

Norton Community Primary School



Remote Education: Information for Parents

May 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

There are different levels of provision depending on the number of children who are required to be absent from school. The way that learning is provided is broadly similar in both cases.

- Remote education for individual pupils.
- Remote education for entire cohorts (or bubbles)

Should you have any questions or queries regarding remote education at Norton C P School, the school office will be happy to help.

Remote education for individual pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, our remote education is provided on a **request basis**. This is to reduce the workload involved in teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education be provided?

For children in Year 1 to Year 6:

Please go to the school website and find [Home Learning | Remote Learning](#).

Use the 'Request Work' form to request work for your child. Work requested before 3 PM will normally be made available the same day. If you enter your email address on the form, we will send you a message when the work is ready.

Log onto Purple Mash (you can do this via our school website). Here you will find literacy, maths, science/ topic work for your child, based on what the children are currently learning in class.

For children in F2:

Please go to the school website and find [Home Learning | Remote Learning | Foundation](#) for information, recommendations and links to external providers. You will find a variety of activities, linked to the EYFS framework that can be carried out at home.

Remote education for entire cohorts

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of cohorts (or bubbles) being sent home?

Our remote learning provision process has been developed during both COVID-19 national lockdowns and is now well established. In the first few days after pupils are sent home, we will give priority to school subjects in this order: maths, then literacy, then science and topic.

This means that there may be work for maths at first, with literacy, then science and topic coming on later.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate, with the following adaptations:
 - Altering the learning activity to make it more suitable for home (e.g., replacing a drama-based activity with an artistic one).
 - Making clear which learning is key and what is an optional extension.
- We will provide children and parents with further resources to support the teaching and learning of new concepts (e.g., links to supporting videos and websites).
- Teachers will suggest different ways that children may record their learning depending on which is most suitable for the individual child.
- Each activity has ideas for how to challenge and extend the children's learning and ways that parents can support their child.
- School will provide children with a home learning journal to record and collate their learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We follow the DfE recommendation of at least 3 hours a day, on average, across the school cohort.

Accessing remote education

How will my child access any online remote education you are providing?

For children in Year 1 to Year 6:

- Log onto Purple Mash (you can do this via our school website).
- Open the 'Group' folder and select the relevant year group.
- Here you will find folders for maths, literacy, science/ topic work for your child. Documents in each folder show the work that is provided for the day.

For children in Foundation:

Go to the school website and find [Home Learning | Remote Learning | Foundation](#) for information, recommendations and links to external providers. You will find a variety of activities, linked to the EYFS framework that can be carried out at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We have devices available to loan to families who do not have any access to a computer, laptop, or tablet. Should you need to borrow a device, please contact the school office as soon as possible.
- If you do not have internet access or Wi-Fi, we may be able to provide additional help (for example, by providing routers or dongles). Please contact the main office for support with this.
- If pupils require stationary or workbooks to present their work in, please contact the main office to request a set.
- Pupils can submit work to their teachers via workbooks (handed into the main office on a two-weekly cycle) or as appropriate to meet individual needs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching in the form of video/audio recordings made by our teachers (or teachers at other schools like Oak National Academy)
- Recommendations and links to freely available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- PowerPoints and Smart Notebook information in PDF format for teachers to

introduce learning activities and provide the subject content or relevant links to support the learning task.

- Use of uploaded documents that provide further support and explanation (e.g., word mats, calculation methods)
- E books and interactive or PDF quizzes that allow children to test their comprehension.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children who are working remotely to engage in all the work set (where appropriate) by the teachers.
- Children will complete the following activities on a daily basis:
 - Literacy task
 - Maths task
 - Topic or Science task.
 - Reading activity
- Parents are asked to support their children to complete their remote learning by:
 - Including 'remote learning' time into their daily routine
 - Planning the most appropriate time in the day for children to complete their tasks
 - Providing a suitable place for children to complete their tasks (e.g. a quiet space without distractions such as the television) and stationary if needed.
 - Positively encouraging and praising children for their efforts.
 - Getting involved and making it fun!!
 - Contact the school if they require any support using the remote learning tools, or through the school office.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Our remote learning team actively monitors our children's learning during the school day. They provide constructive feedback on the tasks that the children have completed.
- Where it has been identified that parents and children have not accessed remote education. A member of staff will contact the parent to see if we can help them access the learning provision online.

- Where there are any concerns regarding a pupil's engagement with remote learning, we will contact the parent to discuss how we can support the child to use the online learning resources effectively.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive constructive feedback on their work and may be given ways to extend or support their future learning.
- Parents will be supported to adapt learning activities where a child may need further support or assistance.
- Children will receive daily feedback on their learning and work will be marked as soon as possible after being handed in (usually within 48 hours).
- Hand-in deadlines are kept open until the Sunday following the day the work was set. This allows time for pupils to complete it even if they can't keep to the suggested timetable.
- Praise will be given for the children's efforts, as they would in the classroom, and personal points will be awarded to the children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers or the remote learning team will ensure pupils with SEND receive lessons that are in line with their individual needs/ level of development. Physical resources may be provided for loan at home (e.g. counters, number line, phonics cards, etc.).
- The class teacher or SENCO will make regular contact (weekly) via Purple Mash, email or telephone calls to assess progress and to address any queries or concerns.