



Spring Term 2

Intent:

We hope the children develop a fascination and respect for the Natural World around us. We want them to understand key facts about minibeasts and ask questions to find out more. We also want them to understand the importance of caring for the environment and the impact they can have on living things. We will be developing our sentence writing as the children write facts and stories about minibeasts. We will also look at number composition, doubling and halving and symmetry using butterflies.

Subject Specific Vocabulary we will use:

larvae

An immature free-living form of many insects that develops into a different adult form by metamorphosis

Cocoon/ Chrysalis

A cocoon is a covering of silky threads that the larvae of moths and other insects make for themselves before they grow into adults

habitat

The habitat of an animal or plant is the natural environment in which it



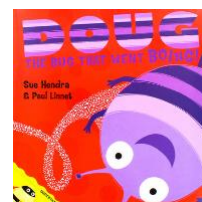
Minibeast Madness

What discoveries will you make?

Implementation~ Our Sticky Knowledge Aims: Key information children will learn



- ❖ Key facts about a range of minibeasts; from bees and butterflies to ladybirds and many more!
- ❖ Understand the importance of minibeasts, such as bees, and how humans have an impact on the Natural World around us
- ❖ Understand the key features of a non-fiction book and how books can be used to find out information
- ❖ To be able to double using butterfly spots
- ❖ Sorting minibeasts based on our new knowledge of their features and habitats

Exciting Books:



Children will Experience and Explore:

twinkl.co.uk

	normally lives or grows
recycle	If you recycle things that have already been used, such as bottles or sheets of paper, you process them so that they can be used again
 Star Word  metamorphosis	When a metamorphosis occurs, a person, insect or thing develops and changes into something completely different- like a caterpillar developing into a butterfly!

Support available for children:

- WellComm and NELI interventions for Speech & Language
- Phonics and writing booster sessions to promote key reading and writing skills
- Maths booster sessions to develop understanding of key mathematical concepts, such as number composition
- Please sign up to parents evening to discuss your child's progress and ask any questions that you may have.
- Some children will have regular reading with an adult with reading books/ditties matched to their Phonics Development

Teachers will discuss with parents if they have any concerns about a child's learning and development.

- ❖ Explore the life cycle of many minibeasts.
- ❖ To understand what recycling means and explore how important recycling is to our natural environment
- ❖ Suerat inspired minibeast paintings - keep a look out for them on display in the corridor window!
- ❖ Create a class non-fiction book about minibeasts .
- ❖ Take part in world book day and create a 'Favourite Character' design for Kems Bookstore window.
- ❖ To be able to sort and catagorise minibeasts based on their key features and life cycle.
- ❖ Raise lots of money and have fun during our Red Nose day event.
- ❖ Invite our adults into school to take part in our Easter craft day where we can use our new craft skills to make a Easter Basket.
- ❖ To write accurate clues so that we can go on our own Easter Egg hunt.



Impact: Where did our previous learning journey take us?

Our last topic of 'Once Upon a Time' developed the children's story telling skills. We read a range of traditional tales and talked about the different characters using a variety of adjectives. The children talked about their favourite parts of stories and wrote their own sentences to describe story events. The children explored puppets and costumes to retell stories using new vocabulary. We also had an exciting visit from a Snow White and Marshall the Fire Dog! During our Gingerbread Man week, we baked gingerbread biscuits! The Three Little Pigs helped the children learn about different materials and their properties. We also explored the concept of odd and even numbers. The children have been great at subitising- working towards recognising amounts to 5 without counting.