



NORTON COMMUNITY PRIMARY SCHOOL
GROVE STREET, NORTON-ON-DERWENT,
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Thursday 18th January 2024

Dear Parent / Carer,

Happy New Year! We hope that you all enjoyed the Christmas break and are ready for the busy and exciting term ahead. We would like to take this opportunity to provide you with some key information for the forthcoming term. Our topic this half term is 'Where would you prefer to live?' comparing life in Kenya to life in England. Our Science focus is 'Living Things and Their Habitats'. Attached to this letter are our knowledge mats which highlight the key facts which we cover within each of these topics.

It is vital that your child reads as frequently as possible at home. We are asking you to listen to your child read at least three times a week. We have introduced a new incentive where children will be given a raffle ticket if they read 3 times within a week. If your child reads more than three times they will be rewarded with 2 raffle tickets for a chance to be entered into a prize draw to win a book. Please ask your child questions about the text as you are reading to develop their understanding and write in their reading record when you have listened to them. We will be checking the children's reading records every Monday. If your child is reading from the Read, Write, Inc. scheme, please listen to them read their phonics book or access Oxford Owl online using their logins found in the front of their reading record.

The children will be given spelling homework every Thursday which we would like them to return the following Tuesday.

We will continue to test the children's times tables on a Monday morning. Please help them to practise the times table they are working on and bring in their grey KIRF book on a Monday morning.

As always we expect our children to adhere to the uniform policy at all times. Please ensure your child has the appropriate clothing for all aspects of school including PE. This consists of a plain white T-shirt, black or blue shorts and for Games a warm top and/or jogging bottoms (to be worn over the PE kit) and trainers. PE lessons will be on **Tuesday and Wednesday** afternoons.

Fruit or vegetables will be available at break time each day along with milk. Your child is encouraged to bring water in a named, clear drinks bottle to use in the classroom, which can be refilled during the day.

Please could we ask that all your child's clothing and equipment (including their lunch boxes and bags) are clearly labelled with their name. This makes it easier to return stray belongings to their rightful owner! Name labels can be obtained from www.stikins.co.uk – help raise funds for our school use our school's number 14630.

This term, we will be having our Inspire Workshops and Class Assemblies please see the dates below:

Inspire Workshops:

Miss Dobson: Thursday 25th January 2024 at 9:15am

Miss Nuttall: Thursday 1st February 2024 at 9:15am

Mrs Stephenson: Thursday 8th February 2024 at 9:15am

Class Assemblies:

Miss Dobson: Tuesday 5th March 2024

Miss Nuttall: Tuesday 12th March 2024

Mrs Stephenson: Tuesday 19th March 2024

Thank you for your support.

Yours sincerely,

Miss Dobson, Miss Nuttall and Mrs Stephenson



Norton Community Primary School Year 2 Science– Living things and their habitats

Scientific Vocabulary

Consumer	A consumer eats producers or other consumers in a food chain.
Habitat	A place that an animal or plant lives. It provides the animal or plant with food, water and shelter.
Inhabitant	A person or animal that lives in a place.
Microhabitat	A very small, specific habitat for animals and plants.
Organism	A living thing.
Producer	An organism that makes its own food, such as a plant.

Examples of habitats



Forest



Pond



Ocean








Arctic



Seashore

Dead or alive?

Living	A living thing is alive. It is called an organism  
Dead	A dead thing has once been alive  
Non-living	A non-living thing has never been alive 

A food chain is a diagram that shows us how animals are linked by what they eat. The grass **is eaten by** the rabbit. The rabbit **is eaten by** the fox.



Significant Scientists



My name is Dawood Qureshi. I am a **marine biologist**. I study wildlife in the ocean, such as dolphins, whales, fish and even crabs, and I get to see these creatures up close sometimes!

Key Texts



Scientific Enquiries

Where do we find the most woodlice? **Pattern seeking**

WHERE WOULD YOU PREFER TO LIVE?

Subject Specific Vocabulary

Wildlife	Wild animals in their natural setting.
Poverty	Being poor and not having the funds to get basic supplies for survival.
Drought	A period of dryness especially when prolonged over a period of time.
Equator	An imaginary line around the Earth at an equal distance from the North Pole and South Poles.
Climate	The normal weather conditions of an area over a long period of time.
Data	Data is information. This could be facts, observations, numbers or graphs.
Temperature	How hot or cold a place is over a short period of time.
Language	The words used in a particular country or by a particular group of people.
Physical Geography	The study of natural features of the Earth's surface.



Sticky Knowledge about Subject

- ☐ I know why Kenya has droughts.
- ☐ I know the difference between climate and temperature.
- ☐ I know the human and physical features found in Kenya.
- ☐ I know what it means to be living in **poverty**.
- ☐ I know about the different animals found in Kenya and why they are suited to that country.
- ☐ I know how to read a simple graph and talk about what it shows.

Exciting Books



Extras

Human Geography

Finding out the differences between food, clothing, houses, schools and farms. Two main languages spoken in Kenya: English and Swahili.

Knowing where Kenya is on the map and that it is positioned near the equator.