

Spring Term 1

Intent:

We will enjoy reading different Fairy-Tale stories together and joining in with key phrases and words. The children will be able to re-tell the story through the puppets and role play provision available within the setting. At the start of the term, we will explore the story of Jack and the Beanstalk and plant our own bean! We will then move onto the tale of the Three Billy Goats Gruff, ending the term with saving Little Red Riding Hood from the Big Bad Wolf! Your child will thrive from learning about a new range of stories and characters through widening their imagination.

Subject Specific Vocabulary we will use:

Fiction	A story with characters that is not true.
Characters	The people, animals or creatures in a story.
Setting	The environment where the story takes place.
Adventure	A journey you have which will lead



Tell Us A Tale...

What story will you share?

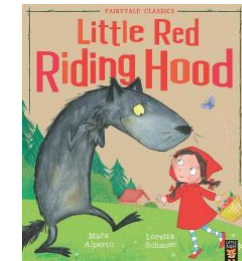
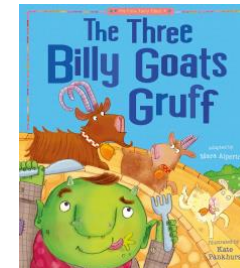
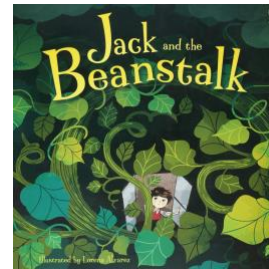


Implementation - Our Sticky Knowledge Aims:

Key information children will learn -

- To listen to and re-tell our three main Fairy-Tales.
- To use mark making skills to make a wanted poster for the Big Bad Wolf.
- To understand how to plant a bean and take care of it.
- To be able to act out a Fairy-Tale in the role play area.
- Continue to learn and follow the Bee Rules - 'Be Kind and Be Helpful'.
- Manage health and self-care needs with increasing independence.
- To illustrate our own 5 sentence story based upon our familiar Fairy-Tales.
- To be able to identify 2 rhyming words.
- Begin to solve real-life mathematical problems.

Exciting Books:



twinkl.co.uk

Children will Experience and Explore:

to excitement.

We will also learn how to introduce a Fairy Tale by stating 'Once Upon a Time'.

Support available for children:

- Teachers will continue to play alongside the children and consider how play can be adapted to work towards each of their Spring 1 individual next steps.
- WellComm interventions for speech and language development.
- There are lots of activities to promote mark making with a purpose during their play.

If you have any questions about your child's progress in FS1, please feel free to arrange a call with Miss Box or email school.

- ❖ Continue to explore new provision areas and activities within their setting which hold the theme of our current Fairy Tale.
- ❖ Experience exciting rhymes and stories to develop a love of reading, as well as exploring Early Phonics through identifying rhyming words and initial sounds.
- ❖ To engage in role-play related to our topic through taking on a character within the story.
- ❖ To create a mask which we can wear to help us feel the emotion and role of the stories' characters.
- ❖ To plant and care for our own bean - understanding the key lifecycle of a plant.
- ❖ A whole class read where we follow a book together with our teacher. This term we are reading The Hungry Caterpillar.
- ❖ Solving real life mathematical problems such as counting the Giant's golden eggs or counting how many cakes Grandma has got.
- ❖ To illustrate our own 5 sentence story which will demonstrate our knowledge and understanding of a familiar Fairy Tale.

Impact: Where did our learning journey take us?

Last half-term was a very exciting one to say the least. We learnt lots of Christmas songs to help us get into the Christmas spirit and performed 'Christmas Pudding' for our school advent calendar which we opened every day. Every morning, our cheeky elf 'Tinsel' had got up to something mischievous and on the last day brought Santa and his reindeers to meet us all! We learnt lots about the people that help us and talked about what we would like to be when we are older, taking on new roles within role play such as a shopkeeper or fireman. In phonics, we have started looking at rhyming words and recognising sounds; We are excited to develop this knowledge further through our fun games and will begin to identify initial sounds. We hope you liked the calendar and Christmas card that we made for our family as a special Christmas gift!