

Religious Education

at Norton CP School

In Key Stage 1, children develop an understanding of different faith communities: key stories, places and special events such as Christmas and Easter. They begin to understand their place in their community and the wider world. RE lessons are enriched with weekly ‘open the book’ assemblies which focus on bible stories and are led by a volunteer from a local church. In addition to this, the children visit interactive ‘Christmas’ and ‘Easter’ stories which are offered by a different local church.

In Key Stage 2 children deepen their knowledge and understanding about different religions and their impact on individuals. They compare, and contrast, them to understand how having a faith impacts on people’s lives. The children understand that having a faith, religion or set of beliefs can contribute to how a person makes choices and approaches situations. This includes religious beliefs as well as non-religious responses such as Humanists.

Contents

Believing	2
Expressing	2
Living	3
Christianity	4
Judaism	5
Islam	6
Hinduism	7
Humanism	8

Believing

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)</p> <p>NB: If there was a child with a faith in Foundation Stage, such as Judaism, they would share their experiences with their class if they wished.</p>	<p>Children learn about Christians and what they believe.</p>	<p>Children learn about Muslims and Jews and their beliefs.</p> <p>They learn about sacred books of the different religions.</p>	<p>Children learn about the Hindu religion.</p> <p>They learn more about what the Bible means to Christians.</p>	<p>Children learn why Jesus is inspiring to some people.</p> <p>They learn about the non-religious view of Humanism.</p>	<p>Children explore why some people do and do not believe in God.</p> <p>Children consider: Can we live by the values of Jesus in the 21st Century?</p>	<p>Children think about what religions, and Humanists, teach to people when times get hard.</p>

Expressing

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Children will understand that some places are special to members of their community. (Understanding the World- FS2)</p> <p>Children recognise that people have different beliefs and celebrate special times in different ways. (Understanding the World- FS2)</p>	<p>Children learn about sacred places of different religions.</p> <p>They learn about religious festivals and celebrations.</p> <p>Autumn 2: Christmas. Spring 2: Easter and Pentecost (Christianity), Shabbat and Hannukah (Judaism.)</p>	<p>Children learn more about Christmas: traditions, songs and the symbolism of the Christingle.</p>	<p>Children learn about why and how people pray- Christians, Hindus and Muslims.</p> <p>Children learn how Christmas and Easter are celebrated throughout the world. They also learn about the Jewish festivals of Rosh Hashanah and Yom Kippur.</p>	<p>Children revise festivals, consider questions about celebrations and learn about Diwali.</p> <p>Explore how life is a journey- milestones and signposts they encounter. Explore ceremonies, e.g. Baptism and weddings. Consider what helps people as they go through the journey of life.</p>	<p>Children learn about the importance of places of worship of different religions.</p> <p>Christians: Church Jews: Synagogue Muslims: Mosque Hindus: Mandir</p> <p>They also learn about pilgrimage sites.</p> <p>They learn that places of worship provide a sense of community.</p>	<p>Children will learn about the views of giving charity and being generous alongside the value of sacred buildings and art. They will consider the importance of both.</p>

Living

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Children develop their sense of responsibility and membership of a community. (PSED – 3-4 years old)</p> <p>Children begin to understand the need to respect and care for the natural environment and all living things. (Understanding the World – 3-4 years old)</p> <p>Continue to develop positive attitudes about the differences between people. (Understanding the World – 3-4 years)</p> <p>Children will see themselves as a valuable individual. (PSED - FS2)</p> <p>Build constructive and respectful relationships. (PSED - FS2)</p> <p>Express their feelings and consider the feelings of others. (PSED - FS2)</p> <p>Form positive attachments to adults and friendships with peers. Show sensitivity to their own and others' needs. (PSED - ELG)</p>	<p>Children explore the concept and idea of being part of a community.</p> <p>They also learn about the Christian celebrations of Baptisms and weddings.</p>	<p>Children learn why it is important that they look after: their friends, other people and the world itself.</p> <p>They learn what the 'Golden Rule' is.</p>	<p>Children learn how Christians show their faith in their own houses and at church.</p> <p>They learn how Christians show their beliefs and how songs and worship play a part in this.</p> <p>They learn how having a faith can have an impact on someone's life.</p>	<p>Children learn how Hindus show their faith in their house, the 4 aims of life, their beliefs about 'Karma', how they show their faith in the community.</p> <p>They learn how having a Hindu faith can impact on someone's life.</p> <p>Children learn about what rules people live by, what temptation is, how people decide what is right from wrong, what a 'good life' looks like and how this can impact on a person's life.</p>	<p>The children learn about the religion of Islam and what Muslims believe and what they do to show their faith.</p> <p>They learn about the 5 pillars, the place of worship and the holy book as well as what guides and helps them.</p>	<p>Children will learn what is important in the lives of Humanists and Christians and consider what they believe to be important in their lives.</p> <p>They make comparisons between Humanist, Christian and their own ideas.</p> <p>The children will learn the importance of Ahimsa, Grace and Ummah in 3 religions - Christianity, Hindus and Muslims.</p> <p>They will explore the similarities and differences between these three areas and evaluate what impact these can have on a person's life.</p>

Christianity

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Children learn about Christmas and Easter.</p> <p>Weddings and Christenings would be discussed if a child had attended one.</p>	<p>Children will learn that Christians believe in God and Jesus.</p> <p>Children will learn that churches are special places for Christians and learn features of churches.</p> <p>Children will hear some stories from the Bible and understand what Christians learn from them.</p> <p>Children learn about Christian songs and images.</p> <p>The children learn the stories, songs and symbols related to Christmas.</p>	<p>They learn why Christians believe it is important to look after the world.</p> <p>Children hear different stories from the Bible and hear what Christians learn from them.</p> <p>Children revise the Christmas story, practise and perform Christmas songs and learn the symbolism of the Christingle.</p>	<p>Children learn about why Christians pray and compare this to other religions.</p> <p>Children make links between the stories in the Bible including Salvation, The Fall and Creation.</p> <p>Explain how Christians use the Bible today and explore what it is like to be a Christian in Britain today.</p> <p>Learn about Christmas and Easter and ask questions about the celebrations. Compare these to other religions.</p> <p>Compare how Christmas is celebrated around the world.</p>	<p>Children learn about the Holy Spirit.</p> <p>Children learn about significant milestones and events in Christian lives.</p> <p>Children learn how having a Christian faith impacts on a person's life in particular when deciding between right and wrong.</p> <p>Children explore Holy Week and the Easter story in great detail.</p>	<p>Children know about Agnostics, Atheists and Theists.</p> <p>Children learn why going to a church is important but also that it is about the community.</p> <p>Children learn how Christians interpret the Bible differently.</p> <p>Children recap stories about Jesus and consider 4 main aspects of him: love, generosity, justice and forgiveness.</p>	<p>Children make comparisons between Christians, Humanists and their own lives.</p> <p>Children learn about what religions teach about right and wrong and discuss what Christians believe about life after death.</p> <p>Children will learn the importance of charity and giving but also the beauty of Christian art and architecture. They consider which is more important.</p> <p>Children learn the importance of Grace and they compare it to this idea in other religions.</p>

Judaism

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
	<p>Children learn what it is like to be part of the Jewish community.</p> <p>They learn about the Jewish festivals of: Shabbat and Hannukah.</p> <p>The children learn about synagogues. They look at the objects and learn how Jews worship.</p>	<p>Children are taught explicitly about the religion of the Jews. They learn about the important objects, rituals and the festivals of Sukkot and Pesach.</p> <p>Children learn about the Jewish sacred book and how it is looked after.</p> <p>They learn and explore stories from the sacred book.</p> <p>The children learn what Jews believe about why it is important to look after our world.</p>	<p>The children learn about the Jewish festivals of Rosh Hashanah and Yom Kippur.</p>	<p>Children learn how having a Jewish faith impacts on a person's life in particular when deciding between right and wrong.</p> <p>Children learn about significant milestones and events in Jewish lives.</p>	<p>Children learn why going to a Jewish synagogue is important but also that it is about the community.</p> <p>Children learn why Jews go on pilgrimages to the Western Wall.</p>	

Islam

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
		<p>The children are introduced to the religion of Islam.</p> <p>They learn what Muslims believe about God, the holy book, the symbols they use, about the Prophet Muhammad.</p> <p>They learn about the festivals of Ramadan and Eid-ul-Fitr.</p> <p>Children learn about the Muslims' sacred book and how it is looked after.</p> <p>They learn and explore stories from the sacred book.</p>	<p>Children learn about why Muslims pray and compare it to other religions.</p>	<p>Children learn that Muslims look to their '5 pillars' when making decisions.</p>	<p>The children recap the religion of Islam and what Muslims believe</p> <p>They learn what Muslims do to show their faith.</p> <p>Children learn why going to a Mosque is important but also that it is about the community.</p> <p>They learn about the importance and origin of the Qur'an and how it helps Muslims in their lives.</p>	<p>Children learn the importance of charity and giving but also the beauty of Muslim art and architecture. They consider which is more important.</p> <p>Children learn the importance of Ummah and they compare it to this idea in other religions.</p>

Hinduism

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
The children learn how people celebrate Diwali.			<p>The children are introduced to the religion of Hinduism.</p> <p>They learn what Hindus believe. They learn about their religion (including shrines) and gods (Brahman and the Trimurti.)</p> <p>Children learn about why Hindus pray and compare it to other religions.</p>	<p>Children learn about significant milestones and events in Hindu lives.</p> <p>They learn about the Hindu festivals.</p> <p>They learn how having a Hindu faith can impact on someone's life.</p> <p>Children learn how Hindus show their faith in their house, the 4 aims of life, their beliefs about 'Karma' and how they show their faith in the community.</p>	<p>Children learn why going to a Mandir is important but also that it is about the community.</p> <p>They learn about the Pilgrimage to Kumbh Mela.</p>	<p>Children learn about what religions teach about right and wrong and discuss what Hindus believe about life after death- Moksha.</p> <p>Children learn the importance of Ahimsa and they compare it to this idea in other religions.</p>

Humanism

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
				<p>Children are introduced to Humanist views, briefly including their beliefs about life after death.</p> <p>Children learn about 'The Golden Rule' which Humanists follow.</p> <p>They learn about some milestones in a Humanist's life.</p>	<p>Children learn about 'Atheists' – people who do not believe in God.</p>	<p>Children learn about what non-religious responses teach about right and wrong and discuss what Humanists believe about life after death.</p> <p>Children will learn the importance of charity and giving but also the beauty of art and architecture. They consider which is more important.</p> <p>Children learn more about what is important to Humanists and compare these beliefs to Christian beliefs.</p>