

Curriculum Knowledge Organiser



Autumn Term 1

I should know...



Marvellous Me!

What Makes Me Special?

Previous Learning:

When children enter our FS1 we focus on supporting all children to understand the school routine, expectations, build friendships and become confident to approach staff. This topic provides opportunities for staff to get to know all of the children in the class and what makes them special!

Subject Specific Vocabulary we will use:

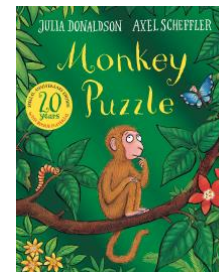
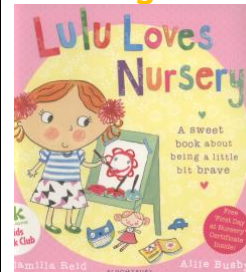
Community	An area where a group of people live
Friend	A person you know well and like
Family	A group of people that are related to each other or live together
Myself	My own self, you will use 'me' or 'I' to talk about 'myself'

Implementation~ Our Sticky Knowledge Aims:

Key information children will learn -

- I should be able to talk about my favourite colour, toy and song
- I should understand the 5 bee rules
- I should be able to follow the school routine with support from familiar adults
- I should join in with at least 5 familiar nursery rhymes and songs
- I should be able to listen and engage with stories with actions and repeated phrases
- I should be able to show the Bee Rule - 'Be Kind and Be Helpful'
- I should manage my health and self-care needs with increasing independence

Exciting Books:



We will also learn to use lots of words to understand and describe how we feel such as happy or nervous.

Support available for children:

- Teachers will observe and play with children to understand each child's starting point. We also complete baseline assessments.
- All children's Communication & Language skills are assessed using our WellComm screening baseline.
- All children will receive a 'My First Days in FS1' postcard as a prompt for talking about what your child has enjoyed during their first few days in FS1!
- There are lots of activities to promote fine and gross motor development.

Teachers will discuss with parents if they have any concerns about a child's learning and development.

Impact: Where did our learning journey take us?

Every topic is flexible and adapted to include children's fascinations and interests. This section is completed during and after a topic to show the learning journey the children have been on this half term!

Children will Experience and Explore:

- ❖ Explore their new learning environment inside and outside- meet new friends and be supported to confidently try new things!
- ❖ Explore similarities and differences between themselves and others with discussions, questions, mirrors and creative work
- ❖ Autumn walk and time to experience seasonal changes around them
- ❖ Time to share what they love about where they live using Google Maps
- ❖ Experience exciting rhymes and stories to develop a love of reading, as well as exploring Early Phonics with lots of fun games!
- ❖ Settle into a new and exciting FS1 routine
- ❖ Begin to discuss emotions and how they feel in different contexts
- ❖ Complete a self portrait of themselves by mixing colours to create the colours of their skin, hair and eyes.