



## NCPS Vision and Strategic Plan

As well as being one of the largest schools in North Yorkshire, we pride ourselves on maintaining a safe, caring and friendly environment which encourages children to want to do their best. Our strong pastoral care ensures that pupils are safe and happy whilst parents and carers feel supported. **Children are at the heart of everything we do.**

### Vision Statement

- School where results are well above its intake baseline
- School with exceptional SEND practice and outcomes
- School where staff are valued, motivated and encouraged to develop
- School where teaching practice is of high-quality and evolving
- School where pupil behaviour is exemplary
- School that grades all parts of the SEF as “Outstanding”
- School that encourages and celebrates Norton values: courage, determination, excellence and friendship

### Strategic Priorities

- Curriculum, teaching and improving results
- SEND and TMP
- Managing premises and staffing with account for expected fall in pupil numbers
- SLT

### Key Focus by Year

- 2024-25: curriculum, teaching and improving results
- 2025-26: SEND and TMP, ongoing improvement in results
- 2026-27: pupil numbers and premises

### Year Breakdown

2024-25

What do we want to improve?	What will success look like?
Methodical approach to defining attainable goals for results throughout school	Increase in pupils attaining the goals set for them and overall improvement in results
Using adaptive teaching to reduce attainment gap as well as a particular focus on improving writing attainment	Staff are trained in how to use adaptive teaching effectively and more children are attaining age-related expectations.
TMP opens and first pupils start attending	Work with NY to open the TMP and review the TMP regularly in the following months.
Ensure staff CPD is effective, and wellbeing is managed	Use reflective practice to provide professional supervision to staff and use the NHS Wellbeing in Mind Action plan

### Review Date: December 2025.

Members agreed this is on target and aligns with the SDP.

No further actions needed.

2025-26

<b>What do we want to improve?</b>	<b>What will success look like?</b>
TMP and The Den providing best practice SEND teaching and support for pupils	Work with NY to evaluate the efficacy of the TMP, and liaise with other schools with a TMP to collaborate to establish best practice
Continuing identification of any weaker subject areas within cohorts and implementation of effective measures to improve.	Significant improvement in results in the key areas identified, that work to bring attainment in weaker subject areas up to the level seen in stronger areas.
Staff training and any other resources or information provided in support of the TMP suitably shared across the rest of the school	Continuing review by SENCO showing effective impact of the training and other resources in support of the TMP are having on the wider school.
Plan of progression and evolution of the school's SLT and other key and senior staff such as subject leads to ensure all necessary skills and competencies	Establish annual governing body review of any anticipated changes to any of SLT and other key and senior staff

**Review Date: October 2026**

2026-27

<b>What do we want to improve?</b>	<b>What will success look like?</b>
Plan and forecast for managing changes to pupil numbers and adjusting staffing levels and use of premises accordingly	Successful management of the school budget and staffing to align with changes in funding due to changes in pupil numbers.
Program of staff CPD, covering identified subject knowledge gaps, SEND, and ensuring consistency in teaching quality	Continued review by SLT showing closing of subject knowledge gaps, SEND, and other areas targeted by CPD training.

**Review Date: October 2027**