



**NORTON COMMUNITY PRIMARY SCHOOL**  
**GROVE STREET, NORTON-ON-DERWENT,**  
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Thursday 18th January 2024

Dear Parent / Carer,

Happy New Year! We hope that you all enjoyed the Christmas break and are ready for the busy and exciting term ahead. We would like to take this opportunity to provide you with some key information for the forthcoming term. Our topic this half term is 'Are iPads more fun than my Grandparents' toys?' comparing toys from the past and the present. Our Science focus is 'Everyday Materials'. Attached to this letter is our knowledge mats which highlight the key facts which we cover within each of these topics.

It is vital that your child reads as frequently as possible at home. We are asking you to listen to your child read at least three times a week. We have introduced a new incentive where children will be given a raffle ticket if they read 3 times within a week. If your child reads more than three times they will be rewarded with 2 raffle tickets for a chance to be entered into a prize draw to win a book. Please ask your child questions about the text as you are reading to develop their understanding and write in their reading record when you have listened to them. We will be checking the children's reading records every Monday and rewarding them if they have read three times or more throughout the previous week. If your child is reading from the Read, Write, Inc. scheme, please listen to them read their phonics book or access Oxford Owl online using their logins found in the front of their reading record. The children will be given spelling homework every Thursday which we would like them to return the following Tuesday.

Every Monday morning we will now be doing a Times Tables Test. This will replace the KIRF test that we have done weekly so far throughout the year. We have put an information sheet in your child's green book but if you have any questions, please do not hesitate to ask your child's teacher. The children would really benefit from practising at home as much as possible. The times table they are currently working on is shown at the front of their book. All of the children will be starting on the 10 times table.

As always we expect our children to adhere to the uniform policy at all times. Please ensure your child has the appropriate clothing for all aspects of school including PE. This consists of a plain white T-shirt, black or blue shorts and for Games a warm top and/or jogging bottoms (to be worn over the PE kit) and trainers. PE lessons will be on **Monday and Thursday** afternoon.

Fruit or vegetables will be available at break time each day along with milk. Your child is encouraged to bring water in a named, **clear** drinks bottle to use in the classroom, which can be refilled during the day.

Please could we ask that all your child's clothing and equipment (including their lunch boxes and bags) are clearly labelled with their name. This makes it easier to return stray belongings to their rightful owner! Name labels can be obtained from [www.stikins.co.uk](http://www.stikins.co.uk) – help raise funds for our school use our schools number 14630.

After half term, each of the Year One classes have their Inspire Workshops (details of this will follow). We will continue to have Good Work assemblies on Friday afternoons.


Thank you for your support.

Yours sincerely,

Miss Smith, Miss Swan and Miss Veitch



# History Knowledge Mat

Subject Specific Vocabulary			Exciting Books
present	Existing or occurring now		<input type="checkbox"/> The Everywhere Bear by Julia Donaldson
past	The time before the moment of speaking		<input type="checkbox"/> Toy Boat by Randall de Seve
modern	Relating to the present or recent times		<input type="checkbox"/> I love you Blue Kangaroo by Emma Chichester-Clark
old	Belonging to the past		<input type="checkbox"/> Grandpa by John Burningham
materials	the matter from which a thing is or can be made	Sticky Knowledge about Old Toys	<input type="checkbox"/> Dogger by Shirley Hughes
handmade	Made by hand, not by machine		<input type="checkbox"/> Stanley's Stick by Julia Hegley
factory made	Made in a factory, not by hand		Extras
compare	To look at two or more things closely in order to see what is similar or different about them		<input type="checkbox"/> Use a timeline to understand how toys have changed over time.
timeline	A chronological sequence of events along a drawn line		<input type="checkbox"/> Are old toys better than new toys?
		<input type="checkbox"/> Old toys can depend on technology to make them work.	<input type="checkbox"/> How do iPads compare to old toys?
		<input type="checkbox"/> Old toys depend on people physically moving them.	<input type="checkbox"/>
		<input type="checkbox"/> Some old toys are still played with now.	
		<input type="checkbox"/> Old toys were mostly made by hand and crafted from wood.	
		<input type="checkbox"/> New toys are mostly factory made and built from plastic.	
		<input type="checkbox"/> New toys are more electrical, old toys did not use batteries.	

## Norton Community Primary School Year 1 Science– Everyday materials

### Scientific Vocabulary

<b>Material</b>	The matter from which an object is or can be made .
<b>Natural materials</b>	These are materials that are 'naturally' found around us. They may have to be dug out of the ground, grown, or taken from living thing
<b>Man made materials</b>	These are natural materials that are changed by humans.

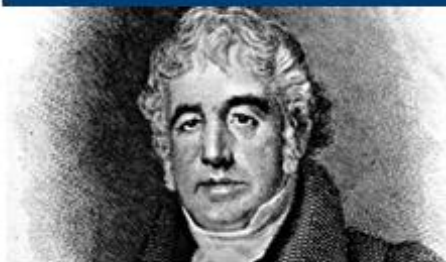
### Scientific enquiries

Which is the best material to make a model house, or an umbrella?

**Comparative test.**

Is there a pattern in the types of materials that are used to make objects in a school ? **Pattern seeking**

### Scientists



Charles  
Macintosh  
1766-1843

### hard

not easily  
broken or  
pierced



A hard diamond.

### transparent

can be seen  
through



This glass is transparent.

### soft

not firm to  
the touch



The kitten has soft fur.

### flexible

able to bend



A flexible spring.

### waterproof

repels water  
and liquids



A waterproof coat.

### smooth

an even and  
regular surface



Some smooth pebbles.

### Key Texts

