 and first six Set 2 sounds in Phonics Green Words speedily</i></p>	<p><i>*Read Set 2 Sounds in nonsense words</i></p> <p><i>*Read Word Time 1.6, 1.7 and Set 2 Phonics Green Words speedily</i></p>	<p><i>*Read Set 3 Sounds: ea, oi, a-e, i-e, o-e, u-e speedily</i></p> <p><i>*Read these sounds in Phonics Green Words and nonsense words</i></p>	<p><i>*Read all Set 3 Sounds speedily</i></p> <p><i>*Read these sounds in Phonics Green Words and nonsense words</i></p> <p><i>*Read a passage at 60-70 words per minute, attempting intonation to show comprehension</i></p>	<p><i>*Read all Set 3 Sounds speedily</i></p> <p><i>*Read Set 3 Sounds in Phonics Green Words and nonsense words</i></p>
Minimum Expected Progress across Y2	Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks.	Read Grey Storybooks with fluency and comprehension.	Children will continue to develop their word reading and comprehension skills by working through the Norton and National Curriculum expectations (see the reading progression document) and by progressing onto the book band scheme.	
Ready to progress when children can ...	<p><i>*Read all Set 3 Sounds speedily</i></p> <p><i>*Read Set 3 Sounds in Phonics Green Words and nonsense words</i></p> <p><i>*Read a passage at 70-80 words per minute, attempting intonation</i></p>	<p><i>*Read all Set 3 Sounds speedily</i></p> <p><i>*Read Set 3 Sounds in Phonics Green Words and nonsense words</i></p> <p><i>*Read a passage at 70-80 words per minute, attempting intonation to show</i></p>	<p><i>*Read all Set 3 Sounds in nonsense words</i></p> <p><i>*Read multi-syllabic Phonics Green Words</i></p> <p><i>*Read a passage at 80-90+ words per minute</i></p>	<p><i>*Read all Set 3 Sounds in nonsense words</i></p> <p><i>*Read multi-syllabic Phonics Green Words speedily</i></p> <p><i>*Read a passage at 80-90+ words per minute with</i></p>	After children have completed the RWI programme they progress to Orange book band and progress through the book band scheme.	

