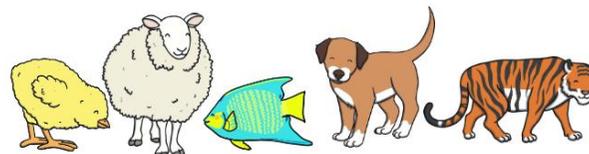




## FS1 Spring Term 2



## Animal Antics

Welcome back to an exciting and very important time in your child's education. We would like to take this opportunity to provide you with some key information for the forthcoming term.

Please could we ask that all your child's clothing and equipment (including their lunch boxes and bags) are clearly labelled with their name. This makes it easier to return stray belongings to their rightful owner!



### Intent:

From our pets at home, to jungle animals; in this half term we will learn about lots of different animals! We will learn how to care for and respect all animals. We will also begin to look at the life cycles of chicks and butterflies, in preparation for having our very own chicks and butterflies arrive in school over the next few months. Our Maths and Literacy lessons will have animal themes, such as counting out pieces of food for farm animals, creating a 'missing fish' poster for our 'missing' class pets and using 2D and 3D shapes to build animals!

### Implementation ~ Our Sticky Knowledge Aims:

#### Key information children will learn

- The names of different animals, what features they have and where they like to live
- The life cycle of a chick and of a butterfly
- What creatures live in our homes, on farms, under the sea and in the jungle
- The role of a farmer

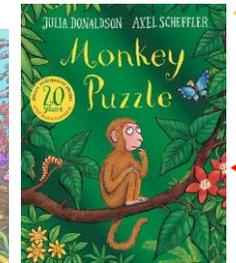
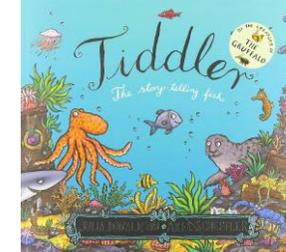
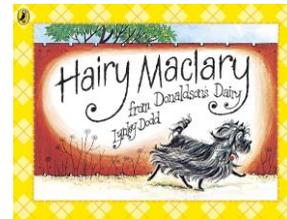
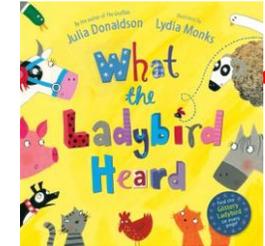
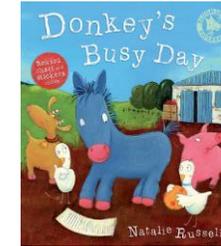
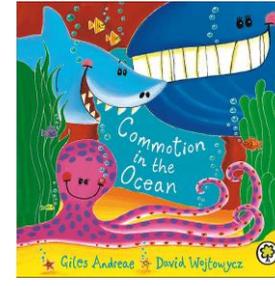
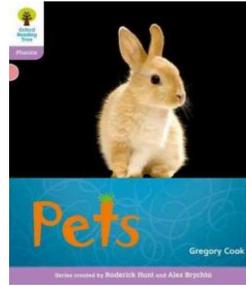
#### Additionally:

- In Phonics we will be continuing to practice identifying rhyming words. We will also begin to focus on alliteration, hearing and saying the first sounds in words.
- We will be learning all about the celebration 'Easter'
- Science week falls in this half term, so we will be conducting lots of exciting experiments!
- During book week, we will be exploring a wide range of story based activities.

## Subject Specific Vocabulary we will use:

Pet	A pet is an animal that some people keep in their home to keep you company.
Care	If you care about something, you feel that it is important and are concerned about it.
Life Cycle	Any living creature that is not a human being can be referred to as an animal.
Farmer	A farmer is a person who looks after a farm. He takes care of the crops and looks after the animals.

## Exciting Books:



## Support available for children:

- Teachers will observe and play with children to understand each child's starting point. We also complete baseline assessments.
- All children's Communication & Language skills are assessed using our WellComm screening baseline.
- There are lots of activities to promote fine and gross motor development.
- Teachers will discuss with parents if they have any concerns about a child's learning and development.

## Children will Experience and Explore:

- ❖ A range of exciting animal themed stories and non-fiction books
- ❖ Using their craft skills to create our own animals
- ❖ Easter Celebrations
- ❖ Spring walks, looking for signs of Spring
- ❖ We will continue to plant more flowers for our garden and vegetables for our allotment
- ❖ We will begin to use our own Independent Writing books (which we will keep safe in our drawers)
- ❖ Lots of opportunities for mark making in lots of different mediums, indoors and out!
- ❖ Rhyming words and alliteration practise