



## FS2 Summer Term 2



## We Are Explorers

*Will you join us on an adventure?*

### FS2 Sports Day~ Friday 16<sup>th</sup> June

Starts 9:15 on the school field. This can be accessed through the gate on the left hand side of the dinner hall. Children are asked to come in their PE kits that day- FS2 staff will send home PE kits on Wednesday 14<sup>th</sup> June. Parents can also bring their running shoes ready for the grown up races!

#### Intent:

This term we are focusing on recapping all the key skills the children have learnt throughout their time in FS2. We will be getting them ready to transition to Year 1 and have lots of time to look round Year One and answer any questions the children may have about their new adventure in Year One in September.

Our Explorer topic will take the children around The World exploring different places, including Africa, where they will learn about how life can be different in other cultures and countries. We will also learn about the different animals and their habitats- including a visit from Wild Science. Children will handle and learn about lots of creatures! We will also follow the children's interests and explore a range of countries and learn about animals the children would like to know more about.

#### Implementation~ Our Sticky Knowledge Aims:

Key

- To learn about animals in Africa and their habitats.
- To learn about life in Africa and what is similar and different to where we live.
- To continue to develop the children's independent writing skills through a range of genres, such as fact files and stories.
- To write sentences independently using capital letters, finger spaces and full stops.
- To speed up recall of the number bonds for 5 and then 10.
- To continue to develop the children's recall of the composition of numbers to 10 and their corresponding subtraction facts.
- To become confident identifying patterns in numbers, such as odd and even.
- To recall doubles to at least 5 and halves of even numbers to 10.
- To explore maps and what they can tell us about The World.

### Subject Specific Vocabulary we will use:

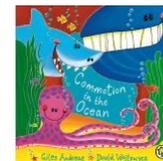
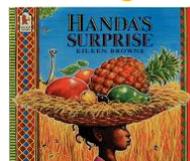
World	The planet that we live on.
Culture	A particular society or civilization, especially considered in relation to its beliefs, way of life, or art.
Respect	If you respect someone's wishes, rights, or customs, you avoid doing things that they would dislike or regard as wrong
Fact	A piece of information that is true.

We will learn the names of lots of different animals in different habitats across the world.

### Support available for children:

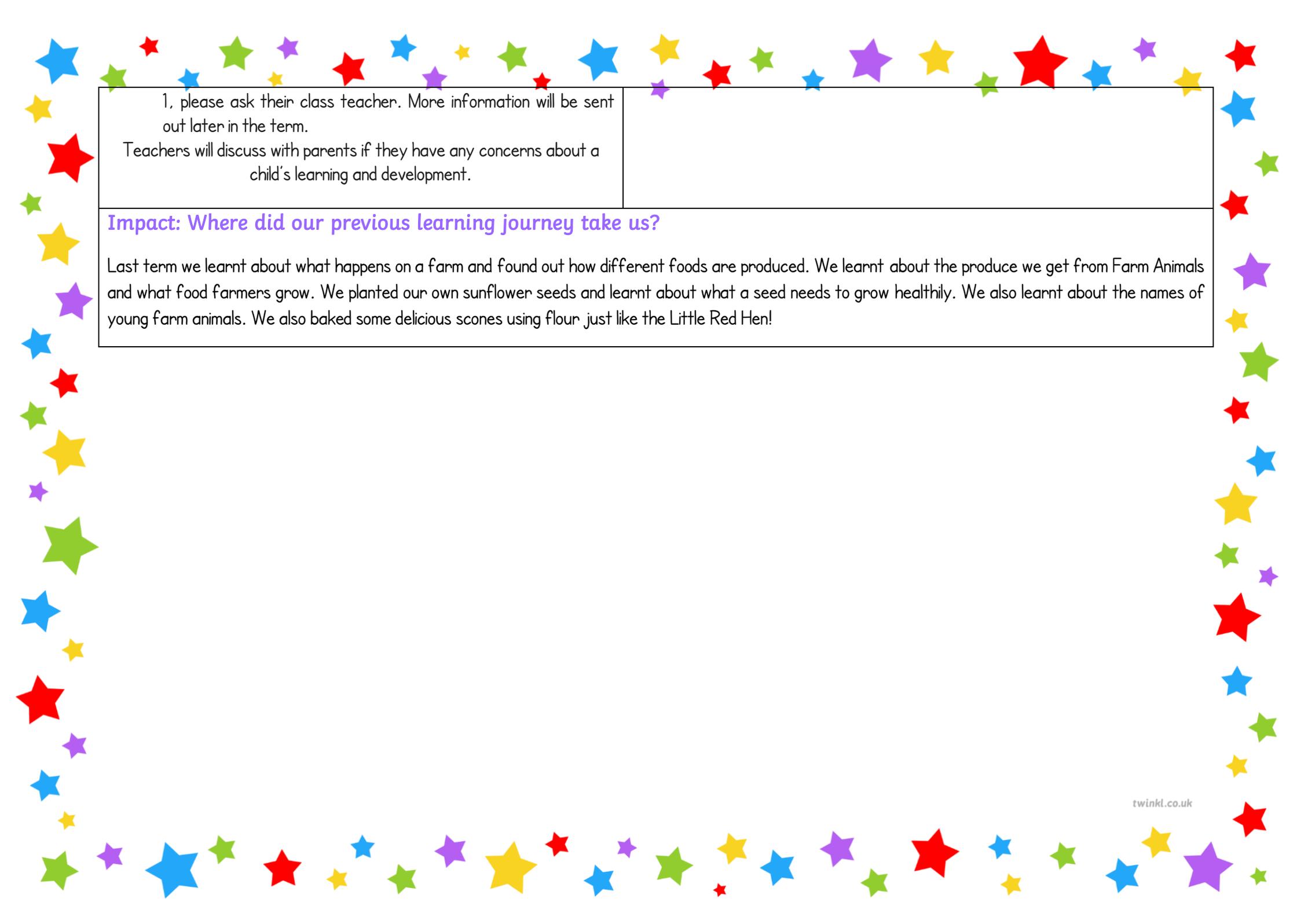
- Speech interventions will continue with children who require this support.
- Regular reading with an adult using individual reading books matched to Phonics Development.
- The children will take part in daily Phonics Storybook sessions
- The children will take part in a daily maths session to boost their skills ready for Year 1.
- The children will receive a written report this term reflecting upon the year and their progress.
- If you have any questions about your child's transition to Year

### Exciting Books:



### Children will Experience and Explore:

- ❖ Investigate what animals live in Africa and what types of habitats they live in.
- ❖ To explore different cultures across The World.
- ❖ To learn where different places are on the map of the world.
- ❖ To read lots on non-fiction texts about the world around us
- ❖ To take part in our Sports Day
- ❖ To use their imagination to pretend to be a pirate making their own maps to find the treasure.
- ❖ To talk about how we feel about going to Year One and have a sneaky peak at the classrooms!
- ❖ To talk about the things they are really proud of achieving this year.
- ❖



1, please ask their class teacher. More information will be sent out later in the term.

Teachers will discuss with parents if they have any concerns about a child's learning and development.

### Impact: Where did our previous learning journey take us?

Last term we learnt about what happens on a farm and found out how different foods are produced. We learnt about the produce we get from Farm Animals and what food farmers grow. We planted our own sunflower seeds and learnt about what a seed needs to grow healthily. We also learnt about the names of young farm animals. We also baked some delicious scones using flour just like the Little Red Hen!