



FS1 Autumn Term 1



Marvellous Me!

What Makes Me Special?

Intent:

We find that when children enter our FS1 they typically need support to understand the school routine, expectations, build friendships and become confident to approach staff. This topic provides opportunity for staff to get to know all of the children in the class and what makes them special!

Implementation~ Our Sticky Knowledge Aims:

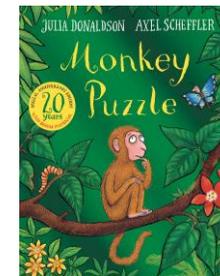
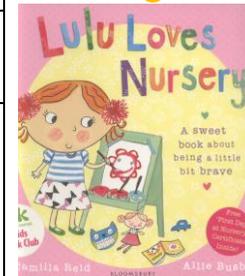
Key information children will learn -

- Understand the school routine, expectations and confidently approach staff
- Begin to join in with other children's play
- Join in with familiar nursery rhymes and songs
- Listen and engage with stories
- Learn the Bee Rules - 'Be Kind and Be Helpful'
- Manage health and self-care needs with increasing independence

Subject Specific Vocabulary we will use:

Community	An area where a group of people live
Friend	A person you know well and like
Family	A group of people that are related to each other or live together
Myself	My own self, you will use 'me' or 'I' to talk about 'myself'

Exciting Books:



Children will Experience and Explore:

- ❖ Explore their new learning environment inside and outside - meet new friends and be supported to confidently try new things!

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We will also learn to use lots of words to understand and describe how we feel such as happy or nervous

Support available for children:

- Teachers will observe and play with children to understand each child's starting point. We also complete baseline assessments
- All children's Communication & Language skills are assessed using our WellComm screening baseline
- All children will receive a 'First Week in FS1' through Tapestry where parents can read about and see what their children have enjoyed during their first few days in FS1!
- There are lots of activities to promote fine and gross motor development

Teachers will discuss with parents if they have any concerns about a child's learning and development.

- ❖ Explore similarities and differences between themselves and others with discussions, questions, mirrors and creative work
- ❖ Autumn walk and time to experience seasonal changes around them
- ❖ Time to share what they love about where they live using Google Maps
- ❖ Experience exciting rhymes and stories to develop a love of reading, as well as exploring Early Phonics with lots of fun games!
- ❖ Settle into a new and exciting FS1 routine!
- ❖ Begin to discuss emotions and what things make them feel a certain way
- ❖ Complete a self portrait of themselves by mixing colours to create the colours of their skin, hair and eyes

Impact: Where did our learning journey take us?

Every topic is flexible and adapted to include children's fascinations and explorations. This section is completed during and after a topic to show the learning journey the children have been on this half term!