



Autumn Term 2



People Who Help Us!



Who helps us to stay safe and healthy?

Intent:

This half term we will be learning about the people in our community and how we all help one another. Building on from our previous topic, the children will be encouraged to think about and be more aware of the community that they live in. We look forward to sharing more stories related to our new topic with the children. We will also continue to develop their communication and language skills through newly learnt vocabulary.

Implementation - Our Sticky Knowledge Aims:

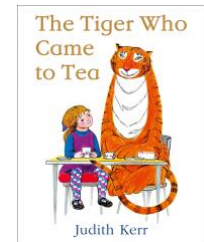
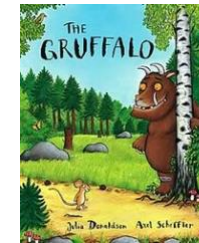
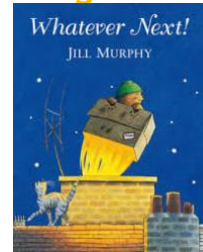
Key information children will learn -

- To learn many different occupations and their key role in our society.
- To consider which occupation they would like to be when they grow up.
- Develop new and special friendships with others in the class.
- Listen and engage with a wider range of stories
- Continue to learn and follow the Bee Rules - 'Be Kind and Be Helpful'
- Manage health and self-care needs with increasing independence
- To understand what happens in the Winter.
- To continue to mark make within their play with intent.
- To begin to link numerals with their amount (up to 5). For example, matching an image of two cars to the number 2.

Subject Specific Vocabulary we will use:

Equipment	Objects or tools needed for a special purpose.
Emergency	A situation which needs to be dealt with quickly.
Occupation	A person's job or where they work.
Safe	When you are in no risk of danger.

Exciting Books:



Children will Experience and Explore:

We will also learn the names of many occupations within our community such as a nurse or an optician.

Support available for children:

- Teachers will continue to play alongside the children and consider how play can be adapted to work towards each of their individual next steps.
- WellComm interventions for speech and language development.
- There are lots of activities to promote mark making with a purpose during their play.

Miss Box will discuss how well your child has settled into FS1 and be happy to answer any questions that parents may have during parents evening.

- ❖ Continue to explore new provision areas and activities within their setting.
- ❖ To experience the seasonal changes around them from Autumn into Winter.
- ❖ Discussions held about their family members and what their occupations are.
- ❖ Experience exciting rhymes and stories to develop a love of reading, as well as exploring Early Phonics through identifying rhyming words and initial sounds.
- ❖ Complete a Christmas card and calender to take home for family members!
- ❖ To discuss the importance of caring for others including Children in Need.
- ❖ To talk about Rememberence Day and make a poppy.
- ❖ To engage in role play related to our topic through taking on a certain occupation to help our friends!
- ❖ Through our creative skills, we will express the sounds and colours that we see on bonfire night!

Impact: Where did our learning journey take us?

Last half-term we had lots of fun settling into our new FS1 classroom and exploring both the inside and outside environments. We learnt lots about ourselves including how to express our thoughts, ideas and feelings and even painted our own self-portrait! We went on an Autumn walk where we collected a leaf to make a picture with - we were even lucky enough to see a squire!! We have all been trying so hard to learn and follow our class 'bee rules', always making sure that we work as a team. One of the most exciting events was Halloween where we made witches potions and even dressed up!