

We have put together some tips which may help with Home Learning.

1. Plan a timetable: If possible, before you sit down with your child, have a look through your child's '2Dos' and plan what you would like them to do in the day. Then explain to your child what they are going to do.

☆ For example, say: "Today we are going to do Numeracy and Literacy this morning then \bigstar \bigstar after lunch we are going to make a science poster about ***." ☆

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2. Think carefully about the order in which to do the lessons. It may be easier to start with a subject your child struggles with so that it is out of the way and then they can do the lesson they are more comfortable with. Or you may prefer to start with something they are confident with to get them going! If you are working with an older child, you could explain the jobs they have to complete and decide on an order together.

☆ When an order has been decided, write the tasks in order on a piece of paper and then 🛧 ☆ you or your child can tick when they have completed an activity. This will allow your ☆ child to see what they have done and still need to do. Schedule in breaks as well. ☆

☆ For lessons like Topic and Science you could give your child a choice. For example, say ☆ ☆ "For history you need to create a poster, would you like to do that this afternoon or ☆ tomorrow?" If they say tomorrow you write it down and remind them that they said ☆ ☆ this. If you do not think another day will work you can say "would you like to do this ☆ work now or this afternoon?" ☆ ☆

- 3. Have a 'carrot' waiting at the end of a lesson, especially if it is a subject your child finds tricky. This should motivate them to finish the activity! For example, say "When you have completed this work you can (insert the treat.)"
- 4. Give specific praise. Children learn and respond well when they are praised, so by saying like "Well done for ____" and "I really like the way you have done___!" this should help your child remain positive! Read the comment from the teacher back to them too so that they have that feedback as well.
- ☆ 5. If a task is becoming a battle, stop the task, but say "we will continue this after ☆ lunch/ after tea/ tomorrow!" so that your child is aware they will come to it but maybe 🛧 ☆ need a break ready to come back fresh and try again. ☆