



FS2 Summer Term 2



We Are Explorers

Where will we go...

Intent:

This term we are focusing on recapping all the key skills the children have learnt throughout FS2. We will be getting them ready to transition to Year 1 and understanding about all the new changes. This topic will take the children around the world exploring different places, including Africa, where they will learn about the different habitats. We will also be using our senses to explore the beach. The children will have the chance to explore different places they would like to find out more about.

Subject Specific Vocabulary we will use:

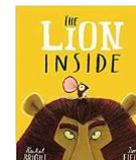
World	The planet that we live on.
Culture	A particular society or civilization, especially considered in relation to its beliefs, way of life, or art.
Surprise	The feeling that you have when something unexpected happens.

Implementation~ Our Sticky Knowledge Aims:

Key

- To learn about animals in Africa and what their habitats are like.
- To learn about the houses in Africa and how they are different to those in our country.
- To explore using senses - what they can see, hear, touch, taste and smell at the beach.
- To learn how to write a story using 5 short sentences and understand how to make a beginning, middle and end to their story.
- To write their own short non-fiction books about sea creatures.
- To write sentences independently using capital letters, finger spaces and full stops.
- To learn the number bonds for both 5 and 10.
- To learn to count in 10s up to 100 both forwards and backwards.
- To start to understand the concept of odd and even numbers.
- To identify where our country is on the world map.

Exciting Books:



Fact

A piece of information that is true.

We will learn the names of lots of different animals in different habitats across the world.

Support available for children:

- Speech interventions will continue with children who require this support.
- Regular reading with an adult using individual reading books matched to Phonics Development.
- The children will take part in a weekly guided reading session.
- The children will take part in a daily maths session to boost their skills ready for Year 1.
- The children will receive a written report this term reflecting upon the year and their progress.
- If you have any questions about your child's transition to Year 1, please ask their class teacher. More information will be sent out later in the term.

Teachers will discuss with parents if they have any concerns about a child's learning and development.

Children will Experience and Explore:

- ❖ Investigate what animals live in Africa and what types of habitats they live in.
- ❖ To understand the differences in culture across the world.
- ❖ To learn about different celebrations in different cultures.
- ❖ To learn where different places are on the map of the world.
- ❖ To read lots on non-fiction texts about animals.
- ❖ To have a go at writing their own short non-fiction books.
- ❖ To learn about what a fact is.
- ❖ To learn about what our senses are.
- ❖ To explore what lives on a beach and under the sea.
- ❖ To learn how to complete running races ready for sports day.
- ❖ To learn how to kick a ball ready to score lots of goals at sports day.
- ❖ To use their imagination to pretend to be a pirate making their own maps to find the treasure.
- ❖ To understand about what will happen next year and the changes that will happen.
- ❖ To talk about the things they are really proud of achieving this year.
- ❖ To talk about the things they are going to continue to work hard to improve.

Impact: Where did our previous learning journey take us?

Last term we learnt lots about what happens on a farm and found out how different foods are produced. We learnt how milk gets from the cows to our shops and the different processes that occur. We also learnt about the names of young animals. We discovered how the farmers grow food and we had a go at growing some of our own plants. Last term we also learnt about mini beasts and what their habits are. The children learnt lots of exciting facts about the insects and made their own fact books about their chosen insect. They also learnt about how to care for the environment and made their own posters about how to recycle and look after our natural environment.