

Curriculum Knowledge Organiser



Summer Term 1

I should know...



Growing

Intent:

In this topic, we will extend the children's understanding of Seasons and Life Cycles by looking at signs of Summer. We will also explore the life cycle of a seed. The children will have some special visitors that can be very small and very hungry! We will learn about a wide range of things that grow and seeds and plants can look very different. We will also talk about being healthy and eating healthy foods such as fruit and vegetables. The children will be supported with name writing and adding details to their drawings.

Subject Specific Vocabulary we will use:

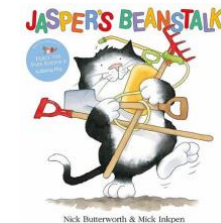
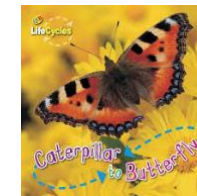
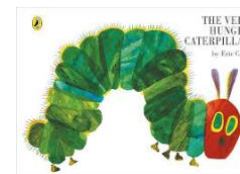
Grow	When people, animals, and plants grow , they change in size and get bigger
Seed	A seed is the small, hard part of a plant from which a new plant grows.
Healthy	When a person or a plant is healthy, they have everything they need to live and grow

Implementation ~ Our Sticky Knowledge Aims:

Key information children will learn

I should know that plants grow from seeds
I should know that a plant needs sunlight, soil and water to grow healthily
I should be able to explain at least 3 stages of the butterfly life cycle using pictures to help me
I should know at least 3 foods which are healthy choices
I should be able to sort at least 6 foods into fruit and vegetables
I should attempt to write my name using a tripod grip- remember the 'Nip, Flip and Grip' song!

Exciting Books:



...Plus many more!

Support available for children:

- Teachers will continue to play alongside the children and consider how play can be adapted to work towards each of their next steps.
- Teachers will work with specific groups of children to expand their phonics knowledge based on their current level of development.
- WellComm interventions for speech and language development.
- There are lots of activities to promote mark making with a purpose during their play, including our class Message Centre and post box

Children will Experience and Explore:

- ❖ A range of exciting stories and non-fiction books, as well as poems from the Poetry Basket
- ❖ Hands on learning with visits from caterpillars and the chance to plant seeds and watch them grow!
- ❖ Caring for plants in the FS garden
- ❖ Using paint for artwork such as beautiful butterflies!
- ❖ Lots of opportunities for mark making both inside and outside!

Impact: Where did our learning journey take us?

Last half term we were so excited to look after our class chicks! We watched them hatch and looked after them very carefully. We loved hearing about everyone's pets at home! Thank you to everyone for contributing to Tapestry. We hope to do the same in May but this time sharing baby photos- more information on this will be on the Summer Term 2 newsletter. During Science Week we completed lots of challenges and showed fantastic team work and determination. We also talked about changes in the seasons and when on a Spring Walk, it was such lovely weather and we daffodils! We also had a very important job to do this half term... to make our Mother's Day cards. We hope you liked them!

Please note that the school car park and tunnel are a no scooter and bike zone.

Children must be closely supervised by an adult when on their scooter or bike in the school car park and tunnel. We kindly ask that children are either going very slowly or pushing their scooters and bikes when in these busy areas to avoid any accidents.

Thank you for your cooperation and understanding.



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