

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

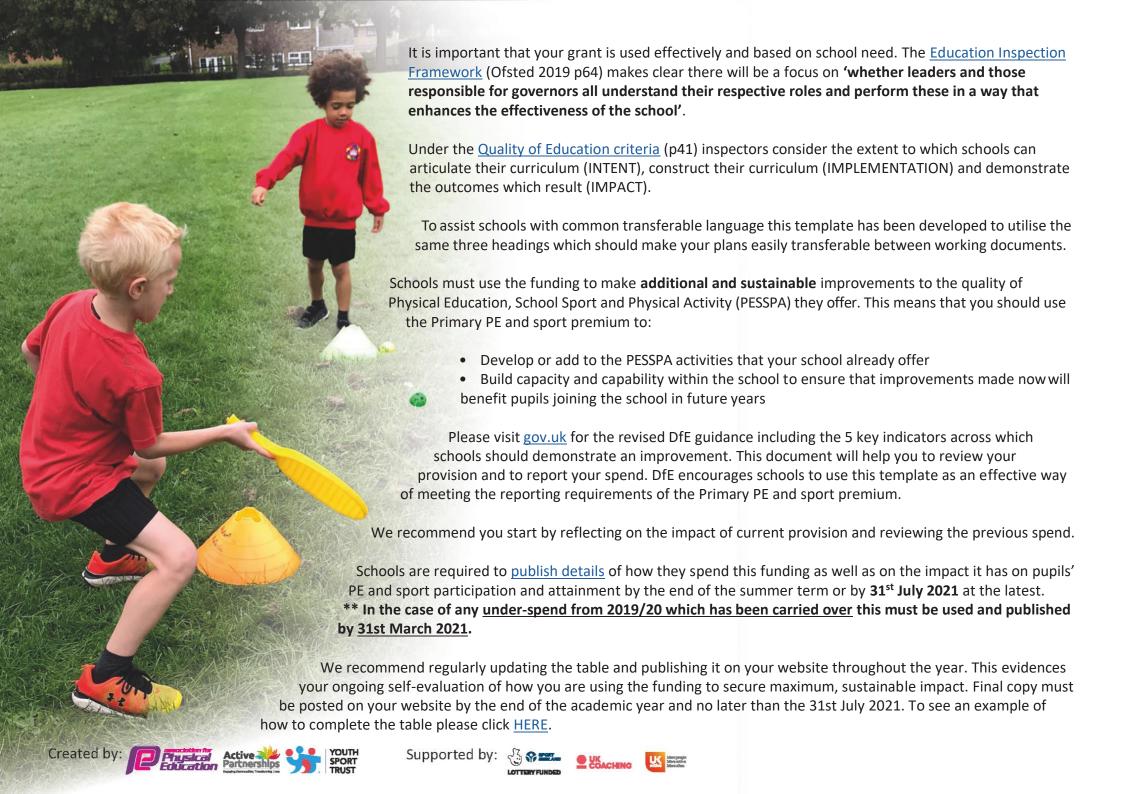


Department for Education

Created by







Swimming Data for Sport Premium Funding 2020 –21

What percentage of children could swim 10 meters at the start of Y4 (2021 Leavers Cohort)	53 %
What percentage of children could swim 10 meters at the end of Y6 (2021 Leavers Cohort)	100%
What percentage of children could swim 25 meters at the start of Y4 (2021 Leavers Cohort)	27%
What percentage of children could swim 25 meters at the end of Y6 (2021 Leavers Cohort)	93% As of 1st June 2021
What percentage of your Year 4 pupils could perform safe self-rescue in different water-based situations when they started swimming lessons in Y4. (2021 Leavers Cohort)	0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? (2021 Leavers Cohort)	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Unfortunately all highlighted in blue have been frozen this year due to Covid: Extra swim teacher and TA used in pool to help children with no water-confidence. Weekly Booster swim lessons Tracking system put in place to highlight weakest swimmers Reward trips to water park to encourage love of swimming inclusive swimming galas organised every year and run. School swimming trials run every year to raise profile of swimming Letters to parents to encourage children to take children swimming. Vouchers given to parents to take children swimming in hols.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20,989	Date Updated	: May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: £13900 67%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children's fitness levels and well-being after returning to school from lockdown.	HIIT workout to every class in KS2, every morning.	PE Coodinator £1000 £200	Children's stamina and fitness levels have improved. Teachers noted an improvement in attitude to learning after exercise. Children feel they have more energy after session.	Ensure all teachers feel comfortable delivering the session, so teachers can continue with programme independently. TM to monitor.
Providing targeted activities or support to involve and encourage the least active children.	Identify the children who have been the least active over the Summer 2020 Lockdown and provide extra support for getting them active. • Help build school garden • Purchase of HR monitor to educate children of benefit of exercise on heart • Work with parents to encourage regular exercise at home – put together an exercise plan. • Use the NHS couch to 5K	£5000	Pupils fitness improved significantly. Parent reported the child had lost over a stone. Improvement of child's self esteem – reported by class teacher in lessons. Child's confidence in PE improved, resulting in the child returning to wearing PE kit and wanting to join in fully with PE lessons again.	Identify pupils who have been the least active from the Winter lockdown 2021 and provide support to help them get back to being active. When it is safe for bubbles to mix, provide clubs and activities for the less active.

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	model to improve chns fitness and integrate them		Chn's understanding of the health	
	back into PE lessons.		benefits of exercise and the	
			impact on things like his heart	TM to track and review with
			improved leading to an increase	LP, ND and class teachers
			in self-motivation.	which children would benefit
		CF.00		the most from the change4life
	I L ixit purchased for children,	£500	Ensures all children have the	clubs.
	where necessary.		ability to join in with PE lessons.	
Encouraging active play	Purchasing of 2 New Playtime	£1200	Provide a wider range and choice	TM to monitor equipment in the
during break times and	sheds for each site		of games that children can play at	
lunchtimes			break times and lunchtime.	with children to make sure the
				equipment is appropriate.
	Play time equipment purchased to	£500		
	ensure children have access to active	2300		Sports Leaders and
	play at playtimes.			ambassadors to be responsible for ensuring equipment is put
	Ensure enough staffing for playtimes			away at the end of break times
	& lunchtimes to ensure the whole of	£2000		and that the sheds are kept
	our outdoor space can be utilised for			organised.
	play. (especially important for			
	bubbles).			
	Breakfast & After-School Clubs –	£2000		
	encourage children the opportunity	12000		
	of outdoor play, and provides all			
	children the opportunity of a healthy			
	breakfast & evening meal.			
	Walking bus provided for children	£500		
	to walk to school from the Grove			
	St. site to the Langton road site			
	every morning and evening.		I over numbers of Carrid arms dive	Continually assess the wielr of
			Low numbers of Covid spreading in school. Therefore increasing	Covid, following government
To provide an opportunity for	School Sports clubs have been put		the opportunity for children to	guidance and offering more
children to be active and	on hold until it is deemed safe to		participate safely in PE in their	sport clubs when the risk is
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Engaging Communities, Numbersing Chris	. TRUST LOTTERY	FUNDED	_	

school – post lockdown.	mix bubbles. The school has an excellent record of minimising the		bubbles.	deemed low enough.
school – post lockdown.	spread of Covid between children and therefore ensuring children stay	£500	these two clubs, which had	Identify children who may benefit from a summer activity club.
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.	Swimming has been under constant review this year, due to Covid. Once pools can open to school swimming – we will risk assess the situation. We have identified the children in Y6 who are the priority, once pools open. APRIL 2021: TM used the school's swimming tracker to identify the children in Y6 who can not swim and is taking them to booster			Extra provision put in place next year to help children who have fallen behind with their swimming this year.
	swimming sessions			
	A being raised across the school as a t	tool for whole scl	hool improvement (Physical	Percentage of total allocation:
Education, School Sport & Physical Education	A being raised across the school as a t ducation).	tool for whole scl		Percentage of total allocation: £3500 17%
Education, School Sport & Physical Education Intent	A being raised across the school as a flucation). Implementation	tool for whole scl	hool improvement (Physical Impact	
Education, School Sport & Physical Education	A being raised across the school as a t ducation).	Funding allocated:		













	different sport. The winning team has their picture displayed on the noticeboard in the school corridor.		bubbles.	
mendsinp.	Our schools values system which is based on the Olympic and Paraolympic values are celebrated every week, and the winner of the weekly draw goes on an active school trip. These values are an embedded in our PE curriculum.		Whole school assemblies have not been able to take place this year due to Covid-19 and active school reward trips have not been able to take place. Therefore the impact of the Norton Values system has been reduced.	TM to continue managing the Norton Values system — ensuring staff receives training on how the system works. Ensure a weekly draw takes place every week at both sites and a trip is planned each term for both sites — once Covid restrictions allow.
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peermentoring schemes)	House Captains chosen every year based on their excellent commitment to sport and sportsmanship values. Each child is awarded a badge and photos to be displayed on the school corridor. These children have the opportunity to help run and organise tournaments as well as lead clubs at	£500	 ✓ Children see it as important to win their house competitions but ultimately good sportsmanship is the most important. ✓ Children are nervous but excited to go up in assemblies to collect their certificates. 	TM to monitor the Covid-19 situation and re-instate the implementation process when it is safe to do so. TM to liaise with the Head and Class teachers to select appropriate children to be good role models, as Sport Ambassadors and House
Celebrate sporting achievement outside of school.	Folders set up for class teachers to drop photos of children's successes outside of school. To be printed off and displayed on noticeboard.	£500	ensure they get the chance to play in the tournaments. ✓ Children comment that	Captains. TM to update Display boards regularly.
rewarded by taking part in clubs and teams outside of		£1000	✓ Children feel proud to see their picture in the corridor.✓ Children aspired to be sports	TM to liaise with class teachers regularly on children's behaviour.

			to trips and clubs incentives.	
				TM to monitor stocks of
 embedding physical activity 				playtime equipment.
•		As above		
\mathcal{E}	ensure children have access to active			
and from school, active break	play at playtimes.			
times and holding active				
lessons and teaching				
	Breakfast & After-School Clubs –			
	encourage children the opportunity			
	of outdoor play, and provides all			
	children the opportunity of a healthy			HP to ensure breakfast and
	breakfast & evening meal.			after-school clubs have a wide
				range of sports equipment to
	Walking bus provided for children			play with.
	to walk to school from the Grove			
	St. site to the Langton road site			
	every morning and evening.			
				HP to organise the daily
				walking bus.











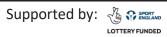


Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				£6250 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teacher's feel confident in teaching PE in a Covid Safe environment.	TM to use the current government guidance and the school policy to create risk assessments for staff about what activities can be safely taught to minimise the spread of Covid-19.	£2500	Staff felt comfortable leading PE sessions safely, whilst minimising the risk of spreading Covid-19 but ensuring that PE lessons remained active, fun and of a high standard.	policies with regard to PE and
Providing staff with professional development, mentoring, appropriate training and resources to help them		£2500	Teachers feel more confident teaching PE and understand the importance of the subject – resulting in the children getting	TM to continue to team teach with members of staff across different year groups.
teach PE and sport more effectively to all pupils, and embed physical activity across	TM to provide mentoring to staff where needed.	£500	better physical education. Teachers regularly using TM for	Teachers to complete a questionnaire about the areas of PE they would like
your school.	TM to lead two staff training sessions per term on teaching P.E.	£250	questions and clarity of PE lessons	professional development.
	TM to do a yearly inventory of PE equipment and purchase high quality equipment where	£250	Teachers becoming much better at following the 90% - 10% active ratio in lessons.	Purchasing of appropriate PE equipment. Effective line markings for
	necessary.		Ample equipment has increased	winter and summer have been carefully designed to help
	Effective line markings for winter and summer have been carefully designed to help maximize the use of space and help teachers in their	£250	the amount of active time children have in lessons leading to more progress being made.	maximize the use of space and help teachers in their delivery of PE lessons.
	delivery of PE lessons.		Better differentiated lessons using	













Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils	the three pitch structure TM has promoted. Children more active in lessons as larger playing areas have been marked out for lessons.	Percentage of total allocation:
			T	£4700 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children can continue to enjoy a full range of sporting activities in their class bubbles	In response to Covid-19 - the school has purchased extra PE equipment, which has ensured that Physical Education standards have maintained high, whilst not compromising the safety of pupils by sharing equipment.	£1000	Children have been able to keep fully active in PE lessons with the additional purchasing of PE equipment. Ensuring that equipment was not shared between bubbles and therefore reducing the potential spread of the virus.	TM to monitor the Covid-19 situation and when restrictions allow:
Partnering with other schools to run sports and physical activities and clubs	Sport tournaments have taken place inside class bubbles, as covid-19 has restricted the partnering with other schools. The school has participated in the SGO's virtual competitions throughout the year.	£500	The negative impact caused by children not being able to play competitive sport against other schools has been reduced by purchasing enough equipment so children could play tournaments safely in their classes and by participating in virtual tournaments.	Coaches MUST BE attached to a community sports club. Independent coaches will not be used.
 Ensure all children have the opportunity to ride a bike before leaving primary school 	Extra money has been spent on upgrading the school's fleet of		Ensuring that all children can ride	CJ & TM timetabled once a week to run cycling sessions









	bikes – to ensure that children have been able to complete their L1 and L2 Cycle Awareness Courses. • Additional time has been spent on cycling this year to catch up on last summer's missed sessions. • CJ has run Booster Cycling sessions to ensure all Y6 children can ride a bike before leaving Primary school. • TM to organise Tour de Norton bike event for Y6 • Certificates for chn who pass their L1 & L2 course	£3000	and nearly all being able to ride a bike safely on the road before leaving primary school. Provides children with a skill for life – being able to ride a bike	every Thursday morning. TM allocated time to plan and organise the event. Maintenance of school bikes by TM & CJ TM to track children's cycling progress
Provide some of the less active children with the opportunity to garden.	The building of a new school garden at Langton road. Purchasing of plants, compost etc	£200	Provided a socially distanced activity for some less active pupils to improve their health & fitness.	TM to run a gardening club at LR. ND to run gardening clubs at GS
Design after school clubs around the sports they want to do.	TM to conduct a survey across all year groups about which clubs they enjoy and which they would like to do in the future.		Increase in the number of children attending after-school clubs. Help identify the type of clubs both PP and the least active would like to join.	
Provide a Covid Safe space for children to play sport and socialise with friends again. Created by: Physical Partnerships Active Spartnerships Partnerships Partnerships	children	£0	Huge uptake of	

All Y5 children have the opportunity to experience	TM to organise Y5 camp in accordance with the COVID	£0	Under review with COVID	TM to be given time to plan and co-ordinate the Y5 camp. PP children are offered a free place on the trip
camping and bush craft activities.	guidance.		Under review with COVID	TM to be given time to plan and co-ordinate East Barnby
 Y6 children to have the opportunity to experience a range of outdoor & adventurous activities on a Y6 	TM to organise with the East Barnby residential trip, in accordance with COVID guidance			residential. PP children are offered a free place on the trip
Residential.			Children have much better experience of playing a range of sports with the correct equipment.	TM to regularly audit PE equipment
Children have access to good quality sports equipment - to play a wide range of sports	Purchasing of high-quality sports equipment			











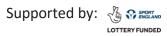


Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£2000 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 increasing and actively encouraging pupils' participation in the School Games To participate in personal best challenges, which limits contacts 	Purchasing of extra equipment to allow sport tournaments to be run safely inside class bubbles. Virtual tournaments organised by the SGO have been entered.	£1000	The impact of Covid-19 has reduced the ability to play competitive sport both inter-school and inter-house. However, competitive tournaments have been set up safely in class bubbles – which has had significant impact on reducing the spread of covid-19.	Sept 2021 – Post Covid restrictions: TM to continue organizing the Interhouse tournaments for KS2 and develop teachers so they feel confident leading them.
organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	When Covid-19 Restrictions allow enter inter-school tournaments.		Children have enjoyed participating in the virtual competitions and which has helped improve their independence at achieving their best.	TM to organise inter-school KS2 tournaments with local schools and liaise with Norton College with regards to hosting the competitions there. Maintenance of school minibus. Join the Malton Partnership
 A competitive Sports Week, where children can compete and win certificates and badges both as individuals and as House Teams. 	A Covid safe sports week for all year groups to be organised by TM	£1000	Everyone in school having the chance to both compete and spectate in competitive sport. Y6 pupils have the opportunity to help organise and officiate.	for Intra-school tournaments TM to monitor the COVID situation and plan in accordance to government guidance.













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











