

Curriculum Knowledge Organiser



Spring Term 1



Tell Us A Tale...

What stories will you share?



Intent:

This half term we will be exploring story language and events through three Fairy Tales. We will be sharing and exploring the story events and characters in 'Jack and the Beanstalk', 'The Three Billy Goats Gruff' and 'The Enormous Turnip'. Together we will retell stories using puppets and role play props. The children will go on adventures from sneaking past the sleeping troll in the Billy Goats story to planting their own beanstalk! We hope to begin a journey of imagination and love of reading. Stories are a fantastic way of developing a child's vocabulary and improving their ability to use sentences with detail and description. We will also encourage the children to give meaning to their marks as they write and draw. We will support all children to hold pencils using a tripod grip and we will meet Fred the Frog ready to start Fred Talk like 'c-a-t' is 'cat!'

Implementation - Our Sticky Knowledge Aims:

Key information children will learn -

- I should be able listen to and retell the main events of three Fairy-Tales.
- I should be able to use mark making skills to give meaning to my marks, such as trying to write my name.
- I should be using story language in my play, such as acting out a Fairy-Tale in the role play area or using puppets
- I should continue to follow the Bee Rules - 'Be Kind and Be Helpful'.
- I should manage my health and self-care needs with increasing independence, such as blowing my own nose.
- I should be to identify when two words rhyme and hear initial sounds in words.
- I should be able to count a small group of objects saying one number name for one object at a time

Subject Specific Vocabulary we will use:

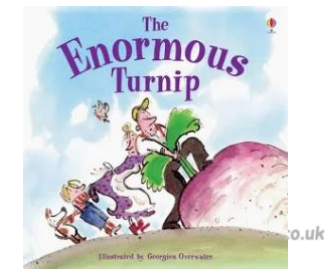
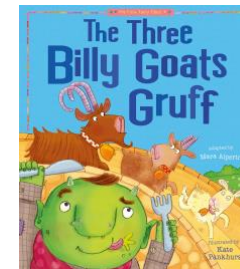
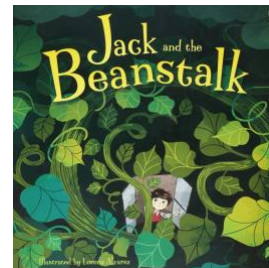
Fiction

A story with characters that is not true.

Characters

The people, animals or creatures in a story.

Exciting Books:



Setting

The environment where the story takes place.

Adventure

A journey you have which will lead to excitement.

We will also learn how to introduce a Fairy Tale by stating 'Once Upon a Time'.

Support available for children:

- Teachers will continue to play alongside the children and consider how play can be adapted to work towards each of their next steps.
- WellComm interventions for speech and language development.
- There are lots of activities to promote mark making with a purpose during their play.

If you have any questions about your child's progress in FS1, please do not hesitate to speak to Mrs Stein.

Impact: Where did our learning journey take us?

Last half-term we learnt lots about the people that help us in our community and shared what we would like to be when we are older. In Phonics, we have started looking at rhyming words and recognising initial sounds. We are excited to develop this knowledge further through our fun games and we will begin to use Fred Talk. The children were very brave during our Christmas Performance and we are very proud of all of them! We talked about how we all celebrate Christmas and enjoyed being creative making calendars, Christmas cards and decorations.

Children will Experience and Explore:

- ❖ Experience exciting rhymes and stories to develop a love of reading, as well as exploring Early Phonics through identifying rhyming words, initial sounds and Fred Talk
- ❖ To engage in role-play related to our topic by taking on a character from a story using puppets and masks.
- ❖ To plant and care for our own bean plant - beginning to understand the simple lifecycle of a plant.
- ❖ Solving real life mathematical problems such as counting the Giant's golden eggs and comparing the height of beanstalks

