



FS2 Spring 2



Once Upon a Time

What stories can you tell us?

Welcome back to an exciting and very important time in your child's education. We would like to take this opportunity to provide you with some key information for the forthcoming term.

If your child is absent from school for an extended period, there will be work set for them every day on Purple Mash to help them catch up on any missed learning. Please visit the Remote Learning section of the school's website for more information.

As always we expect our children to adhere to the uniform policy at all times. Please ensure your child has the appropriate clothing for all aspects of school including PE. This consists of a plain white T-shirt, black or blue shorts and for Games a warm top and/or jogging bottoms (to be worn over the PE kit) and trainers.

Please could we ask that all your child's clothing and equipment (including their lunch boxes and bags) are clearly labelled with their name. This makes it easier to return stray belongings to their rightful owner!

If you have anything you would like to discuss about your child please contact the class teacher. Thank you ☺

Intent:

We would like the children to enjoy reading different Fairy-tale stories and understand the structure of these stories. The children will be able to retell one of these stories and make their own story map. The children will take on their very own adventure climbing the beanstalks in their classrooms to help save Fairy tale land! The children will help save the Bears from Goldilocks, the Three Pigs from the Wolf and the Gingerbread Man from the Fox. We hope your children are able to rescue the characters through lots of exciting and imaginative activities.

Subject Specific Vocabulary we will use:

Adventure

A journey that you have to take risks in order to find excitement.

Implementation~ Our Sticky Knowledge Aims:

Key information children will learn

- Understand the structure of a story including the start, middle and end.
- Understand the features of a story including characters and settings.
- To make their own story maps using visual aids to support their recall of the story.
- To recall some short phrases from the stories.
- Learn about the properties of materials.
- To design their own house which the wolf cannot blow down.
- To write a simple set of instructions for making pancakes.
- To write a letter to the three bears from Goldilocks.
- To describe their own house and the materials it is made from

Strong	An item that cannot be broken easily.
Instructions	Step by step guide telling you how to make something.
Setting	The environment where a story takes place.
Fiction	A story with characters that is not true

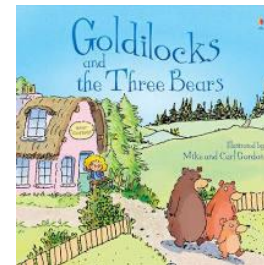
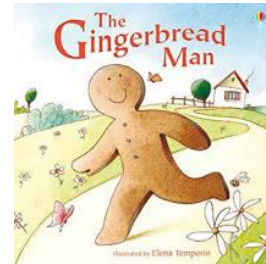
We will also learn to use lots of words to understand and describe how we feel such as happy or nervous.

Support available for children:

- Teachers will observe and play with children to understand each child's starting point. We also complete baseline assessments.
- Children who have been receiving Welcom and Early Talk boost interventions will be reassessed to determine each child's next steps.
- The children will be supported to develop their writing skills.
- Please can you continue to read lots with your child at home as this really supports your child's progress.
- The children will be supported through extra Phonics activities.

Teachers will discuss with parents if they have any concerns about a child's learning and development.

Exciting Books:



Children will Experience and Explore:

- ❖ Enjoy reading a variety of Fairy-Tale books
- ❖ The children will learn to use their imagination to create their own stories
- ❖ In Maths the children will have lots of opportunities to consolidate their knowledge of each number up to 10
- ❖ The children will learn about number bonds to 5 and 10 and recall these facts automatically
- ❖ To order objects by size, capacity and weight using up to three objects
- ❖ How to write a simple letter to the Three Bears to say sorry
- ❖ To understand what instructions are used for and to order the instructions for Baby Bear so he can make some porridge
- ❖ To learn about materials and their properties and understand why different materials are used for different purposes
- ❖ The children will have their own chance to design and build a house for one of the Three Little Pigs
- ❖ Talk about what type of house they live in and the materials their house is made from
- ❖ Look at different houses throughout the world comparing them to their houses looking at the similarities and differences
- ❖ Science week: 8.3.21 -The children will enjoy lots of different experiments throughout the week.



Impact: Where did our learning journey take us?

The children really enjoyed learning about nocturnal animals. They wrote their own facts and drew their favourite nocturnal animal. The children also enjoyed reading the Owl Babies story and decided their favourite character in the book - lots of us selected baby Bill! In this topic we also thought about the activities we do during the daytime and those we usually do at night. The children also talked about seasonal changes, we went on a winter walk where they notice that the leaves had blown away and it was much cooler.

During this half term, it was also Christmas and the children really enjoyed the Christmas craft day. I hope you enjoyed looking at all the fantastic things your child made. The children also enjoyed a virtual visit from a special elf who even sent them a present and they had a surprise visit from Santa and his reindeer! We are looking forward to leaning lots of new things this term.