



FS1 Summer Term 2



Adventures

Intent: This half term, we become explorers and begin to look past Norton to different places around the world and beyond! We aim to show the children that the world is a very big place, filled with exciting animals, people, cultures, landmarks and wonder!

The children have decided that they would like to have an adventure at - the seaside, the jungle, space, the Arctic, forests and (in preparation for next year) FS2! We will also learn about different modes of transport.

Subject Specific Vocabulary we will use:

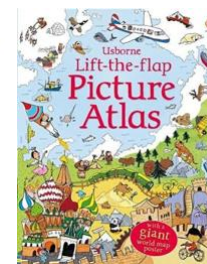
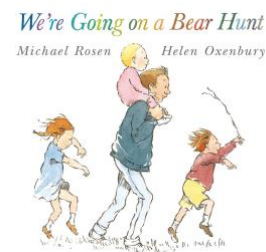
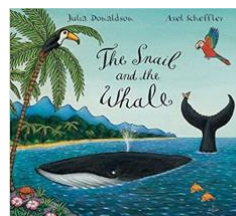
Adventure	If someone has an adventure, they become involved in an unusual and exciting journey
Journey	When you make a journey, you travel from one place to another.
Discover	If you discover something that you did not know about before, you become aware of it or learn of it.
Explore	If you explore a place, you travel around it to find out what it is like.

Implementation ~ Our Sticky Knowledge Aims:

Key information children will learn

- ❖ What exciting things you might discover in a forest, on the beach, in the arctic, in space
- ❖ Different modes of transport and what they look like
- ❖ That the world is a very big, exciting place!
- ❖ That FS2 is a friendly, exciting and wonderful place to be!
- ❖ About some different cultures and traditions

Exciting Books:



...Plus many more!
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Support available for children:

- Teachers will observe and play with children to understand each child's starting point. We also complete baseline assessments.
- All children's Communication & Language skills are assessed using our WellComm screening baseline.
- There are lots of activities to promote fine and gross motor development.
- Teachers will discuss with parents if they have any concerns about a child's learning and development.

Children will Experience and Explore:

- ❖ The chicks have arrived
- ❖ We will be looking at atlases and maps
- ❖ We will be role playing, re-telling stories and using the puppet theatre
- ❖ We will have lots of exciting small worlds to play with

Additionally we will be:

- Continuing to learn how to use a tripod grip, particularly when name writing
- Continuing to sound out and blend CVC (consonant, vowel, consonant) words, such as 'c-a-t...cat' in Phonics
- Introducing RWI, set one sounds
- Beginning to look at, create and solve simple, practical number problems
- Mark making for lots of different purposes, in lots of different contexts
- Lots of rhyming practice
- Talking about, naming and describing 2D and 3D shapes
- Learning about good oral health!

Plus lots more!