



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

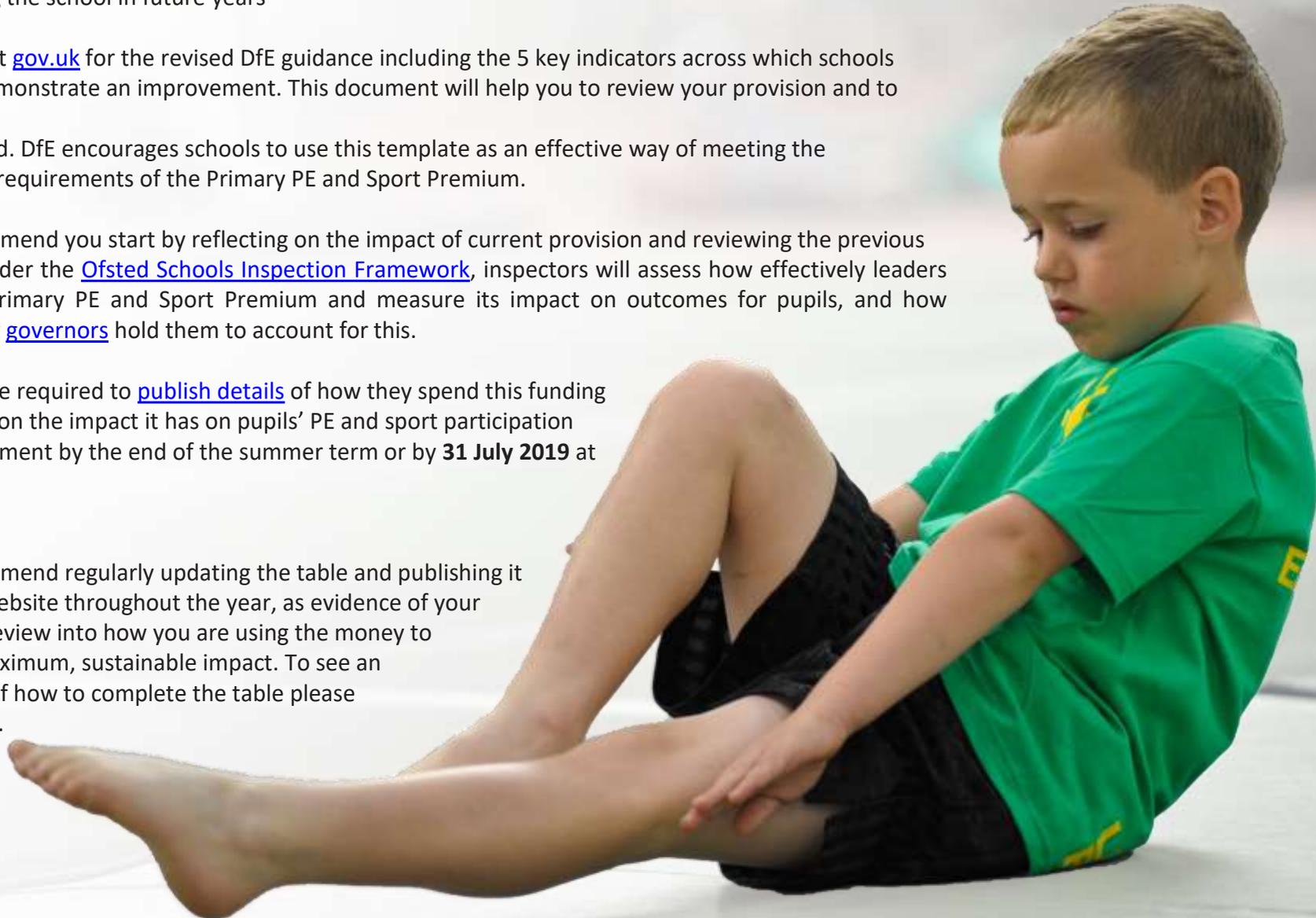
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,335	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce a Daily 15mins exercise to all children across the school 3 times a week on the days they don't do PE	Put together a coordinated programme of activities for each year group – whereby they do 3 different types of activities a week.	PE Co-ordinator £1000	This programme will be reviewed throughout the year to judge the impact on the pupils fitness, health and attitude.	The programme will be rolled out in Sept to the Y5&6 and if successful hopefully adapted and rolled out to all year groups throughout the year.	
Lunchtime sport clubs offered on lunch time over both sites.	Additional member of staff to run the lunchtime clubs at the Grove St. site.	PE Co-ordinator £500 for additional TA	Above 60% of KS2 Children participate in an extra-curricular club – Sainsbury School Games GOLD standard.	TM to run lunchtime clubs at LR.	
Up to 3 After school sports clubs being run every week.	TM to ensure a variety of clubs are on offer after school.	PE Co-ordinator £1000	Impact: <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons ✓ Standards achieved improving with over 80% achieving A.R.E. ✓ Less <u>active</u> children more engaged in PE lessons and are able to access learning easier. ✓ Good retention of 	KJ to continue to run Lunchtime clubs at GS. Include clubs which target the least active.	
The development of School Breakfast & After-School Clubs – which allows children the opportunity of outdoor play, and provides all children the opportunity of a healthy breakfast & evening meal.	Ensure children have the opportunity to go outside and play when the weather is suitable and ensure appropriate activities are available for them.	PE Co-ordinator £6500		TM to put together a programme of after school activities, which involves all teaching staff throughout the year. Tm to provide support, training and assistance.	

Walking bus provided for children to walk to school from the Grove St. site to the Langton road site every morning and evening.	TA's to be employed to walk children between the two sites.	£1000	change4life children show they are enjoying it.	
Physical Enrichment activities offered as rewards to children who are working hard in class or to pupil premium children: Mountain Biking, Ice skating, Swimming, Forest Schools, Walking in Dalby Forest, Camping trips and residential trips to Outdoor Ed Centres.	TM to plan a range of enrichment active enrichment activities.	£5000	<ul style="list-style-type: none"> ✓ Increased number of children at breakfast club ✓ Behaviour at lunchtimes improved as children have a focus at clubs. ✓ Homework and behavior improved as children can only attend a lunchtime club if these two conditions have been met. ✓ Enrichment activities have proven a good motivation for children to work hard in class. ✓ Enough equipment to ensure children get the maximum 'active' time in lessons. ✓ All children are able to access PE lessons with the correct kit. Chn feel more comfortable and confident having the same kit as everyone else. ✓ Improved behavior at playtimes & lunchtimes when children have access to balls and skipping ropes etc. 	Ensure that <u>children</u> are encouraged to go outside and be active at breakfast clubs
The purchasing of a new adventure playground and line markings on the playground.	Ensure the Adventure playground is maintained and there is a member of staff employed to supervise chn during break & lunchtimes.	£2000		
The purchasing of high quality PE equipment – to ensure there is enough equipment for children to get maximum participation time in lessons.	TM to take an audit of the current PE equipment and ensure that there is enough equipment for children to use.	£1000		
Purchasing of play time equipment to ensure children are kept active and engaged during break-times and lunchtimes.	Purchasing of new PE equipment and ensuring there is plenty of equipment for children to play with.	£1000		Adventure Playground as provide hugely popular with Chn at playtimes – need to ensure that it is supervised by a TA or lunchtime supervisor.
Ensure all children have a PE kit suitable for taking part in PE lessons	TM to check with class teachers which chn need PE kit purchasing. Purcahse spare PE kit to be available in changing rooms throughout the year.	£500		TM to take regular audits of the current PE equipment and the PE kits for children. TM to take regular audits of play equipment and liaise

<p>Opportunities at Parent evenings to book an appointment with TM to discuss child's health – alongside the NHS Healthy choices scheme.</p>	<p>TM to send out letter to parents.</p>			<p>with playground supervisors to ensure plenty of equipment is available and suitable for play.</p> <p>This was poorly attended last year, but will offer the same opportunity to parents this year.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least one inter-house tournament run every half term in a different sport. The winning team has their picture displayed on the noticeboard in the school corridor.	TM to ensure inter-house tournaments are run every half term and winning teams photos are displayed.	PE Co-ordinator	Noticeboards are regularly updated with photos of winning teams. Children continually bring in photos to celebrate their sporting success in the community.	TM to work with CJ to develop a reporting template on the school website to display results, photos and match reports.
A comprehensive calendar of Inter-school tournaments Winning teams are announced in the School Assemblies – with the winning team brought to the front of the assembly and acknowledged by the whole school.	Enter Norton CP into the local cluster tournaments and TM to organize tournaments at school, inviting other schools to attend. Norton CP to pride themselves on ensuring all children have the opportunity to play in a interschool tournament, whilst ensuring that they are highly competitive in all tournaments.	PE Co-ordinator PE Coordinator	All last year's Y6 children played in at least 1 inter-school tournament. Norton CP won the following tournaments: Boys football Girls football Tag rugby Netball Cricket	TM to continue overseeing inter-house tournaments and ensuring KS2 staff are running one every half term and noticeboards are updated.
Our schools values system which is based on the Olympic and paraolympic values are celebrated every week, and the winner of the weekly draw goes on an active school trip.				TM to continue managing the Norton Values system – ensuring staff receives training on how the system works. Ensure a weekly draw takes place every week at both sites and a trip is planned each term for both sites.
Year 6 Sports Ambassadors & House Captains chosen every year based on their excellent commitment to sport and sportsmanship values. Each child is awarded a badge and photos to be displayed on school corridor.	Ensure the weekly draw is carried out every week in good work assembly and children get to go on the reward trip.	PE Co-ordinator	<ul style="list-style-type: none"> ✓ Children have said that they feel proud to represent the school. ✓ Children see it as important to win their house competitions but ultimately good sportsmanship is the most important. ✓ Children are nervous but excited to go up in assemblies to collect their certificates. ✓ Improved behavior to ensure they get the chance to play 	
Celebrating sporting success outside of school boards. Displaying children playing sport outside of school & their achievements.	TM to consult with LP on suitable children for roles. Badges to be purchased. Photos to be displayed on the PE board.	PE Co-ordinator		

<p>Lunchtime clubs offered as motivation to hand in homework and correct behavior.</p>	<p>Folders set up for class teachers to drop photos of children's successes outside of school. To be printed off and displayed on noticeboard.</p> <p>Class teachers to keep a record of children who have completed their homework and inform TM.</p>	<p>PE Co-ordinator</p>	<p>in the tournaments.</p> <ul style="list-style-type: none"> ✓ Children comment that playing sport is part of an active healthy life ✓ Children feel proud to see their picture in the corridor. ✓ Children aspired to be sports and house captains in Y5 ✓ Increased number of pieces of homework handed in due to trips and clubs incentives. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve curriculum teaching	To embed the new SOW purchased in 2017 into our school curriculum and PE lead to provide support to teachers delivering their PE lessons.		Bought Nov 2017 – Teachers feel confident using the new SOW and prefer the updated lessons and ideas.	The new scheme of work will be delivered by TM to staff over a course of staff meetings throughout the year to ensure they are using it correctly.
Develop TA's swimming knowledge by working with experienced instructors in the pool to reduce the ratios of 'beginner swimmers' to adults.	TM to identify suitable TA's to upskill their swimming knowledge so they are confident to support beginner groups.	PE Co-ordinator	<ul style="list-style-type: none"> ✓ PE Sports mark Gold standard met ✓ Over 80% of all year groups had children at A.R.E or above in PE ✓ Use of TAs in swimming lessons dramatically improved beginner swimmers in Y4 lessons 	Continue to use TAs to help beginner swimmers especially in Y4
Add an additional member of staff to lead lunchtime sports clubs on the Grove St site.	TM to train a TA to lead lunch time clubs at the Grove St. site.	PE Co-ordinator	<ul style="list-style-type: none"> ✓ Change of approach to booster swim lessons which has led to an importance on water confidence before stroke development. Leading to more confident swimmers. 	To continue using a TA (KJ) to deliver lunchtime clubs to children at Grove street site. Means twice as many chn now have access to a lunchtime sports club.
TM to continue to team teach with members of staff across different year groups.	TM to continue to team teach with members of staff across different year groups.		<ul style="list-style-type: none"> ✓ Child to adult ratio in the beginners section of the swimming pool halved – leading to an increase in progress. 	
Purchasing of appropriate PE equipment.		PE Co-ordinator	<ul style="list-style-type: none"> ✓ Twice as many children now have access to lunchtime sport clubs. 	
Effective line markings for winter and summer have been carefully designed to help maximize the use of space and help teachers in their delivery of PE lessons.	TM to ensure correct line markings are put down for the different seasons to enable the most effective teaching.	PE Budget £1,000 PE Co-ordinator	<ul style="list-style-type: none"> ✓ Teachers becoming much better at following the 90% - 10% active ratio in 	

			<p>lessons.</p> <ul style="list-style-type: none">✓ Better differentiated lessons using the three pitch structure TM has promoted.✓ Teachers feeling more confident at delivering PE lessons.✓ Teachers regularly using TM for questions and clarity of PE lessons✓ Line markings have ensured PE lessons are more active.✓ Ample equipment has increased the amount of active time children have in lessons leading to more progress being made.✓ Staff feel more confident running inter-house tournaments✓	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce and develop skipping skills	Skipping Workshops delivered a 2 day programme of skipping workshops to all children in Y3,4, 5&6.	£500	Children thoroughly enjoyed the sessions and have started to skip at break times and lunchtimes.	Include skipping as one of the activities in children's daily 15 sessions. Purchase more skipping ropes for break-times and lunchtimes
A variety of alternative sports offered and participated in by pupils outside of P.E lessons took place last year: Yoga Dance Squash Forest Schools Golf Basketball Ice Skating Mountain Biking Road Cycling Tennis Ultimate Frisbee Orienteering Outdoor Ed – Camping & Bushcraft Swimming Maintenance of school bikes The purchasing and maintenance of quality equipment to allow children the opportunity to play a wide range of sports.	Continue to offer a wide variety of sports for children to try.	PE Co-ordinator	<ul style="list-style-type: none"> ✓ PE Sports mark Gold standard met ✓ Tour de Norton encouraged over 95% Y6 children to get out and ride their bikes last year. ✓ 95% of Y6 children who left Norton CP last year had been on an overnight residential. ✓ 100% of children in Key stage 2 said they had tried a new sport this year. ✓ All children in Y5 & Y6 were able to complete a level 1 Bikeability course and over 80% were able to complete the L2 course. ✓ In Years 2, 3,4,5 & 6 – 15% of the least active children regularly attended a lunch-time club ✓ Attendees of change4life club improved childrens self-confidence in whole 	<p>TM to continue organizing a wide range of sports for children to participate in.</p> <p>TM to keep links going with local sports clubs to increase participation.</p> <p>TM to continue to run 2 days of the Y6 E. Barnby residential to ensure it stays as an affordable 5 day experience for children.</p> <p>TM to continue organising Y5 Camp in partnership with <u>Forest Quest</u>.</p> <p>TM to regularly audit PE equipment</p>
Two Change for Life Clubs organised	TM to identify least active children	PE Co-ordinator PE Budget £1,000		

<p>every week targeting those who are least active</p> <p>Purchasing of the school mini-bus: Putting 2 new members of staff through their Midas training.</p>	<p>and socially week children who would benefit most from these clubs through PE lessons and liaising with class teachers.</p>	<p>PE Co-ordinator</p> <p>Apportioned cost of mini-bus</p>	<p>school life as well as notably in PE lessons</p> <ul style="list-style-type: none"> ✓ All children were provided with transport to tournaments, so this potential barrier was removed. ✓ Over a 100 children attended a local sports club through TM's taster sessions set up with local clubs including: Rugby, Football, Netball, Squash, Tennis and cricket. 	<p>TM to run this club over 2 sites. Tuesday at Langton Rd and on a Thursday at Grove St using Y6 Sports ambassadors to help.</p>
<p>Tour De Norton Bike Ride</p>	<p>TM to organise the Tour de Norton Bike ride every year for Y6</p>	<p>]</p>		
<p>Create links with local sports clubs</p>	<p>TM to contact local sports clubs and try and arrange taster sessions where possible.</p>	<p>PE Co-ordinator</p> <p>PE Co-ordinator</p>		<p>TM to continue organising Tour de Norton cycling</p> <p>TM to create sustainable links and contacts with local sports clubs.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All KS2 children to participated in competitive tournaments	<p>An inter-house tournament is run Y4,5,6 every half term.</p> <p>School cross country Inter-house event organised every year for every year group by TM</p>	PE Co-ordinator	<p>Years 4,5,6 all participated in the following Inter-house sports:</p> <ul style="list-style-type: none"> Netball Football Tag Rugby Swimming Cross Country Rounders Athletics <p>Roughly 50% of Year 6 children had the opportunity to officiate matches.</p>	<p>TM to continue organizing the Interhouse tournaments for KS2 and develop teachers so they feel confident leading them.</p> <p>Children to be encouraged in PE lessons to take on officiating roles. Sports ambassadors and House captains to be selected every year.</p>
Norton CP is part of the local cluster sports partnership run at MCSC.	Timetable tournaments so there are minimal clashes in the school diary.	PE Co-ordinator	See attached a calendar of events for all Inter-school events entered last year. For the level 1 tournaments held at Norton CP and MCSC – 4 teams were entered in each tournament.	Continue to pay into the MCSC tournaments every year.
Releasing of an extra member of staff on Wed afternoons to ensure we can take 4 teams to each cluster tournament.	Ensure there is suitable cover arranged for extra member of staff.	£500		
Purchasing of the school mini-bus: Putting 2 new members of staff through their Midas training.	Ensure mini-bus is serviced and in safe working condition	Apportioned cost of mini-bus	<ul style="list-style-type: none"> ✓ PE Sports mark Gold standard met ✓ Norton CP managed to go through to the district finals last year in: <ul style="list-style-type: none"> Girls Football Tag Rugby Cross Country 	<p>Maintenance of school mini-bus.</p> <p>TM to continue organising and</p>

<p>TM to organize and promote inter-school tournaments held at Norton CP school.</p>	<p>TM to effectively communicate with local primary schools tournament dates and work with the local secondary school to provide sports leaders.</p>		<p>Swimming Cricket</p> <ul style="list-style-type: none"> ✓ 100% of all KS2 children participated in Inter-house competitions. ✓ Children's attitude to competitive sport has significantly improved and children now often show good sportsmanship. ✓ Attitudes around competition and behavior has improved in lessons. ✓ Children enjoy the responsibility of refereeing matches and helping in the running of tournaments. ✓ Staff feel more confident running inter-house tournaments ✓ Every child in year 6 had the opportunity to play in an interschool tournament. 	<p>promoting inter-school tournaments at Norton CP</p>
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