



FS2 Summer Term 1

Intent:

This term, we would like the children to learn and understand which animals live on a farm, their young and what the animals produce. The children will build on their knowledge of a butterfly lifecycle by learning about the plant lifecycle, as well as other animals and their young. Children will also be given the opportunity to build on their Literacy skills by describing farm animals and writing clues. We will also explore how humans help care for animals and the impact humans have on the environment. We will learn about the importance of Recycling.

Subject Specific Vocabulary we will use:

Lifecycle	The stages a living thing goes through during its life.
Recycle	To process materials so that they can be used again.



Down on the Farm

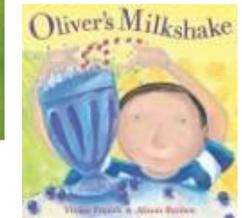
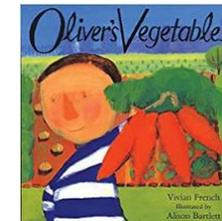
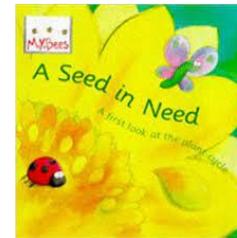
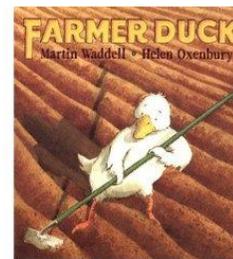
What will we see on the farm?

Implementation ~ Our Sticky Knowledge Aims:

Key information children will learn:

- Which animals live on a farm and how a farmer helps care for them
- The names of farm animals and their young.
- The lifecycle of a seed.
- Which produce comes from a farm
- The importance of recycling and looking after our environment

Exciting Books:



Produce	Things made or grown in order to be sold.	
Harvest	To collect what has been planted and grown in the ground.	
<p>Support available for children:</p> <ul style="list-style-type: none"> ➤ WellComm and NELI interventions continue for Speech & Language ➤ Phonics and writing booster sessions to promote key reading and writing skills ➤ Maths booster sessions to develop understanding of key mathematical concepts, such as number composition ➤ Regular reading with an adult using individual reading books matched to Phonics Development <p>Teachers will discuss with parents if they have any concerns about a child's learning and development.</p>		<p>Children will Experience and Explore:</p> <ul style="list-style-type: none"> ❖ Planting seeds and caring for plants to help them grow ❖ There will also be a class potato growing competition! ❖ Using everything we learnt in our Minibeast topic to explore our wildlife garden and grow plants to support bees and other wildlife ❖ Explore the lifecycle of a seed and investigate what a plant needs to grow healthily ❖ Helping farmers solve problems by using our Maths skills for a purpose, such as number composition, adding and subtraction facts
<p>Impact: Where did our learning journey take us? Last term the children had lots of fun with our 'Minibeast Madness' topic. We had class caterpillars and watched as they grew and developed into butterflies. The children learnt about lifecycles and the importance of caring for living things. We also read lots of non-fiction texts to find out more about bugs and the children wrote their own facts about their favourite minibeasts. We also continued to explore number composition and are now speeding up our mental recall of number bonds to 5 and doubling facts.</p>		