

Reminders and Notices:



PE ~ We are now starting our PE sessions, which will take place every Wednesday. Although we are starting with just removing jumpers, socks and shoes, we will build up to using a full PE Kit.

All children will need a full PE kit in school by Wednesday 16th January

This should include a white t-shirt, navy/black shorts, socks and pumps. Please make sure all items of clothing/footwear/bags are clearly named including any school uniform your child is wearing

* Please be aware that we are a nut free school to protect those children who have life threatening allergies.

Junk Modelling ~ we would be very grateful if you could save and bring into school things that we can use. Items such as clean yoghurt pots, cardboard tubes (not toilet rolls) and empty, flattened cereal boxes are of great use for children to create models. We also need old or unwanted birthday, thank you or Christmas cards for the writing area.

Boots and Coats ~ please can you ensure your child has a coat and wellies/boots for outside play. All children access the outdoor areas every session, so it is important they are appropriately dressed. We have a welly shelf if you would like to keep a pair of wellies in school.

Please make sure all items of clothing/footwear are named.

Reading ~ Reading sessions take place throughout the week, so it is really important for you to ensure that your child brings their **reading book, rainbow words pack and phonics folders** into school **everyday** so that they can practise with a member of staff whenever possible. Library books need to be returned by Monday morning at the very latest, so that they can be changed that day in our library slot.

Please do not hesitate to pop in and see us at the beginning or end of a session if you have any worries or concerns about your child.

Dates for your diary:

Show and Share Favourite Books- information next to classroom doors so have a look to find out when your child's turn is!

Marvellous Maths Open Days: Come and join us for fun activities and learn more about supporting your child's Maths skills at home

Wednesday 13th February- FS1 and Miss Stein's Class

Thursday 14th February- Miss Burke's Class

Friday 15th February- Miss Rodger's Class



Sign up sheets will be available from class teachers from Monday 28th January

Norton C P School



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Spring Term 1 2019

Once Upon a Time

What stories can you tell us?

Welcome back!

We hope you all had a fantastic break and it is great to see all the children settle so quickly back into the school routine

This term the children will be focusing on:

Personal Social and Emotional development:

- Using language to communicate knowledge, understanding, interests and opinions. Sharing these confidently with a group and taking what other people say into account
- Sharing and finding compromises to solve problems or disagreements

Communication and Language:

- Introducing a storyline or narrative to independent play and retelling stories
- Speaking about events that have happened or are going to happen using past, present and future forms accurately
- Listening to a range of stories and responding with relevant comments and questions
- We will be using our speaking, listening and questioning skills during 'show & share' sessions about our favourite books. Letters about this were sent home last term and a timetable to show when your child has their show and share time is on display next to their classroom door

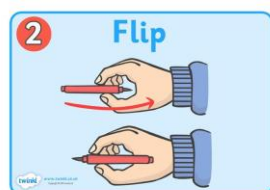
Physical development:

- Lots of action and movement games as part of our PE sessions, to develop confidence in travelling in a range of ways
- Using a wide range of one handed tools and mark making resources to develop the use of a tripod grip to form recognisable letters
- Children will continue to be supported to be independent in their self-care skills, such as getting ready for PE and taking part in our toothbrushing scheme from Monday 18th February

* Please check you have signed and returned permission slips*



Please keep encouraging your child to use children our 'nip, flip and grip' strategy for holding writing tools - see if they can remember our song!



Mathematics:

- Counting, ordering, recognising and recording numbers to 20 and finding one more and one less than
- Using the language of addition and subtraction in practical discussions and activities
- Using mathematical vocabulary to name and describe 2D and 3D shapes
- Using everyday language related to time

Literacy and Phonics:

- Stories linked to our traditional tales topic, including *The Gingerbread Man* and *The Three Little Pigs*
- Learning new sounds through Read, Write Inc.
- Daily phonics focus
- Learning about story structure, ordering and predicting events, describing characters and retelling stories through a range of traditional tales
- Building our word recognition and blending and segmenting skills through guided and individual reading sessions and practising rainbow words



Thank you for practising reading and rainbow words with your child
Please remember to practise the rainbow words in any order so that your child learns to read them on sight and practise writing them too

Expressive Arts and Design:

- Exploring using tools and techniques to shape, assemble and join materials and create props to support imaginative play
- Creating movement and dance in response to music and stories
- Acting out and developing a narrative as a group



Understanding the World

- Learning about different cultures and celebrations such as Pancake Day and Chinese New Year
- Using a range of technological resources to build up our skills
- Talking about past and present events in our own lives and sharing what we have done with our families



Wow Moments:

It is also great to hear about any **news** or **special occasions** that have happened or any milestones children may have achieved at home. We are also looking for examples of how your child has shown **British Values** outside of school, such as following rules and showing understanding of other cultures and beliefs. Please fill out one of our Wow moments for your child to share with their class and teacher

