



## FS2 Autumn Term 1

### Intent:

We are so proud of the children for such a fantastic start to FS2! This term we are focusing on getting the children settled into the full time school routine. We will be supporting the children to explore all the learning areas and resources in our EYFS Unit. The children will be given lots of opportunities to talk about their own interests and lives outside of school. They will be learning about the lives of others, how we are similar and how we are different. We will be celebrating differences because that is what makes us all special!

### Subject Specific Vocabulary we will use:

Similar	If one thing is similar to another, they have features that are the same
Different	If two people or things are different, they are not like each other in one or more ways
Special	If someone or something is special, it is important and seen as exceptional and extraordinary!



## All About Me

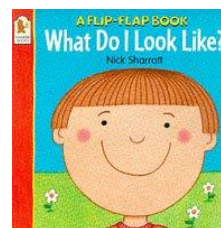
*What makes me special?*

### Implementation~ Our Sticky Knowledge Aims:

Key information children will learn

- To learn that everyone is different and that makes us special
- To have confidence to talk about their own interests and lives outside of school
- To learn about other people's families and interests
- To understand and follow the Bee rules
- To write their name to label a model or picture
- To develop their Phonic skills including the use of their Fred fingers and writing their name and initial sounds
- To develop their understanding of the composition of numbers up to 5

### Exciting Books:



The Tiger Who Came to Tea



Judith Kerr



twinkl.co.uk

Explore	To investigate and look closely at a place or objects
Self-portrait	A drawing, painting that you do of yourself

### Support available for children:

- Adults will be supporting children as they play in order to learn about their strengths and any areas of need
- The RBA baseline will be completed, giving your child 1:1 time with their class teacher
- Physical Development activities to support children with their pencil grip and fine motor control. We aim for all children to have a tripod grip- ask your child to 'nip, flip and grip!'
- Introducing lots of songs, rhymes and stories to make books and print exciting
- We have had Parent Meetings during the first week of this term
- Parents Evening is next half term. Look out for more details on the Calendar of Events



Teachers will discuss with parents if they have any concerns about a child's learning and development.

### Children will Experience and Explore:

- ❖ To explore all the EYFS Unit and take part in lots of fun activities
- ❖ We will be sharing our holiday memory bags and talking about what we like to do outside of school
- ❖ We will be talking about our families and making new friends
- ❖ We will look closely at how we look in order to paint our own self-portraits, which we will displayed in the EYFS corridor
- ❖ We will explore colour mixing using paint and begin to talk about different shades of colours
- ❖ To explore a range of books that follow our interests in provision areas
- ❖ To discuss the importance of treating everyone kindly by following the bee rules
- ❖ We will also think about what makes us special