

# Religious Education

at Norton CP School

The aim of our R.E. curriculum is to provide our pupils with the following:

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## Believing

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)</p> <p><b>NB:</b> If there was a child with a faith in Foundation Stage, such as Judaism, they would share their experiences with their class if they wished.</p>	<p>Children learn about Christians and what they believe.</p>	<p>Children learn about Muslims and Jews and their beliefs.</p> <p>They learn about sacred books of the different religions.</p>	<p>Children learn about the Hindu religion.</p> <p>They learn more about what the Bible means to Christians.</p>	<p>Children learn why Jesus is inspiring to some people.</p> <p>They learn about the non-religious view of Humanism.</p>	<p>Children explore why some people do and do not believe in God.</p> <p>Children consider: Can we live by the values of Jesus in the 21<sup>st</sup> Century?</p>	<p>Children think about what religions, and Humanists, teach to people when times get hard.</p>

## Expressing

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Children will understand that some places are special to members of their community. (Understanding the World- FS2)</p> <p>Children recognise that people have different beliefs and celebrate special times in different ways. (Understanding the World- FS2)</p>	<p>Children learn about sacred places of different religions.</p> <p>They learn about religious festivals and celebrations.</p> <p>Autumn 2: Christmas. Spring 2: Easter and Pentecost (Christianity), Shabbat and Hannukah (Judaism.)</p>	<p>Children learn more about Christmas: traditions, songs and the symbolism of the Christingle.</p>	<p>Children learn about why and how people pray- Christians, Hindus and Muslims.</p> <p>Children learn how Christmas and Easter are celebrated throughout the world. They also learn about the Jewish festivals of Rosh Hashanah and Yom Kippur.</p>	<p>Children revise festivals, consider questions about celebrations and learn about Diwali.</p> <p>Explore how life is a journey- milestones and signposts they encounter. Explore ceremonies, e.g. Baptism and weddings. Consider what helps people as they go through the journey of life.</p>	<p>Children learn about the importance of places of worship of different religions.</p> <p>Christians: Church Jews: Synagogue Muslims: Mosque Hindus: Mandir</p> <p>They also learn about pilgrimage sites.</p> <p>They learn that places of worship provide a sense of community.</p>	<p>Children will learn about the views of giving charity and being generous alongside the value of sacred buildings and art. They will consider the importance of both.</p>

## Living

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Children develop their sense of responsibility and membership of a community. (PSED – 3-4 years old)</p> <p>Children begin to understand the need to respect and care for the natural environment and all living things. (Understanding the World – 3-4 years old)</p> <p>Continue to develop positive attitudes about the differences between people. (Understanding the World – 3-4 years)</p> <p>Children will see themselves as a valuable individual. (PSED - FS2)</p> <p>Build constructive and respectful relationships. (PSED - FS2)</p> <p>Express their feelings and consider the feelings of others. (PSED - FS2)</p> <p>Form positive attachments to adults and friendships with peers. Show sensitivity to their own and others' needs. (PSED - ELG)</p>	<p>Children explore the concept and idea of being part of a community.</p> <p>They also learn about the Christian celebrations of Baptisms and weddings.</p>	<p>Children learn why it is important that they look after: their friends, other people and the world itself.</p> <p>They learn what the 'Golden Rule' is.</p>	<p>Children learn how Christians show their faith in their own houses and at church.</p> <p>They learn how Christians show their beliefs and how songs and worship play a part in this.</p> <p>They learn how having a faith can have an impact on someone's life.</p>	<p>Children learn how Hindus show their faith in their house, the 4 aims of life, their beliefs about 'Karma', how they show their faith in the community.</p> <p>They learn how having a Hindu faith can impact on someone's life.</p> <p>Children learn about what rules people live by, what temptation is, how people decide what is right from wrong, what a 'good life' looks like and how this can impact on a person's life.</p>	<p>The children learn about the religion of Islam and what Muslims believe and what they do to show their faith.</p> <p>They learn about the 5 pillars, the place of worship and the holy book as well as what guides and helps them.</p>	<p>Children will learn what is important in the lives of Humanists and Christians and consider what they believe to be important in their lives.</p> <p>They make comparisons between Humanist, Christian and their own ideas.</p> <p>The children will learn the importance of Ahimsa, Grace and Ummah in 3 religions - Christianity, Hindus and Muslims.</p> <p>They will explore the similarities and differences between these three areas and evaluate what impact these can have on a person's life.</p>

## Christianity

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Children learn about Christmas and Easter.</p> <p>Weddings and Christenings would be discussed if a child had attended one.</p>	<p>Children will learn that Christians believe in God and Jesus.</p> <p>Children will learn that churches are special places for Christians and learn features of churches.</p> <p>Children will hear some stories from the Bible and understand what Christians learn from them.</p> <p>Children learn about Christian songs and images.</p> <p>The children learn the stories, songs and symbols related to Christmas.</p>	<p>They learn why Christians believe it is important to look after the world.</p> <p>Children hear different stories from the Bible and hear what Christians learn from them.</p> <p>Children revise the Christmas story, practise and perform Christmas songs and learn the symbolism of the Christingle.</p>	<p>Children learn about why Christians pray and compare this to other religions.</p> <p>Children make links between the stories in the Bible including Salvation, The Fall and Creation.</p> <p>Explain how Christians use the Bible today and explore what it is like to be a Christian in Britain today.</p> <p>Learn about Christmas and Easter and ask questions about the celebrations. Compare these to other religions.</p> <p>Compare how Christmas is celebrated around the world.</p>	<p>Children learn about the Holy Spirit.</p> <p>Children learn about significant milestones and events in Christian lives.</p> <p>Children learn how having a Christian faith impacts on a person's life in particular when deciding between right and wrong.</p> <p>Children explore Holy Week and the Easter story in great detail.</p>	<p>Children know about Agnostics, Atheists and Theists.</p> <p>Children learn why going to a church is important but also that it is about the community.</p> <p>Children learn how Christians interpret the Bible differently.</p> <p>Children recap stories about Jesus and consider 4 main aspects of him: love, generosity, justice and forgiveness.</p>	<p>Children make comparisons between Christians, Humanists and their own lives.</p> <p>Children learn about what religions teach about right and wrong and discuss what Christians believe about life after death.</p> <p>Children will learn the importance of charity and giving but also the beauty of Christian art and architecture. They consider which is more important.</p> <p>Children learn the importance of Grace and they compare it to this idea in other religions.</p>

## Judaism

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
	<p>Children learn what it is like to be part of the Jewish community.</p> <p>They learn about the Jewish festivals of: Shabbat and Hannukah.</p> <p>The children learn about synagogues. They look at the objects and learn how Jews worship.</p>	<p>Children are taught explicitly about the religion of the Jews. They learn about the important objects, rituals and the festivals of Sukkot and Pesach.</p> <p>Children learn about the Jewish sacred book and how it is looked after.</p> <p>They learn and explore stories from the sacred book.</p> <p>The children learn what Jews believe about why it is important to look after our world.</p>	<p>The children learn about the Jewish festivals of Rosh Hashanah and Yom Kippur.</p>	<p>Children learn how having a Jewish faith impacts on a person's life in particular when deciding between right and wrong.</p> <p>Children learn about significant milestones and events in Jewish lives.</p>	<p>Children learn why going to a Jewish synagogue is important but also that it is about the community.</p> <p>Children learn why Jews go on pilgrimages to the Western Wall.</p>	

## Islam

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
		<p>The children are introduced to the religion of Islam.</p> <p>They learn what Muslims believe about God, the holy book, the symbols they use, about the Prophet Muhammad.</p> <p>They learn about the festivals of Ramadan and Eid-ul-Fitr.</p> <p>Children learn about the Muslims' sacred book and how it is looked after.</p> <p>They learn and explore stories from the sacred book.</p>	<p>Children learn about why Muslims pray and compare it to other religions.</p>	<p>Children learn that Muslims look to their '5 pillars' when making decisions.</p>	<p>The children recap the religion of Islam and what Muslims believe</p> <p>They learn what Muslims do to show their faith.</p> <p>Children learn why going to a Mosque is important but also that it is about the community.</p> <p>They learn about the importance and origin of the Qur'an and how it helps Muslims in their lives.</p>	<p>Children learn the importance of charity and giving but also the beauty of Muslim art and architecture. They consider which is more important.</p> <p>Children learn the importance of Ummah and they compare it to this idea in other religions.</p>

## Hinduism

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>The children learn how people celebrate Diwali.</p>			<p>The children are introduced to the religion of Hinduism.</p> <p>They learn what Hindus believe. They learn about their religion (including shrines) and gods (Brahman and the Trimurti.)</p> <p>Children learn about why Hindus pray and compare it to other religions.</p>	<p>Children learn about significant milestones and events in Hindu lives.</p> <p>They learn about the Hindu festivals.</p> <p>They learn how having a Hindu faith can impact on someone's life.</p> <p>Children learn how Hindus show their faith in their house, the 4 aims of life, their beliefs about 'Karma' and how they show their faith in the community.</p>	<p>Children learn why going to a Mandir is important but also that it is about the community.</p> <p>They learn about the Pilgrimage to Kumbh Mela.</p>	<p>Children learn about what religions teach about right and wrong and discuss what Hindus believe about life after death- Moksha.</p> <p>Children learn the importance of Ahimsa and they compare it to this idea in other religions.</p>

## Humanism

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
				<p>Children are introduced to Humanist views, briefly including their beliefs about life after death.</p> <p>Children learn about 'The Golden Rule' which Humanists follow.</p> <p>They learn about some milestones in a Humanist's life.</p>	<p>Children learn about 'Atheists' – people who do not believe in God.</p>	<p>Children learn about what non-religious responses teach about right and wrong and discuss what Humanists believe about life after death.</p> <p>Children will learn the importance of charity and giving but also the beauty of art and architecture. They consider which is more important.</p> <p>Children learn more about what is important to Humanists and compare these beliefs to Christian beliefs.</p>